Bharath Education Society (R)

BES COLLEGE
16th Main, 4th Block, Jayanagar, Bangalore – 560011, Karnataka, India

RE - ACCREDITATION REPORT – 2014

SELF STUDY REPORT

Submitted to:

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072, India
PREFACE

I submit the Self Study Report of BES College with utmost pleasure to the National Assessment and Accreditation Council (NAAC) Bangalore, for re-accreditation. The report has fulfilled all the requirements for the purpose and I acknowledge the support of my entire college team in its effort to ensure the quality and standard set by NAAC. The entire project has proved to be extremely helpful to review and analyze our strategies to improve the quality of our institution.

We have striven hard to incorporate and implement all the suggestions by the previous NAAC peer team and I would like to state that it has enhanced the quality of our institution immensely. The IQAC of our college has played a pivotal role in achieving success to a large extent.

The college has its entire faculty of teaching and non-teaching staff behind this venture and but for their co-operation this would not have been possible.

Our college has its vision of dedicating itself to serving the economically and socially backward students of society and the Management is supportive of this and the faculty strives to achieve this with a pro-active mission. The report is a testimony of this effort.

I would like to thank NAAC and UGC for providing this benchmark of excellence for us to keep trying to reach higher heights of success.

Prof. S. Ramesh
Principal

PRINCIPAL
B.E.S. COLLEGE
4th Block, Jayanagar
BENGALURU - 560014
ACKNOWLEDGEMENT

It is with great pleasure that I acknowledge the support and help extended to me during the compilation of records for the re-accreditation. The team of staff members who have worked with me have striven to maintain a good standard and helped me prepare the report. I would like to place on record my sincere gratitude to the members of the management for all the support accorded to us during the preparation of the record. My heartfelt thanks are to our principal for his unstinting support during this period. The office has extended its support in a big way and my thanks to all the non-teaching staff. I would like to express my gratitude to all the members of the faculty for their constant support. The librarian has been a tremendous support in providing valuable inputs for the report. I would be wrong not to mention the extensive help given to me by Dr. Rekha Kowshik P.R IQAC co-ordinator, in the preparation of the re-accreditation report.

I acknowledge the support extended by the Directorate of Collegiate Education and the Regional Joint Director in giving us an opportunity to submit the report. NAAC and UGC have proved to be of immense help in guiding us to attain a quality standard in education.

Prof. Ashok Kumar
Co-ordinator
NAAC Steering committee
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EXECUTIVE SUMMARY

Bharath Education society is an institution which was constituted with a vision to help the underprivileged in society. The society was the brain child of late sri K.R. Marudeva Gowda, retired IAS officer and sri. B.L. Lakke Gowda retired special Deputy commissioner, in 1971. It has a number of institutions under its wing. BES College came into being in the year 1972. The college aims to impart value based education to the students who are largely first generation learners. This motive of the college has helped garner needy students under its wing and thus the college has the fulfillment of catering to the needs of our society. The college functions with a noble vision of providing education to economically and socially backward students at an affordable cost. The college was recognized by the UGC in 1994. The college was accredited with B grade by NAAC in the 1st cycle of Accreditation.

The campus is spread over 4.3 acres and the college built up area of about 12152 sq. meters and the college has 959 students studying in courses like BA, BCA, BCom and BBM. Placement is also in force to see that the students are self reliant in society. Skill based courses in computers and communicative English are conducted to equip them with the requisite skills. There are internships which the students are encouraged to take up. As there was a growing need for Employable skills, add-on courses were introduced.

Faculty Development programmes are also undertaken to increase the level of efficiency and motivation of the faculty. Sports championships and competitions are regularly conducted for students as well as staff members. Tournaments are conducted regularly and student participation at the inter-collegiate, university level is very encouraging.

Extra-curricular activities by way of cultural competitions, NSS activities and celebration of National festivals and observation of important world awareness days are regularly conducted with a healthy participation from the students.

The aim of the college is in transforming the students into responsible, ethical and self-reliant citizens of the society.
The college has been recognized under UGC12 (F) and 2(B) in the year 1994. The college was accredited by NAAC in the year 2004 with B Grade. The college is permanently affiliated to Bangalore University.

The college is housed in a separate block and has twenty spacious and well-ventilated class rooms with green boards and a smart board in the seminar hall. The laboratory for BCA has 32 computers with the relevant software. Separate rest rooms for boys and girls are provided. Drinking water facility with aqua guard is provided on each floor.

The library built-in area of 30 sq.mt. having 54 cupboards of 27,724 books are available. A UGC Network Resource centre is established with sixteen computers with internet facilities to provide e-journals, e-books and other career oriented information.

Sports department is an active component of the college. Various tournaments are conducted regularly and the students represent the college at the university, state and national levels. The college has a spacious playground where tournaments and outdoor games are held.

The college has an NSS unit which takes care of community extension activities. Various camps are held and student involvement is assured.

IQAC in college is in charge of all the committees and is the decision making body. Student feedback, self-appraisal and all examination related issues are addressed by the IQAC. Information regarding major/Minor projects and other UGC related information is disseminated by IQAC.

Various committees have been assigned different responsibilities concerning curricular/co-curricular/extra-curricular aspects of the college. The college office has been computerized to facilitate efficient administration.

The exam committee oversees the conduct of internal test dates, maintenance of test records, and time tables for remedial classes for slow learners.

To complement the curriculum, student enrichment programmes are conducted in the college. Add-on courses sponsored by UGC and other courses are introduced. Special
lectures are arranged by various departments; industrial visits and educational trips are arranged by the college.

The cultural committee conducts various cultural events for the students. Competitions at the college, inter-collegiate level are conducted and students are encouraged to participate in them. Celebration of national festivals and birth centenaries of famous national figures are celebrated. Ethnic and college days are celebrated.

The college focuses on giving value based education to all the students with a focus on the under privileged in society.

**SWOC Analysis of the Institution**

**Strengths**
- Providing quality education to the weaker sections of the society.
- A branch of The Bharath Co-op. Bank is situated in the campus.
- Girls’ hostel provides accommodation to students.
- Canteen facility is provided.
- Spacious parking facility is available.
- Ample scope for student progression.( B.Ed, LLb, D.Ed, IGNOU)
- Nominal fee structure.
- Centrally located campus.
- Add-on courses have been introduced.

**Weaknesses**
- Predomination of first generation learners.
- A large section of the student community is from socio-economically weaker sections.
- No post graduation and research centre.
- Student dropout rate is high due to socio-economic conditions.

**Opportunities**
- More add-on and vocational courses can be commenced.
- Admission under sports quota can be increased.
• Infrastructure can be further developed.
• Placement cell can extend its activities to training also.
• The college can try for autonomy with more PG courses introduced.

Challenges

• Bi-lingual teaching is a must in all the subjects.
• Increase in competition from neighboring colleges for self-financing courses.
• To increase ICT in teaching-learning.
• To increase result among the students.
PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

1. Name and Address of the College:

<table>
<thead>
<tr>
<th>Name</th>
<th>BES College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>16th main, 4th block, Jayanagar, Bangalore</td>
</tr>
<tr>
<td>City</td>
<td>Bangalore Pin: 560011 State: Karnataka</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.besinstitutions.edu.in">www.besinstitutions.edu.in</a></td>
</tr>
</tbody>
</table>

2. For communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone with STD code</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Prof. S. Ramesh</td>
<td>O: 08026637295 R: -</td>
<td>9886389699</td>
<td>08026637295</td>
<td><a href="mailto:ramvij1986@yahoo.com">ramvij1986@yahoo.com</a></td>
</tr>
<tr>
<td>Vice Principal</td>
<td>-</td>
<td>O: - R: -</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Steering</td>
<td>Prof. N. Ashok</td>
<td>O: 08026637295 R: -</td>
<td>9844845416</td>
<td>-</td>
<td><a href="mailto:ashokbes@gmail.com">ashokbes@gmail.com</a></td>
</tr>
<tr>
<td>Co-ordinator</td>
<td>Kumar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Status of the Institution:

- Affiliated College ✓
- Constituent College
- Any other (specify)

4. Type of Institution:

a. By Gender
   - For Men
   - For Women
   - Co-education ✓

b. By Shift
   - Regular
   - Day ✓
   - Evening
5. It is a recognized minority institution?
   Yes
   No
   If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence: [Not Applicable]

6. Sources of funding:
   Government
   Grant-in-aid
   Self-financing
   Any other

7. a. Date of establishment of the college: March 1972
   b. University to which the college is affiliated /or which governs the college (If it is a constituent college): Bangalore University, Bangalore
   c. Details of UGC recognition:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>Date, Month &amp; Year</th>
<th>Remarks(If any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 2 (f)</td>
<td>04.07.1994</td>
<td>-</td>
</tr>
<tr>
<td>ii. 12 (B)</td>
<td>04.07.1994</td>
<td>-</td>
</tr>
</tbody>
</table>

   (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

<table>
<thead>
<tr>
<th>Under Section/ clause</th>
<th>Recognition/Approval details</th>
<th>Day, Month and Year</th>
<th>Validity</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Institution/Department Programme</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not Applicable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   (Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?
   Yes ✓
   No ☐
If yes, has the College applied for availing the autonomous status?
Yes ☐ No ☑

9. Is the college recognized
   a. by UGC as a College with Potential for Excellence (CPE)?
      Yes ☐ No ☑
      If yes, date of recognition: Not Applicable
   b. for its performance by any other governmental agency?
      Yes ☐ No ☑
      If yes, Name of the agency and Date of recognition: Not Applicable

10. Location of the campus and area in sq.mts:

<table>
<thead>
<tr>
<th>Location *</th>
<th>Urban</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area in sq. mts.</td>
<td>17,406 sq.mts</td>
</tr>
<tr>
<td>Built up area in sq. mts.</td>
<td>12,152 sq. mts</td>
</tr>
</tbody>
</table>

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ☑
- Sports facilities
  - play ground ☑
  - swimming pool No
  - gymnasium No
- Hostel
  - Boys’ hostel No
    i. Number of hostels No
    ii. Number of inmates No
    iii. Facilities (mention available facilities) No
* Girls’ hostel  
  i. Number of hostels 01  
  ii. Number of inmates 138  
  iii. Facilities (mention available facilities) **Indoor games, sports, library, TV, Newspaper, magazines and internet.**

* Working women’s hostel  
  i. Number of inmates No  
  ii. Facilities (mention available facilities) No

- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) No
- Cafeteria ✓
- Health centre ✓  
  First aid ✓, Inpatient, Outpatient, Emergency care facility, Ambulance

| Health centre staff – |  
|-----------------------|---|---|---|
| Qualified doctor      | Full time | - | Part-time | ✓ |
| Qualified Nurse       | Full time | - | Part-time | - |

- Facilities like banking, post office, book shops - **Bank and stationery shop.**
- Transport facilities to cater to the needs of students and staff - **No**
- Animal house - No
- Biological waste disposal - **compost pit**
- Generator or other facility for management/ regulation of electricity and voltage - **82.5KVA/66KW diesel generator (DG set)**  
  **UPS 1GBT-7.5 KVA**

- Solid waste management facility - No
- Waste water management - **Rain water harvesting**
- Water harvesting - **Rain water harvesting**
12. Details of programmes offered by the college (Give data for current academic year)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Programme Level</th>
<th>Name of the Programme/Course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of instruction</th>
<th>Sanctioned/approved Student strength</th>
<th>No. of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Under-Graduate</td>
<td>BA: HEP/HES/HEK</td>
<td>3 years</td>
<td>PUC</td>
<td>English</td>
<td>300</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.COM</td>
<td>3 years</td>
<td>PUC</td>
<td>English</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BBM</td>
<td>3 years</td>
<td>PUC</td>
<td>English</td>
<td>70</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BCA</td>
<td>3 years</td>
<td>PUC</td>
<td>English</td>
<td>50</td>
<td>16</td>
</tr>
<tr>
<td>2.</td>
<td>Any Other (specify and provide details)</td>
<td>Add-on courses</td>
<td>1 year</td>
<td>PUC</td>
<td>English</td>
<td>-</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UGC Sponsored</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Networking using NETSIM</td>
<td></td>
<td></td>
<td></td>
<td>20</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Embedded system Engineering Version 2.0</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Communication skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. Does the college offer self-financed Programmes?
   Yes [✓]  No [ ]
   If yes, how many? [02] BBM & BCA

14. New programmes introduced in the college during the last five years if any?
   Yes [✓]  No [ ]  Number [04]

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)
16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)
   a. annual system
   b. semester system ✓
   c. trimester system

17. Number of Programmes with
   a. Choice Based Credit System
   b. Inter/Multidisciplinary Approach
   c. Any other (specify and provide details) 04 – BA, BCom, BBM, BCA

18. Does the college offer UG and/or PG programmes in Teacher Education?
   Yes  No ✓
   If yes,
   a. Year of Introduction of the programme(s) and number of batches that completed the programme Not Applicable
   b. NCTE recognition details (if applicable)
      Notification No. : .......................... Not Applicable
      Date : ..............................
      Validity : ..........................
   c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
      Yes  No ✓
19. Does the college offer UG or PG programme in Physical Education?

Yes [ ] No [✓]

If yes,

a. Year of Introduction of the programme(s) and number of batches that completed the programme

[Not Applicable]

b. NCTE recognition details (if applicable)

Notification No.: ……………………
Date: ……………………
Validity: ……………………

[Not Applicable]

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes [ ] No [✓]

20. Number of teaching and non-teaching positions in the Institution

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Sanctioned by the UGC/University/State Government Recruited</td>
<td>-</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sanctioned by the Management/society or other authorized bodies Recruited</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

*M-Male  *F-Female
21. Qualifications of the teaching staff:

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td>02</td>
<td>01</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>04</td>
<td>01</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>11</td>
<td>03</td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

22. Number of Visiting Faculty /Guest Faculty engaged with the College.  
Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 1 2010-11</th>
<th>Year 2 2011-12</th>
<th>Year 3 2012-13</th>
<th>Year 4 2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>SC</td>
<td>157</td>
<td>78</td>
<td>163</td>
<td>71</td>
</tr>
<tr>
<td>ST</td>
<td>07</td>
<td>08</td>
<td>11</td>
<td>04</td>
</tr>
<tr>
<td>OBC</td>
<td>361</td>
<td>149</td>
<td>310</td>
<td>133</td>
</tr>
<tr>
<td>General</td>
<td>98</td>
<td>52</td>
<td>102</td>
<td>73</td>
</tr>
<tr>
<td>Others</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
24. Details on students enrollment in the college during the current academic year:

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
<th>M.Phil.</th>
<th>Ph.D.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from the same state where the college is located</td>
<td>958</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>958</td>
</tr>
<tr>
<td>Students from other states of India</td>
<td>01</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>01</td>
</tr>
<tr>
<td>NRI students</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Foreign students</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>959</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>959</td>
</tr>
</tbody>
</table>

25. Dropout rate in UG and PG (average of the last two batches)

UG 15%  PG -

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a) including the salary component Rs. 33,618.00
b) excluding the salary component Rs. 2,962.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No ✓

If yes,

a) is it a registered centre for offering distance education programmes of another University Yes  No ✓

b) Name of the University which has granted such registration. Not Applicable

c) Number of programmes offered Not Applicable

d) Programmes carry the recognition of the Distance Education Council. Yes  No ✓
28. Provide Teacher-student ratio for each of the programme/course offered
   - BA: 121:1
   - B.Com: 91:1
   - BBM: 25:1
   - BCA: 9:1

29. Is the college applying for Accreditation: Cycle 1 [ ] Cycle 2 [✓] Cycle 3 [ ] Cycle 4 [ ]
    Re-Assessment: [ ]
    (Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
    Cycle 1: 16-09-2004  Accreditation Outcome/Result B Grade
    Cycle 2: ………………  Accreditation Outcome/Result………..
    Cycle 3: ………………  Accreditation Outcome/Result………..
    * Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.
    240 days

32. Number of teaching days during the last academic year.
    (Teaching days means days on which lectures were engaged excluding the examination days)
    180 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
    IQAC: 1-10-2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
    AQAR (i) 16.07.2014
    AQAR (ii) 16.07.2014
    AQAR (iii) 16.07.2014
    AQAR (iv) 16.07.2014
    AQAR (v) 16.07.2014

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)
CRITERIA-WISE ANALYTICAL REPORT

CRITERION – I: CURRICULAR ASPECTS
The college works along the lines of its policy statements. It is geared to help the weaker sections of the student community. The college offers four UG courses BA, BCom, BBM, and BCA. BBM and BCA are self-financed courses.

The curriculum is designed by the affiliating university but the college implements it in a methodical manner. Regular meetings with the staff and departments ensure the execution of the syllabus in the classes. The staff tries to incorporate ICT as far as possible in the teaching-learning process.

To supplement the curriculum add-on courses are introduced. This is with a view to increase employability in the student community.

Feedback on the various aspects of the curriculum is taken from the students for further improvement in the implementation.

A number of faculty members are on the BOS/BOE of the university and suggest various measures for improvement.

Placement is done off campus and information regarding jobs is given to the students regularly.

Remedial classes are taken to bring slow learners on par with the rest. Many courses under tally like Principles of accounting, Types of accounts, Vouchers, ETC Vouchers, Financial statements, Profit & Loss, Balance Sheet are taught to the students. Industrial visits are planned as per the curriculum. The college monitors the quality of the programmes by conducting tests and giving assignments to the students. Mentoring is done by the class teachers and a regular check is made regarding attendance.

IQAC in college plans and implements various programmes through the constitution of various committees.

CRITERION – II: TEACHING - LEARNING AND EVALUATION
The college advertises for the admission to UG courses through newspapers, banners and institutional website. Preference is given to students from socio-economic backward sections. Girl students are given the required preference in admission. Further preferences are afforded to physically challenged, sportsmen and fee concessions are considered and
scholarships are awarded where necessary along with a nominal fee structure offered by
the college. Blind students are provided with book bank facility and Braille books and
CDs are provide to them. Reading room facility is always open to them. Induction
programmes and bridge courses are conducted for the students to orient them better about
the curriculum. To improve English knowledge, orientation classes are conducted in
Basic English. An orientation is conducted where the students are informed about the
Add-on courses and extra-curricular activities like NSS, Sports. The counseling cell in the
college takes care of providing help to students regarding confidence building, facing
examinations etc. Yoga classes are conducted for the overall development of the students.
The academic activities in the institution are based on the calendar of events of the
university. In the beginning of the academic year different committees are formed for the
smooth functioning of curricular, co-curricular and extra-curricular activities in the
institution. A teaching plan is prepared at the department level, where unit-wise syllabus
is discussed and work allotted to the faculty members. The faculty follows a lesson plan
which includes units to be covered, tests, assignments, project works, student seminar and
other activities. The faculty members maintain work diaries which are reviewed by Heads
of Departments and Head of the Institution periodically. The examination committee
gives a time table for the internal tests to be given; internal assessment marks are
submitted to the committee to be forwarded to the university.
The internal marks are based on classroom interaction, classroom presentations, seminars,
assignments, tests, MCQs and attendance. The Institution meticulously follows the
evaluation pattern of the University. In addition to the evaluation process of the
University, the faculty monitors the students’ progress and performance through
classroom interaction, assignments, project works, class tests and seminars. The
observation and outcomes are intimated to the parents during parents –teachers meetings.
The progress and performance of the students are reviewed by the faculty and the
department each semester.
The faculty is highly qualified and many have research interests. The college encourages
them to participate in FDPs and take up research work. Many have participated in state,
national and international seminars and conferences and presented papers.
The learning outcomes for undergraduate students are to improve personality and
communication skills in the students and guide them in their learning to explain what is
expected of them, and help them to succeed in their studies. Help is extended to the staff
to focus on exactly what the students want to achieve in terms of both knowledge and skills. The college endeavours to provide a useful guide to the staff to inform potential candidates and employers about the general knowledge and understanding that a graduate would possess.

The staff is made aware of it through an analysis of the feedback and results of the students. The students are provided counselling and mentoring in the college where they are made aware of it.

**CRITERION – III: RESEARCH, CONSULTANCY AND EXTENSION**

The college makes provisions to promote a research culture among the staff and the students. But it does not have a research centre. But efforts are taken by the college to promote a research culture among the staff. Information regarding UGC research projects is disseminated to the staff and adequate measures are taken to facilitate their research work. Provisions in the library for their research in terms of books, computer and internet facilities are ensured.

The campus has an IGNOU Study Centre and a few faculty members are academic counselors there.

BBM and BCA students visit industries and companies as part of their curriculum. The staff has been invited for giving talks on personality development programs by various organizations and educational institutions.

The NSS unit of the college has 100 strength of volunteers and various activities like blood donation, clean the campus (shramadaan) are undertaken. Awareness programmes are also conducted.

**CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES**

The campus is spread over 4.3 acres and the college built up area of about 12152 sq. meters. The college is housed in a separate block and has twenty spacious and well ventilated class rooms with green boards and a smart board in the seminar hall. The laboratory for BCA has 32 computers with the relevant software. The college also has an auditorium with a seating capacity of 700 students. Separate rest rooms for boys and girls are provided. Drinking water facility with aqua guard is provided on each floor.

The college has a spacious playground where tournaments and outdoor games are held.
There is ample space in the campus for parking facility and canteen facility is made for the staff and students.

The campus has a branch of The Bharath Co-Op. bank to facilitate the staff and the students. Hostel facility for girl students is available on the campus. A printing press to take care of the printed material is also available on the campus along with a stationery shop to meet the requirements of the staff and students.

The library has a built-in area of 30 sq.mt and has **27,724** books. A UGC Network Resource centre is established with sixteen computers with internet facilities to provide e-journals, e-books and other career oriented information. The Library has online e-journals and e-books subscriptions for staff and students access through N-LIST programme. OPAC search is also provided in the library so that users can search books of their choice. Library is automated by using standard Easy Lib Library Software.

The institution has up-to-date computer and Internet facility. There are 110 Computers in our college- 45 computers in Computer Lab, 6 in Office, 10 in Business Lab and 18 in Library and Information Centre. All computers in our college have internet connectivity. Students and Staff members of our college can avail the internet facility free of cost. The funds allotted for equipments by the UGC and the Management is utilized for purchasing, maintaining and updating computers systems and equipments-software’s CD’s, DVD’s, LCD, Smart Board.

The faculty is provided with LCD Projector, CD’s, DVD’s, OHP, Smart Board, Slide projector, TV, VCR, Still Camera, Digital Camera and the computers for the innovative teaching methodology. The faculty members are encouraged to make use of Power Point Presentations to make the teaching-learning process more effective.

The institution has a good collection of multimedia content such as encyclopedias, video lecture series and it also makes use of multimedia content available in the IGNOU study centre (1301) in our campus.

An Estate Officer is appointed by the management to look after the maintenance and upkeep of the physical infrastructure. The maintenance of Laboratory equipments, Computers and other equipment are done by external agencies as and when repairs are required. The college class rooms are kept clean by the class IV employees and the campus is maintained by housekeeping attendants.
CRITERION – V: STUDENT SUPPORT AND PROGRESSION
The students are provided with a lot of support in all aspects of teaching-learning. A number of scholarships are made available to them from the government and also non-government agencies. Fee concessions are given to deserving students. Admission considerations are given to worthy students.
The college offers add-on courses to complement the curriculum. Bridge courses are conducted in the classes to facilitate better learning. Remedial classes are conducted for slow learners.
The library has a section only for competitive exams. There is a section for general books which help the students prepare for competitive exams.
Counseling is done by mentors and suitable solutions are worked out. Placement cell in the college takes care of career options and opportunities for the students.
The college campus has lot of opportunities for higher education for the students. IGNOU study centre is situated in the campus along with B.Ed, LLB.
There are various forums in college which cater to all the extra-curricular and co-curricular activities of the students. The college has value based programmes through NSS to inculcate social responsibility in the students.
The college has a spacious playground where sports events are conducted. The college also hosts tournaments for the university. Cultural events are regularly conducted and the two seminar halls and auditorium are extensively used for the purpose.

CRITERION – VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT
The vision and mission statements of the College are:

VISION
To impart value based, quality education to rural as well as socially and economically backward students at affordable cost and empower them with knowledge to develop holistically from person to personality.

MISSION
- To develop the talents of the students through extra-curricular and co-curricular activities
- To empower them with skills to ensure employability
- To nurture life skills to be self-reliant and responsible citizens of the society.
In keeping with this all activities of the college are devised. Beginning with the Admission policy, Teaching-learning process, Administrative policies etc. are in keeping with the Vision-Mission statements of the institution.

To execute the Vision-Mission the institution has an organized hierarchy wherein it monitors its staff and students to effectively implement its academic and administrative aspects for the smooth functioning of the institution in a qualitative manner.

The staff members are recruited as per government norms in a transparent manner. The staff members are encouraged to participate in various faculty development programmes. Research work is also encouraged by giving lot of facilities to the faculty. Additional qualifications are recognized by a salary increment. Many faculty members are on BOS and BOE.

Feedback mechanism is in use in the college. Self-appraisal by staff members, appraisal by the principal and feedback from the students on various aspects of teaching-learning is collected. These are reviewed by the principal and suitable action is taken where necessary.

An annual budget is prepared and due allocation of funds under various heads is made. Along with Management contributions UGC funds are also utilized. The funds are audited by Internal as well as External auditors. The collegiate education department regularly reviews these accounts.

The college has IQAC to ensure continuous improvement in the overall facets of the institution and to assure the stakeholders’ accountability to the institution of its own quality and integrity. To strengthen the academic environment of the institution IQAC meets regularly and discusses academic, administrative and other aspects of the institution.

**CRITERION – VII: INNOVATIONS AND BEST PRACTICES**

The management conducts a green audit in an informal way. It is in the form of maintaining the number of trees and types of trees in the garden. This is done with the help of NSS volunteers. There is rain water harvesting facility and a compost pit.

Solar water heater is installed at college girls’ hostel. Well ventilated classrooms and staff rooms help conserve electricity and power. Awareness is brought about in the staff about conservation of power.
Rain water harvesting is installed in the college campus. It feeds the entire campus and also recharges the ground water table.

No smoking zone is initiated for entire college campus.

Gardening is maintained adequately and regular planting is done by the NSS volunteers. The college has taken many initiatives for the improvement of the facilities for the staff and students. Some of these initiatives are taken depending on the feedback given by the students.

Internet facility, INFLIBNET, Smart board and LCD projectors are provided to the staff and students in the college. Add-on courses are introduced to increase the employability of the students. Sports are conducted for the staff members as well as the students. Yoga classes, Educational trips and industry visits are conducted. Remedial classes for slow learners are conducted to bring them on par with the rest.

These initiatives become important in the context of the changing teaching-learning scenario. The students of today require a fine balance of academic knowledge, value based courses and skills for employment. The teachers have the responsibility of creating a unique platform to deliver this package to them. This can be achieved with a personal rapport with the students which enhances the merit of the courses. Various facilities provided in the college are used in this context with a focus to bridge knowledge, values, entertainment and a relationship.

The college has many best practices and the note worthy ones are

College Compost Bin- A B.E.S Initiative

The goal of this initiative is to manage this garbage by segregating the biodegradable garbage and redirecting it to the large compost pit created on the campus especially for this purpose. The rapidly decomposing garbage is turned every fifteen day and when fully composted, used as manure for the trees and plants on the campus. This allows them to grow lusher and greener achieving carbon neutrality for the campus – our contribution to the planet in this age of depleting ozone layers and impending environmental disasters.

The B.E.S College campus in the heart of Jayanagar covers 4.3 acres of land, and houses a number of affiliate institutions. It is also home to a large number of trees and plants making it an important lung space in the busy polluted locality of Jayanagar. The large college playground and campuses are while excellent areas of learning and recreation are
also prone to litter from paper thrown by students and falling leaves from trees, which means that a great volume of garbage generated every day.

Blood Donation – A Drop In Time Saves Lives
Blood donation is a pet project of social organisations the world over. Blood donation camps are organised everywhere all the time. B.E.S College has taken this charitable concept in a very unique way. The college has set up a computer database of its student names with their blood groups to make the process of blood donation more accessible and convenient.

This database has all the details of students related to blood donation readily available at the fingertips. Government hospitals like the Jayadeva Institute of Cardiology, KIIMS, and Sanjay Gandhi Hospital among others have been made aware of the existence of this database and are regular users of the donors on the database whenever the need has risen.

Apart from these the college also practices these best practices.
The Charitable Disposition of the Staff Members.
In keeping with the spirit of the policy statements of the college, the students admitted to various courses are from economically backward sections. Most of the students find it difficult to pay the fees and other expenses. In such cases the staff members come forward to help the needy students.

Vehicle and Car Pool.
Increasing awareness about the environment has had a beneficial effect on the staff members. Faculty coming from the same areas group together and form a car or vehicle pool. About 40% of the staff has started this practice and this goes a long way in sharing a concern about environment. Further it also adds to keeping the college on a carbon neutrality zone.
CRITERION - 1
CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The vision and mission statements of the College are given below:

VISION
To impart value based, quality education to rural as well as socially and economically backward students at affordable cost and empower them with knowledge to develop holistically from person to personality.

MISSION
- To develop the talents of the students through extra-curricular and co-curricular activities.
- To empower them with skills to ensure employability.
- To nurture life skills to be self-reliant and responsible citizens of the society.

The statements are printed in the college prospectus, displayed in the website, put up in strategic locations in the college campus and displayed on the notice boards.

The college ensures that the vision is reflected in the co-curricular and extra-curricular activities. The mission is carried out from the point of entry of the students to all the programmes designed for them throughout their stay in the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The college commences with a staff meeting where the principal institutes various committees for effective functioning of the curriculum. The IQAC assists the principal in this regard.
• A calendar of events is constituted for a guideline.

• Departmental Meetings are conducted to distribute the syllabus and the time-table. Decisions are taken to adhere to the calendar of events to chalk out programmes for the semester.

• The Heads of Departments ensure semester-wise teaching plans and maintenance of work diary.

• Extra-curricular activities ensure active participation of the students for developing leadership qualities and showcasing their talents.

• Regular tests, assignments and project work are scheduled for internal assessment.

• Mentoring by class teachers/mentors is conducted.

• Innovative teaching-learning methods are used in some departments where teaching of certain topics is through PPTs. The students are encouraged to make PPT presentations along with paper presentations for student seminars.

• 75% of attendance is compulsory. Attendance records are maintained by the attendance committee and the students with shortage of attendance are periodically informed.

• Wherever necessary, parents are called and attendance and progress of the ward is discussed with them.

• Result analysis is done and it is placed in the governing council of the college in the respective subjects of individual teachers.

• Feedback from students is collected regarding faculty, teaching methods and the syllabus. This is analyzed and communicated to the departments/teachers and the university by the principal.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

• The college permits representations from the staff to the Board of Studies/Examinations, where curriculum decisions and examination regulations are formulated.
The faculty is encouraged to participate in workshops/seminars/conferences organized by the university and other colleges.

The college has improved infrastructure to facilitate ICT in the use of teaching/learning process.

The college has introduced add-on courses to complement the curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

- Remedial classes are conducted for the weaker sections of student community.
- Bridge course is conducted for I semester students in commerce/English.
- Student presentations in the form of PPTs and paper presentations are conducted.
- Project work and industry visits are undertaken to complement the syllabus.
- Labs for computer science and commerce are upgraded.
- Staff representations for Board of studies/Examinations are regularly ensured.
- UGC Resource Network centre is established with internet connection for staff and students.
- INFLIBNET is provided to staff and students to access e-journals and e-books.
- Eminent speakers from all fields are invited to give guest lectures.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

- Industry visits are undertaken regularly by BBM and BCA students as part of their curriculum.
- Faculty members attend workshops on syllabus revisions devised by the university.
The college conducted Self Financing Diploma and Certificate Courses in Networking for the students in collaboration with C-Vel Company, Bangalore.

The college collaborated with ICA (Institute of Computer Accountants) to teach Tally Course.

The college has an IGNOU study centre where the faculty members are Academic counselors and co-coordinators.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the university? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- 05-06 staff members every year are members of BOS/BOE from the departments of English, Commerce and Kannada.
- The college has a student feedback mechanism where the students give their feedback regarding the curriculum, faculty and college.
- Self-Appraisal forms are filled by the faculty members at the end of the academic year. It is placed before the governing council of the college where the yearly increment of salary is decided.
- Alumni and Parents-Teachers meeting is conducted once a year and suggestions are recorded.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

No. The college is affiliated to Bangalore University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The stated objectives of curriculum are achieved by adopting various teaching-learning methods such as lecture method, interactive method, project-based learning, computer-assisted learning and seminars.
1.2 **Academic Flexibility**

1.2.1 **Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.**

The objectives of the college are:

1. To provide value based education at affordable cost to the underprivileged in society.

   Admission is done with a focus on the underprivileged in society. Various value added activities are conducted to enrich their curriculum.

2. To empower them with skills to ensure employability

   In this regard, the college offers three Add-on Courses funded by UGC
   
   1. Networking using NETSIM
   2. Embedded System Engineering version 2.0
   3. Communication skills
   4. Coaching classes for Banking exam through ‘Entry into service’

3. To develop the talents of the students through extra-curricular and co-curricular activities.

   Various sports events and cultural competitions are conducted to encourage students’ talents.

   We have made sure that the goals and objectives of our college are reflected in our academic extra-curricular programmes.

1.2.2 **Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.**

The College is affiliated to the Bangalore University and does not offer any twinning or dual program”

1.2.3 **Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**
• **Range of Core/Elective options offered by the University and those opted by the college**

Our institution follows the two language policy of the affiliated university.

<table>
<thead>
<tr>
<th>Course</th>
<th>Subjects</th>
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| **BA** | **Languages:** Kannada, Hindi, Sanskrit and English  
Electives: History, Economics, Sociology  
History, Economics, Political science  
History, Economics, Kannada |
| **B.Com.** | As per University norms.  
Finance and Accounting (Electives). |
| **BBM** | As per University norms.  
Finance and Marketing (Electives). |
| **BCA** | As per University norms. |

**Add-on course**

1. Networking using NETSIM  
2. Embedded System Engineering version 2.0  
3. Communication Skills  
4. Coaching classes for ‘Banking Competitive Exams’ under ‘Entry in service for SC/ST/OBC and Minorities’- Funded by the UGC

• **Choice Based Credit System and range of subject options** - yes
• **Courses offered in modular form** - Nil
• **Credit transfer and accumulation facility** - Nil
• **Lateral and vertical mobility within and across programmes and courses** - Nil
• **Enrichment courses**
  1. Add-on course  
     a. Networking using NETSIM  
     b. Embedded System Engineering version 2.0  
     c. Communication Skills
2. Coaching classes for ‘Banking Competitive Exams’ under ‘Entry into service for SC/ST/OBC and Minorities’-Funded by the UGC.

3. The College conducts industrial visits and project work for the students.

4. Educational tours are conducted.

5. The College undertakes placement off campus as well to ensure jobs to the students.

6. The College provides information on employment opportunities by displaying newspaper cuttings on the library and general notice board.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- The institution offers two self-financed programs. BCA and BBM.
- The rules are as per the university norms.
- The prescribed fee is comparatively lower than that prescribed in neighboring institutions for the same course. The salary of the teachers handling the subjects in BCA and BBM are paid as per the management scale.

1.2.5 Does the college provide additional skill oriented programmes relevant to regional and global employment markets? If ‘yes’, provide details of such programme and the beneficiaries.

The college has introduced the following programmes

- **Add-on Course (UGC Sponsored)**
  1. Networking using NETSIM
  2. Embedded System Engineering version 2.0
  3. Communication Skills
  4. Coaching classes for ‘Banking Competitive Exams’ under ‘Entry into service for SC/ST/OBC and Minorities’-Funded by the UGC

- **Placement Orientation Programme (Adamya Chetana Trust)**
  1. An HR session, focusing on the soft skill requirements ensuring better performance in interviews
  2. Guidelines on facing an interview
3. Guidelines on preparation and writing a resume

- Tally (External Source)
  1. Principles of accounting
  2. Types of accounts
  3. Vouchers, ETC Vouchers
  4. Financial statements
  5. Profit & Loss, Balance Sheet

These programmes are open to all the students across the disciplines.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice”? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No. The college is affiliated to the Bangalore University and follows the curriculum prescribed by the University. The College does not adopt the cafeteria approach to enable students choose courses and modes of curriculum delivery according to their choice.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- The college has a number of co-curricular programmes as add-on courses which supplement the curriculum they are: Add-on Course (UGC Sponsored)
  1. Networking using NETSIM
  2. Embedded System Engineering version 2.0
  3. Communication Skills
  4. Coaching classes for ‘Banking Competitive Exams’ under ‘Entry in service for SC/ST/OBC and Minorities’- Funded by the UGC

- Tally (External Source)
  1. Principles of accounting
  2. Types of accounts
  3. Vouchers, ETC Vouchers
4. Financial statements
5. Profit & Loss, Balance Sheet

BBM and BCA students undertake projects and industry visits. Student presentations and audio-visual presentations by the staff are regularly done as part of classroom teaching practices. Apart from these, extra-curricular activities from forums like NSS and sports and cultural committees ensure that the goals and objectives of the college are reflected.

1.3.2 **What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

- The BOS takes care to suit the needs of the market by implementing the current syllabi.
- Presentations by students regarding topics in the syllabus are undertaken.
- Guest lectures by experts in the field are arranged.
- Feedback suggestions are communicated to the BOS.
- INFLIBNET facilities in the library enable the staff to enrich their teaching with extra information.

1.3.3 **Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

**Gender:**
- Lectures on gender sensitization, Human Rights etc are conducted
- Legal awareness is brought in by guest lectures from the faculty of BES Law College.

**Environmental Education:**
- NSS conducts awareness programmes regarding the environment and health issues.
- Rain water harvesting, compost pit are implemented in the campus.
ICT:
- ICT is being used by staff as well as students to make teaching-learning effective.
- The institution has a good collection of multimedia content such as encyclopedias, video lecture series and it also makes use of multimedia content available in the IGNOU study centre (1301) in the campus.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?
- **Moral and ethical values**
  To inculcate moral and ethical values students are encouraged to take part in the following celebrations:
- **Employable and life skills**
  1. Add-on Course (UGC Sponsored)
  2. Placement Orientation Program
  3. Tally
- **Better career options**
  Better career options are introduced by way of Communication skills, presentation skills, resume writing and facing interview by the Departments of Commerce & Management and English as part of the curriculum.
- **Community orientation**
  NSS conducts various society oriented programmes where the students are exposed to community welfare.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?
The feedback is taken once a year. The feedback comprehensively covers aspects on curriculum, library, infrastructure and extra-curricular activities.
The feedback has an aspect which focuses on teaching methodology. The stakeholders have expressed their eagerness to learn with ICT. Thereby the staff has adopted ICT in teaching certain topics.

The feedback has revealed that the students prefer making presentations/undertaking projects for internal assessment. Thereby efforts have been done to incorporate these for internal assessment.

Certain topics which were not preferable by the students were communicated to the BOS by the departments.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college has these enrichment programmes.

1. Tests for students to check their level of understanding.
2. Remedial classes for slow learners.
3. Projects and visits
4. Check on attendance
5. Mentoring by class teachers
6. IQAC check on teaching-learning process.

The college undertakes these measures to ensure quality for its enrichment programmes.

- Tests are conducted by the teachers in their respective subjects.
- Slow –learners/ academically weak students are identified, special classes held after class hours by conducting remedial coaching and tutorial classes.
- Projects, skill development programmes are assigned to the students by the faculty members in their respective subjects and courses.
- Attendance of the students is taken by each lecturer regularly and consolidated. Shortage of attendance is put up on the notice board for students’ reference. Those with shortage of attendance are informed and the parents are also informed about their wards’ overall performance.
- As a part of ward-counseling system, the mentor, with constant counseling, helps the students to cope with their personal, academic,
social, emotional and psychological problems. The financial problem of a student, if any, is identified and solved by the staff members. These steps taken bring the students closer to the teachers.

- Internal Quality Assurance Cell regularly reviews the implementation and progress of annual academic plan such as conducting of tests and examinations, adopting modern teaching aids, implementation of academic and society out-reach programmes, progress in respect of preparation of reading material for conducting value addition programmes.

- Departmental meetings are held once in a month to review the functioning of the departments, following the lesson plan, taking remedial classes and conducting skill development programmes.

- Continuous monitoring of teacher-wise result by the Head of Institution enables the teachers to assess their achievements for further improvement.

- Feedback from students on classroom teaching, effective functioning of various supportive services lead to ensure improvement in teaching methods and also in providing effective services to the students in all fronts.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

As our institution is affiliated to Bangalore University, it adheres to the syllabus prescribed by the University.

- Faculty members have been members of Board of studies and Board of examiners. These members have given their valuable suggestions to upgrade the standard of text books.

- Some members of the faculty have been on the Editorial Board of Textbook Committee.

- Some members of the faculty have been paper setters for the university exams.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the
University and made use internally for curriculum enrichment and introducing changes/new programmes?

- Yes. The feedback has aspects which involve reflections on curriculum. Certain topics which were not relevant and difficult were identified from the feedback and communicated to the BOS through our member representatives.
- ICT was adopted in teaching certain topics as it was expressed in the feedback.
- Internal assessment was modified to include presentations/projects from the students.
- Books in certain subjects were ordered in the library as per the feedback.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

Three Add on courses (UGC) have been introduced in the college.

1. Networking using NETSIM
2. Embedded System Engineering Version 2.0. This has wide applications in the field of electronics. This supplements the degree course and increases employability.
3. Communication Skills. The student composition is largely rural and semi-urban. To develop communication skills and thereby increase employability, the course is introduced.
4. Coaching classes for Banking exams through ‘Entry into service’ UGC

Rationale:

These courses were introduced as per the peer team recommendations to improve the level of employability of the students.

Spoken English being a major handicap the peer team had suggested that a lab facility be provided and it has been established and a add-on course has been introduced.

Any other relevant information regarding curricular aspects which the college would like to include.

- Nil -
2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures publicity for the admission process through:

- Advertisements in newspapers.
- Banners and signboards in and around the campus.
- Prospectus.
- Institutional website.

Transparency in admission is ensured through:

- Applications are scrutinized by the admission committee.
- Admissions are done on first come first serve basis.
- The candidates are counseled at times to select the right course depending on the marks secured in the subjects.

The college follows the rules and regulations laid down by the Government of Karnataka and the Affiliating University with regard to the admissions.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.

Applications are called for from the students. The office receives the applications and the admission committee reviews and selects the applications. The students are counseled by the committee regarding the choice of the subjects. The students are required to pay fees in the office counter and ID cards are issued. Later they are issued library cards in the library.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.
Students to aided and unaided courses are admitted with a minimum of 35% of results.

<table>
<thead>
<tr>
<th>College</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>NMKRV college</td>
<td>55%</td>
</tr>
<tr>
<td>SSMRV college</td>
<td>55%</td>
</tr>
<tr>
<td>Surana college</td>
<td>75%</td>
</tr>
<tr>
<td>BHS college</td>
<td>45%</td>
</tr>
<tr>
<td>Vijaya college</td>
<td>50%</td>
</tr>
<tr>
<td>VVPuram college</td>
<td>35%</td>
</tr>
</tbody>
</table>

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission committee reviews the institutional compliance to the University norms regarding admission to different programmes. The diversity of students is maintained. The background of the students is also noted and necessary help (financial and academic) is extended to them.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of student, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

a) SC/ST
b) OBC
c) Women
d) Differently abled
e) Economically weaker sections
f) Minority community
g) Any other

A) Students from disadvantaged community:-

- The students from SC/ST, backward & minority communities are provided seats with scholarship and fee concession as per the State Government policies.
• Special book-bank facilities are provided to these students in the college library.

B) **Women**:–

• About 50% of the seats are set aside for girl students.

C) **Differently abled**:–

• Physically challenged students are given preference in admission and are also provided with scholarships and fee concessions as per State Government norms.

• Braille books, audio CDs, old newspapers for writing practice and special seating arrangements are made in the library.

D) **Economically weaker sections (OBC)**:–

• Majority of the students who seek admissions in our institution are from economically weaker section. They are eligible for fee concessions and can apply for various scholarships provided by both Government and Non-Government agencies. These students are encouraged and well supported for their overall development.

E) **Sports Personnel**:–

• Preference is given to the students who excel in the field of sports and games.

• Financial assistance in the form of scholarships is provided by different Government and Non-Governmental agencies. The College provides necessary support to encourage these sportsmen.

F) **Any other (specify)**:–

• The students talented in extra-curricular activities are given preference during admission and their talents are recognized and nurtured.
2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e., reasons for increase/decrease and actions initiated for improvement.

<table>
<thead>
<tr>
<th>Programmes</th>
<th>Number of applications</th>
<th>Number of students admitted</th>
<th>Demand Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UG</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008-09</td>
<td>359</td>
<td>359</td>
<td>1:1</td>
</tr>
<tr>
<td>2009-10</td>
<td>301</td>
<td>301</td>
<td>1:1</td>
</tr>
<tr>
<td>2010-11</td>
<td>355</td>
<td>331</td>
<td>1:0.93</td>
</tr>
<tr>
<td>2011-12</td>
<td>341</td>
<td>216</td>
<td>1:0.63</td>
</tr>
<tr>
<td>2012-13</td>
<td>317</td>
<td>297</td>
<td>1:0.93</td>
</tr>
<tr>
<td>2013-14</td>
<td>377</td>
<td>327</td>
<td>1:0.86</td>
</tr>
</tbody>
</table>

**Value added/Add-on Courses**

1. Networking using NETSIM

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>2010-11</td>
<td>75</td>
<td>68</td>
<td>1:0.90</td>
</tr>
<tr>
<td>2011-12</td>
<td>50</td>
<td>42</td>
<td>1:0.84</td>
</tr>
<tr>
<td>2012-13</td>
<td>13</td>
<td>13</td>
<td>1:1</td>
</tr>
<tr>
<td>2013-14</td>
<td>30</td>
<td>28</td>
<td>1:0.93</td>
</tr>
</tbody>
</table>

2. Embedded Systems Engineering version 2.0

<p>| | | | |</p>
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<thead>
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<tbody>
<tr>
<td>2011-12</td>
<td>30</td>
<td>20</td>
<td>1:0.67</td>
</tr>
</tbody>
</table>

3. Communication skills

<p>| | | | |</p>
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<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>100</td>
<td>100</td>
<td>1:1</td>
</tr>
<tr>
<td>2013-14</td>
<td>100</td>
<td>100</td>
<td>1:1</td>
</tr>
</tbody>
</table>

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The institution is quite sensitive to the needs of differently-abled students.

- They are given preference during admissions.
- They are provided with scribes during exams
- Preference is given in borrowing books.
• Awareness programs are organized in the institution with NGO’s self help groups to enlighten and sensitize other students and staff members about the needs and aspirations of the differently abled students.
• Braille books and CDs are provided by the university as a sample.

2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details on the process.

There is no specific yardstick to assess the knowledge and skills of the students before the commencement of the course. However, counseling facility is provided to the students during the process of admission to ascertain their interests and preferences. An induction programme is conducted at the beginning of the academic year for the I year students where all the courses and facilities available in the college are made known to the students. Class teachers are appointed and they act as mentors. All students’ related data is compiled and maintained by them.

All the subject teachers conduct bridge courses at the beginning of the session to orient the students better towards the subject.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

• To bridge the knowledge gap of the incoming students, induction programme and bridge course are conducted in the first few classes in all subjects by the respective teachers.
• To improve English knowledge, orientation classes are conducted in Basic English.
• An orientation is conducted where the students are informed about the Add-on courses and extra-curricular activities like NSS, Sports.
• Guidance is given about the range and scope in each stream, for higher and professional education such as MA, M.Com. MBA, MCA, ICAI, ICWA, ACS, & other competitive examinations such as KAS, IAS, etc.
• The counseling cell in the college takes care of providing help to students regarding confidence building, facing examinations etc.
• Yoga classes are conducted for the overall development of the students.
• Three Add-on Courses funded by UGC are offered by the Institution.
  1. Networking using NETSIM
  2. Embedded System Engineering version 2.0
  3. Communication skills

Programmes on Personality Development, Yoga and other informative lectures are conducted.

• Taking into consideration the students coming from peripheral rural-urban background the best practice adopted by the Department of English is to train the students in Language Basics and Soft Skills. Similarly, the Department of Commerce and Management holds workshops on Resume writing, Mock interview, Personality development.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The college has conducted various programmes to create awareness among women regarding their empowerment, legal awareness and so on.

• Jathas are conducted in the neighbourhood to create awareness and also a positive impact on the society.
• Awareness programmes in the college are conducted.
• Special lectures about gender issues are conducted.

2.2.5 How does the institution identify and respond to special educational/learning needs of advance learners?

• The interactive method of teaching combined with written tests at the end of each unit of syllabus helps the faculty to identify the advance learners.
• The advance learners are encouraged to take part in activities such as student seminars, quiz, and debate, essay writing, project work etc.
• They are also encouraged to make use of ICT and internet facility in the college, to update knowledge in different spheres.
• Guest lectures are arranged within the department.
2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The reason for most of the drop outs is socio-economic factors, occupational necessities and family related matters. The college has envisaged several ways to check the dropout rate.

- Socio-economic reasons are solved by counseling students and extending financial aid for the needy ones. (staff members personally contribute towards fees etc)
- Married women-students and those who are part-time job-holders are encouraged to continue their studies in the college as far as possible.
- Under inevitable circumstances, those students are advised to join the evening college run by Bharath Education Society or to continue their studies through IGNOU, a study centre which is located in the campus itself.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

- The academic activities in the institution are based on the calendar of events of the university.
- In the beginning of the academic year different committees are formed for the smooth functioning of curricular, co-curricular and extra-curricular activities in the institution.
- A teaching plan is prepared at the department level, where unit-wise syllabus is discussed and work allotted to the faculty members.
- The faculty follows a lesson plan which includes units to be covered, tests, assignments, project works, student seminar and other activities.
- The faculty members maintain work diaries which are reviewed by Heads of Departments and Head of the Institution periodically.
• The examination committee gives a time table for the internal tests to be given.
• Internal assessment marks are submitted to the committee to be forwarded to the university.

2.3.2 How does IQAC contribute to improve the teaching-learning process?
• Internal Quality Assurance Cell regularly reviews the implementation and progress of annual academic plan such as conducting of tests and examinations.
• Formation of committees for executing various functions of the college.
• Implementation of academic and society out-reach programmes, conducting value addition programmes.
• Department meetings are held once in a month to review the functioning of the departments, following lesson plan, taking remedial classes and conducting skill development programmes.
• Feedback from students on classroom teaching, effective functioning of various supportive services leads to ensure improvement in teaching methods and also in providing effective services to the students in all fronts.

Administrative Systems:
• Continuous monitoring of the office work by the Principal under the suggestions of IQAC.
• Resolutions of the review meetings held once in a month by the governing council are implemented by the IQAC.
• Internal and External Auditing of the college records are regularly conducted.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?
• The institution promotes student-centric environment by giving students exposure to different fields of knowledge through guest lectures.

• Student group presentations, interactive sessions, presentations through LCD are encouraged by the staff.

• Organizing study tours and industrial visits expose the students to the outer world.

• Arranging Personality Development, Language Basics and soft-skill, Life-skills and counseling sessions enable the students to be more self-reliant and confident.

• Tally Accounting, Computer Business Applications, Resume writing, and Mock interview for Commerce & Management students are conducted to hone their business acumen.

• Extension activities such as AIDS Awareness programme, Blood donation camps, Dental health awareness organized by NSS units are part of co-curricular activities in the institution which are student-centric.

• Practical sessions in Yoga are conducted for necessary confidence building, good health and for improvement in personality skills.

• The infrastructure of the college has good labs, updated library, and an internet resource centre for the staff to inculcate the above in the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

There are various events conducted by the college which help nurture their creativity, critical thinking and scientific temper.

Events like debate, collage making, model making, quiz, essay writing and the like help develop these skills in the students. Industrial visits and projects also help students to develop the required skills.

The college provides all the opportunities possible to the students for their overall personality development.

Add-on courses are introduced to help the students gain a competitive edge in the world.
2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The college has internet connection from BSNL through NME-ICT Apart from this, the college also has these facilities:
- Computers, overhead projectors, LCD are made use of as and when required for the benefit of the students.
- Educative videos, films are also exhibited in some departments.
- The faculty members are encouraged to make use of Power Point Presentations to make the Teaching-learning process more engaging.
- The institution has a good collection of multimedia content such as encyclopedias, video lecture series and it also makes use of multimedia content available in the IGNOU study centre (1301) in our campus.
- The other aids available are sound system, color TV, VCR, video camera, 16mm projector, slide projector and still camera.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The institution encourages the students and faculty to organize and participate in various academic activities. The IQAC of the college has committees which oversee these activities. Each department in interaction with IQAC organizes guest lectures and seminars. Proposals are also sent to the UGC and other external agencies like ICSSR for funding of the seminars.

The details are as follows.

1. A University level One-day seminar was held on 14 February, 2006. The topic was “Environmental concern in Ancient Indian Literature” The proceedings of the seminar was sent to UGC and later it was edited by Dr. G.T. Narasimhachar, Organizing secretary of the seminar and published.

2. A State Level Seminar was held on 22nd March, 2006 on the topic “Indina Yuva Peelige Kuvempu Mattu Karanathara Kodugegalu
(The contribution of Kuvempu & Karanth to the present young generation)”. The seminar was organized by Dr. C. Shivalingaiah, Prof. of Kannada. The proceedings was sent to UGC office.

3. On 6th March, 2009 Prof. K.M. Nagaraj, Dept. of Commerce organized a one-day UGC funded State level Seminar on “Mergers & Acquisitions in Indian Banking System-Compulsions & Implications”. The proceeding of the seminar was sent to UGC.

4. Dr.Kausar Jahan Ara Begum, Prof. of Economics, Organizing Secretary of the seminar, edited the Souvenir containing 16 articles on “Globalization and Environment –Issues & Initiatives” and was published by Bharat Education Society.

5. Lecture on ‘Representation of women in higher education’ by Smt. Vidya Gowri in 2008-09.

6. ‘Empowerment of women- A necessity in today’s world’-A lecture by Dr. Kauser Begum 2009-10.

7. Representation of women in media - A talk by Dr. Rekha Kowshik 2010-11.


2.3.7 Detail (process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?

- Each class has a mentor. The mentor is instrumental in keeping track of students allotted to him/her. He/she gives timely advice, takes care of their academic requirements and monitors their overall activities.

- The college has Students’ Counseling officer, who is trained by NIMHANS. He provides counseling to the students. It is generally done on one to one basis with the students.

- The Student Counseling officer along with the placement Officer supports the students for part- time jobs depending on their needs.

- The college has one male trained counselor who keeps himself actively involved in counseling students’ stress and emotional problems.
Career counseling is done at the individual level by faculty members based on the student’s caliber and aptitude and also by the placement officer and student welfare officer.

The institution has provision to conduct remedial classes for the benefit of slow learners. Apart from the bridge course conducted at the beginning of the academic year, the students are encouraged to meet the teachers regularly after the class hours to take guidance.

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Innovative teaching-learning methods are introduced in all the departments. PPT presentations are made by the staff and students.
- The faculty is provided with LCD projector, CDs, DVDs, OHPs and computers for the innovative teaching methodology.
- The College has access to E-resources through N-LIST provided by INFLIBNET for staff and students.

2.3.9 How are library resources used to augment the teaching-learning process?

- The college has subscribed for unlimited Internet facility which is used both by staff and students at their convenience.
- The main library is fully computerized using the standard library software EASYLIB:
  - Computer - 19
  - Internet - 19
  - Xerox - 01
  - Printer - 02
  - e-books - 97,000+
  - e-Journals - 6,000+
  - UGC Book Bank - 339
  - SC/ST Book Bank - 393
  - Referral Service
 Career Information Service
 Newspaper Clipping Service
 Copies of Project work by Students.

Reference Services:
Reference service is that part of library work which is directly concerned with personal assistance of library staff to the users in securing general & specific information and in using the various resources available in the library for their study and research.

Referral Service:
The Library staff takes keen initiative in giving referral service to the users suggesting specific institutions/books and other materials upon which they can rely.

Current Awareness Service:
Current Awareness Services are devices meant for the speedy announcement of newly acquired information or documents. The main objective of this service is to keep the users updated about the current development in their respective fields of interest.

Information Display Service:
Notice board is utilized for displaying information about library facilities & other activities of the library.

Reprographic Service:
Reprographic facilities are provided in the library. Library also provides information about the job advertisements in English and Kannada Newspapers and displays the same for student’s use on the Library Notice board.
2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

-No-

2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?

- Conducting Departmental meetings where review of syllabus is done.
- Sanction of salary increment is on an analysis of results.
- Self-appraisal forms are collected from the staff members.
- Feedback from the students is collected on a 5 point scale.
- The faculty monitors the student progress and performance through classroom interaction, assignments, project work, student seminars, and class tests.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Faculty members are recruited by the management which is bound by the recruitment policies of the state government. Most of the departments have adequate number of qualified and competent teachers.

The Governing council and the Head of the institution reserves the right to appoint guest faculty, part time lecturers, visiting faculty based on their merit and teaching competency.

<table>
<thead>
<tr>
<th>Highest Qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>M</td>
<td>F</td>
</tr>
<tr>
<td>Permanent Teachers</td>
<td>-</td>
<td>-</td>
<td>11</td>
<td>03</td>
</tr>
<tr>
<td>D.Sc/D.Litt.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D</td>
<td>-</td>
<td>-</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>03</td>
<td>-</td>
</tr>
</tbody>
</table>
2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The modern areas of study such as Computer Application in Degree and BCA courses is handled by technical experts in the field of computer science. The faculty members who handle these courses are appointed on temporary basis or as guest faculty on annual basis.

Add-on courses have been introduced such as:

1) Networking using NETSIM,
2) Embedded System Engineering version- 2.0

The total number of appointments made in the last 3 years is as follows:

- Computer Application - 4
- Environmental Science - 1
- Mathematics - 1

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.
a) Nomination to staff development programmes

<table>
<thead>
<tr>
<th>Academic Staff Development Programmes</th>
<th>Number of faculty nominated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>-</td>
</tr>
<tr>
<td>HRD programmes</td>
<td>-</td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>-</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td>-</td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>-</td>
</tr>
<tr>
<td>Summer/winter schools, work-shops, etc.</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>19</td>
</tr>
</tbody>
</table>

b) Faculty Training Programmes organized by the institute to empower and enable the use of various tools and technology for improved teaching-learning.
1. Teaching learning methods/approaches
2. Handling new curriculum
3. Content / knowledge management
4. Selection, development and use of enrichment materials
5. Assessment
6. Cross cutting issues
7. Audio-visual Aids-multimedia
8. OER’s
9. Teaching learning materials development, selection and use
   - The college encourages the faculty to participate and to present papers in state/ national/ international seminars.
   - The faculty is further encouraged take up responsibilities as resource persons in work-shops/ seminars/ conferences organized by external professional agencies.

c) Percentage of faculty
1. Invited as resource persons in workshops/ seminars/ conferences organized by external professional agencies
   05 faculty members have been resource persons in 2013-14 in work-shops/ seminars/ conferences organized by external professional agencies.
2. Participated in external workshops/ seminars/ conferences recognized by national/ international professional bodies

<table>
<thead>
<tr>
<th>Year</th>
<th>International</th>
<th>National</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>-</td>
<td>09</td>
<td>12</td>
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<td>2009-10</td>
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<td>06</td>
<td>06</td>
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<tr>
<td>2010-11</td>
<td>02</td>
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<td>12</td>
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<td>2011-12</td>
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<td>03</td>
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<td>2012-13</td>
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<td>03</td>
<td>17</td>
</tr>
<tr>
<td>2013-14</td>
<td>-</td>
<td>02</td>
<td>06</td>
</tr>
</tbody>
</table>

3. Presented papers in workshop/ seminars/ conferences conducted or recognized by professional agencies.

<table>
<thead>
<tr>
<th>Year</th>
<th>International</th>
<th>National</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
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<td>01</td>
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<tr>
<td>2009-10</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>2010-11</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>2011-12</td>
<td>-</td>
<td>-</td>
<td>01</td>
</tr>
<tr>
<td>2012-13</td>
<td>-</td>
<td>-</td>
<td>03</td>
</tr>
<tr>
<td>2013-14</td>
<td>-</td>
<td>-</td>
<td>01</td>
</tr>
</tbody>
</table>

2.4.4 What policies/ systems are in place to recharge teachers? (eg., providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The institution is recognized under 12B and 2F under UGC. The management encourages its faculty members to pursue their M.Phil and Ph.D through faculty development schemes of UGC.
- The institution also deputes its faculty to attend orientation, refresher programmes, national and international seminars, workshops, conferences organized by other universities and institutions.
• The institution conducts seminars, workshops and special lectures for the benefit of faculty and students.

• The faculty members are encouraged to guide M.Phil and Ph.D students and take up minor and major projects supported by UGC and other agencies.

• One minor research project has been completed and a major project is in progress.

• Those teachers attending seminars, conferences, workshops and the like are sanctioned OOD enabling them to attend the event.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level of excellence in teaching during the last four years. Enunciate how the institutional culture and environment contribute to such performance/ achievement of the faculty.

- Nil -

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If ‘yes’, how is the evaluation used for improving the quality of the teaching-learning process?

Yes. The student appraisal of the teachers is done once a year. All the teachers are informed about their performance by the principal and are instructed to take necessary steps for further improvement.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The university issues a calendar of events and the same is incorporated by the college. The exam committee is intimated about it and there by the students are made aware of it by circulars; the internal assessment dates are circulated to the staff members as well. The internal marks are based on classroom interaction, classroom presentations, seminars, assignments, tests, MCQs and attendance.
2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?
The major evaluation reforms initiated by the affiliating university are the introduction of semester schemes for UG courses. The University has introduced a system to award internal assessment marks where the student is assessed based on his/her overall performance throughout the semester.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?
The Institution meticulously follows the evaluation pattern of the University. In addition to the evaluation process of the University, the faculty monitors the students’ progress and performance through classroom interaction, assignments, project works, class tests and seminars. The observation and outcomes are intimated to the parents during parents –teachers meetings.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- The faculty members in consultation with the Heads of the Departments device various evaluative methods like assignments, class room interactions which helps the faculty members in identifying advanced and slow learners.
- The slow learners are motivated and counseled to perform better with the help of remedial classes, additional learning materials and the solving the question papers of the previous examinations.
- The advance learners are encouraged to take part in the activities such as seminars, debates, essay writings, etc., they are also encouraged to make use of the technologically aided devices, to update knowledge in different spheres.
2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent leaning, communication skills etc.)

The Institution maintains transparency in awarding internal assessments marks/grades; weight age is given to:
1. Students attendance
2. Students interaction
3. Performance in tests and seminars

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The college ensures that the students graduate academically sound and tries to make them employable. The various forums in college also ensure that there is a holistic development of the student through its activities. This is in keeping with the vision-mission of the college.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

University Level Evaluation:
- The University conducts semester examinations and the evaluation is taken up by the University in the Central evaluation unit.
- The University has a Grievance Redressal Cell and the students can obtain a photo copy of the answer script, apply for revaluation/re-totaling.

Institutional - Level Evaluation:
- At the institution level any grievances regarding internal marks are set right and recorded by the respective HOD.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?
The learning outcomes for undergraduate students are:

1. To improve personality and communication skills in the students.
2. To guide students in their learning to explain what is expected of them, and help them to succeed in their studies.
3. To help staff to focus on exactly what the students want to achieve in terms of both knowledge and skills.
4. To provide a useful guide to inform potential candidates and employers about the general knowledge and understanding that a graduate would possess.

The staffs are made aware of it through an analysis of the feedback and results of the students. The students are provided counselling and mentoring in the college where they are made aware of it.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student’s results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programme/courses offered.

The departments organize guest lectures to enrich the knowledge of the students. Students are encouraged to present seminars in class rooms and also undertake project work. Industry visits are regularly arranged and all these enhance the knowledge of the students. The progress and performance of the students are reviewed by the faculty and the department each semester.

The following are the students’ results for the last four years:

<table>
<thead>
<tr>
<th>Year</th>
<th>BA</th>
<th>B.Com</th>
<th>BBM</th>
<th>BCA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>93.24</td>
<td>56.79</td>
<td>50.00</td>
<td>30.00</td>
</tr>
<tr>
<td>2009-10</td>
<td>76.79</td>
<td>53.69</td>
<td>56.52</td>
<td>33.33</td>
</tr>
<tr>
<td>2010-11</td>
<td>48.33</td>
<td>35.44</td>
<td>71.87</td>
<td>54.76</td>
</tr>
<tr>
<td>2011-12</td>
<td>78.57</td>
<td>34.64</td>
<td>44.44</td>
<td>33.33</td>
</tr>
<tr>
<td>2012-13</td>
<td>71.15</td>
<td>64.73</td>
<td>73.68</td>
<td>62.15</td>
</tr>
<tr>
<td>2013-14</td>
<td>86.00</td>
<td>69.00</td>
<td>18.00</td>
<td>83.00</td>
</tr>
</tbody>
</table>
2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The academic activities of the institution are based on the calendar of events provided by the university. The college in turn has its own calendar of events which plans its academic activities.
- A teaching plan is prepared at the departmental level; the faculty implements the same in the classroom. A unitized plan is done to facilitate easy comprehension of the syllabus by the students.
- The teachers make use of various assessment strategies like class-tests, seminars, project-works, mock-interviews, and group discussions, to assess the effectiveness of the teaching–learning process.
- Student feedback is also taken to assess the achievement of the learning process.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

In addition to courses offered by the university, the college offers add-on courses sponsored by the UGC which has economic and social relevance.

The add-on courses offered by the Institution:
1. Networking using NETSIM
2. Embedded System Engineering ver.2.0
3. Communication skills

Another course, Coaching classes for ‘Banking Competitive Exams’ under ‘Entry in service for SC/ST/OBC and Minorities’-Funded by the UGC
Various activities by cultural, NSS and sports committees help the students.

2.6.5 **How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

They are various ways in which this information is collected.

- The students give their suggestions orally to concerned subject teachers, drop suggestions in the suggestion box and also indicate it in the feedback forms.
- The bridge course at the beginning of the session gives a fair estimate of slow learners.
- Tests in between the curriculum also indicate the level of the outcome.
- Close observation of the teachers in the classes also help to identify the slow learners and advanced learners.
- Remedial classes are taken as per the special time table drawn for the purpose to help the slow learners.
- Short questions along with MCQs are given to test their comprehension.
- Presentations and projects are given to advanced learners to encourage them.
- At the end of the academic year the institution makes use of appraisal of teachers by the students’, to analyze the student-learning outcomes and to effectively plan remedial measures to overcome barriers in teaching-learning process.
- The suggestions offered by the students are incorporated to a certain extent.
2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The IQAC of the college oversees all the activities of the college. The process involved in monitoring and ensuring achievements of the learning outcomes are as follows:

- All the academic programmes of the college function according to the calendar of events.
- Syllabus distribution is made at the departmental level.
- Regular student presentations in class are done along with projects for internal assessment.
- Tests are conducted and marks are recorded.
- Attendance is computed to record percentage of attendance.
- Student feedback forms are collected to know about the achievement of teaching-learning process along with other aspects of the college.

2.6.7 Does the institution and individual teacher use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’, provide details on the process and cite a few examples.

Yes. Class tests, seminars, workshops, project-works, group discussions, and mock interviews etc., are some of the assessment methods to evaluate the students' performance.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include

- Nil -
CRITERION - III
RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution has a research committee which oversees research proposals to UGC and the IQAC ensures the facilities for the staff to undertake research work. But there is no research centre in the college.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. There is a research committee constituted.

- The committee encourages the faculty members to undertake research work like M.Phil or Ph.D., or Major or Minor Research work.
- The committee informs the faculty members about funds and other facilities available in UGC for Research Work.
- It plans to conduct seminars, workshops and conferences.

The members are.

1. Prof. G. A. Vasanthkumar
2. Dr. C. Shivalingaiah
3. Sri V. Venkategowda
4. Dr. Kauser Jahan Ara Begum
5. Dr. Shamala
6. Dr. Rekha Kowshik

The committee usually meets twice a year. It may meet more number of times depending on situational requirements.

Currently, the college has four PhD holders, four members with MPhil and six pursuing PhD. Two faculty members have minor and major research projects from UGC.
During 2008-2009 the committee took the following major decisions-

a. Resolved to organize a UGC sponsored seminar by the Department of Commerce on "Mergers and Acquisitions in Indian Banking System: Compulsions and Implications" on 6th March 2009.
   It was conducted.

b. Resolved to conduct UGC sponsored seminar in the Department of Economics on "Globalization and Environment —Issues & Initiatives" an inter-disciplinary topic on 13th March 2009.
   It was conducted

c. Resolved to send proposals to UGC for conducting seminars from the Departments of Political Science, History and Hindi.
   The proposals were sent.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers
- Support in terms of technology and information needs
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
- Any other

- Autonomy is given to the principal investigator to choose area of research of his choice.
- The funds are released in time on the request of the research scholar under FIP funded by UGC.
- The institution has separate reference room equipped with computers, internet facility, and laser printer and photocopying machine which can be used by research scholar.
- OOD, FIP and reduced administrative responsibilities are given to research scholars.
3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The students are encouraged to take up project work.
- Visits to various industries help in orienting them the needs and demands of the world.
- Student seminars are encouraged where papers are presented.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

There are four recognized research-guides in the college and two of them have attained super annuation.

1. Dr. M.V. Harikumar, Selection Grade Lecturer, Dept. of Hindi
2. Dr. G.T. Narasimhachar, Selection Grade Lecturer, Dept. of Sanskrit.
3. Dr. Rekha Kowshik P.R. Assistant Professor in English

Apart from the above approved guides the other faculty members assist the students of final year BBM and BCA in choosing and completing the project work.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college has a policy to impart value based education and develop the skills of the students to make them self-reliant. In this direction, these programmes were organized.

1. University level One-day seminar was held on 14 February, 2006. The topic was "Environmental concern in Ancient Indian Literature" The proceedings of the seminar was sent to UGC and later it was edited by Dr. G.T. Narasimhachar, organizing secretary of the seminar and published.
2. State Level Seminar was held on 22nd March, 2006 on the topic India ‘yuva peeligege Kuvempu mattu karanathara kodugegalu’ (The contribution of Kuvempu & Karanth to the present young generation).
The seminar was organized by Dr. C. Shivalingaiah, Prof. of Kannada. The proceeding was sent to UGC office.

3. On 6th March, 2009 Prof. K.M. Nagaraj, Dept. of Commerce organized One day UGC funded State level Seminar on "Mergers & Acquisitions in Indian Banking System- Compulsions & Implications". The proceeding of the seminar has been sent to UGC.

4. Dr. Kausar Jahan Ara Begum, Prof. of Economics, Organizing Secretary of the seminar, edited the Souvenir containing 16 articles on "Globalization and Environment -Issues & Initiatives" and was published by Bharat Education Society.

5. Dr. Kausar Jahan Ara Begum, Prof. of Economics, Organizing Secretary of the seminar, edited the Souvenir containing 16 articles on “Globalization and Environment –Issues & Initiatives” and was published by Bharat Education Society.

6. Lecture on ‘Representation of women in higher education’ by Smt. Vidya Gowri in 2008-09

7. ‘Empowerment of women- A necessity in today’s world’-A lecture by Dr. Kausar Begum 2009-10

8. Representation of women in media - A talk by Dr. Rekha Kowshik 2010-11

9. Conducted counseling seminars on coping mechanisms pertaining to exams and Self-esteem and grief & loss 2011-12 and 2012-13

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Faculty recognized as research guides

There are four recognized research guides in the college

1. Dr. M.V. Harikumar, Selection Grade Lecturer
   Dept. of Hindi - Guiding two students for Ph.D.

2. Dr. G.T. Narasimhachar, Selection Grade Lecturer
   Dept. of Sanskrit - Guiding one student for Ph.D.

3. Dr. Rekha Kowshik P.R., Dept. of English – Guiding 03 M.Phil candidates

4. Dr. Kauser, Dept. of Economics – Guiding 04 PhD candidates.
Priority areas for research

- E-waste Management and the issue of BPO are respectively the major and the minor projects selected by Dr. Kausar,

- For seminars and conferences issues relevant to the contemporary time are selected. Thus, Environment was the topic for Sanskrit & Economics seminars, while Mergers & Acquisitions in Banking System was the topic for the seminar in Commerce. Kannada Department chose the topic- the Contribution's of the two great Kannada writers of the Twentieth Century, namely, Sri Kuvempu & Sri Shivarama Karanth relevant to the youths of today.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Researchers of eminence are invited to visit the campus and to interact with teachers and students.

1. Dr. K. Eresi, Director, Planning, monitoring and Evaluation Board, Bangalore University.
2. Dr. N. Shankar, Prof. and HOD of Commerce and Management, Vidyavardhaka First Grade College, Mysore
3. Sri. U.P. Puranik, Director, Bangalore City Co-op. Bank
5. Dr. K.Ramachandra, Dept. of Commerce and Management, Maharani’s College of Arts and Commerce, Bangalore.
6. Sri. Subbakrishna, Former vice-President, Vysya Bank and Faculty of ICFAI Business School, Bangalore.
7. Dr. S.Ramesh, Dean Dept. of Commerce and Management, Mount Carmel College.
8. Prof. Abdul Aziz, Former Member, Finance Commission, visiting faculty ISEC, Bangalore.
9. Dr. N Ramachandra swamy, Director, CDC
10. Prof. K. Nageshwar Rao, Director, Pro-Vice-Chancellor, Sri Krishnadevaraya University, Anantpur.
3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?
One faculty member has utilized Sabbatical Leave in the form of FIP under UGC funds.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)
- Students undertake project work and visit industries to gather the latest knowledge.
- Students are encouraged to take up assistance work for research scholars
- Students participated in a group discussion organized under ICSSR project on ‘An Analysis of Demand and Supply of Quality in Higher Education’
Research projects by staff members have social relevance.
- A minor research project on ‘Case study of women working in BPO sector’
- A major project on ‘E-waste Management’,
- A doctoral research on ‘Sociological study of education among Muslim women (a case study of Bangalore South) have social relevance.

3.2 Research Mobilization for Research
3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.
- There is no separate budget allocation for the purpose of research. Nevertheless, the management releases funds when required to fund seminars/conferences/workshops.
- As a development measure for research activity, the Library and Research Centre are well equipped with journals, books, internet facilities, equipment and materials.
- Funds from UGC and ICSSR were utilized to organize National and State level seminar.
- Faculty have utilized FIP to complete their PhD.
3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the faculty in the last four years?

The funds released by the UGC as research grants for major and minor projects are disbursed to the concerned staff members and there is no separate allocation of seed money as the college does not have a research centre.

3.2.3 What are the financial provisions made available to support student research projects by students?

The institution does not provide financial assistance to the student research projects, but the institution promotes participation of students in research activities.

3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The following departments have undertaken interdisciplinary research

- The Department of Sanskrit has conducted a university level one-day seminar on 14th Feb 2006. The topic was "Environmental concern in ancient Indian literature"
- The Department of Economics has undertaken minor and major projects. "E-waste Management- Policies and Legislations adopted by Developing and underdeveloped economies".
- "ITT & ITES-A Case study of women working in BPO'S in Bangalore".
- "Micro Finance- A case study of margin Money Component of Karnataka Minorities Development Corporation".

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- A separate reference room equipped with Computers, Internet Facility, Laser Printer and photo copying machine is available. The teachers make
use of these facilities.

- Two LCD projectors are used for the benefit of both teachers and students to make presentations.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

- The college receives UGC grants for infrastructural development and up gradation of labs.
- Grants are received from the UGC for Minor/Major Research projects.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organization. Provide details of ongoing and completed projects and grants received during the last four years.

<table>
<thead>
<tr>
<th>Nature of the project</th>
<th>Duration year From-To</th>
<th>Title of the project</th>
<th>Name of the Funding agency</th>
<th>Total Grant</th>
<th>Total Grants Received till date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor projects</td>
<td>2 years</td>
<td>Globalization and Human resources-A case study of women working in BPOs</td>
<td>UGC</td>
<td>47,500</td>
<td>69,500</td>
</tr>
<tr>
<td>Major projects</td>
<td>2010-ongoing</td>
<td>E-Waste Management-A Comparative Study of Bangalore and Hyderabad</td>
<td>UGC</td>
<td>2,03,500</td>
<td>3,07,500</td>
</tr>
<tr>
<td>Interdisciplinary Project</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Industry Sponsored</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students research projects</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Any other(specify)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The institution has computers, OHP, LCD and internet facilities, which the faculty uses effectively to train the students. The faculty members are encouraged to make use of Power Point Presentations to make the Teaching-learning and research process more engaging.
- The institution has a good collection of multimedia content such as encyclopedias, video lecture series. It also makes use of multimedia content available in the IGNOU study centre (1301) in our campus.
- The other aids available are sound system, color TV, VCR, video camera, 16mm projector, slide projectors etc.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college is not a recognized research centre. But efforts are done to inculcate research culture among the staff and students with the available resources.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes' what are the instruments/ facilities created during the last four years

Yes, the institution has received grants from UGC and also from ICSSR. INFLIBNET has given connectivity to access e-resources through N-LIST on April 23, 2010 vide letter no. INF/N-LIST/20101558 dated 23-04-2010

- Computer - 110 nos
- Internet - 110
- Bandwidth - 100 mbps
- Xerox - 03 nos
- Printer - 07 nos
- e-books - 97,000
- e-Journals - 6000
- LCD - 02
• Smart Board - 01
• Digital camera - 01
• Film projector 16mm - 01
• Slide projector - 01
• OHP - 01
• TV - 02
• VCR - 01
• Refrigerator - 01
• Vacuum cleaner - 02
• Mike and sound system
• Generator and UPS
• Green boards
• Almirahs

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

The following research facilities made available to the students and research scholars outside the campus are

• Industrial visits organized for the students to enrich knowledge and complete the project work.
• Sent the students to stock broking franchise to know the trading activities of share market and commodity market.
• Educational tours are arranged for students to get information on project work.
• Sending the students to banks and financial institutions to make them have hands on experience of the financial transaction on project work.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

• The college has UGC Network Resource centre equipped with computers with internet facilities, a photo-copier and printer.
• The library has a vast collection of books on competitive exams.
3.3.6 **What are the collaborative research facilities developed/ created by the research institutes in the college? For exp. Laboratories, library, instruments, computers, new technology etc.**

The college does not have any collaborative facilities.

3.4 **Research Publication and Awards**

3.4.1 **Highlight the major research achievements of the staff and students in terms of**

1. **Patents obtained and filed (process and product)** - Nil
2. **Original research contributing to product improvement** - Nil
3. **Research studies or surveys benefiting the community or improving the services**
   - E - Waste Management and the issue of BPO are respectively the major and the minor projects completed by Dr Kausar which has much relevance in the present time.
   - A seminar conducted by the department of Sanskrit and Economics focused on Environment. The department of commerce had the topic of mergers and acquisitions in banking system. And the department of Kannada chose the contributions of two great kannada writers of 20th century- Sri Kuvempu and Sri Shivaram Karanth as the topic relevant to the youths of today.

4. **Research inputs contributing to new initiatives and social development.**

The following faculties contributed some inputs which have new initiative and social impact.

a) Dr. Kausar Jahan Ara Begum, Prof. of Economics recently submitted her minor project on "Globalization & Human resource Development" A Case Study of Women working in BP0 Sector in Bangalore". This project is funded by UGC.

b) Dr. Kausar's application to UGC for carrying out a Major Project on "E-Waste Management - A Comparative Study of Bangalore & Hyderabad". The work is in progress.
c) Dr. Kausar has applied to UGC for an Indo-German collaborated project on "Prospects of Chemical Collaboration in India and Germany."

d) Dr. G.T. Narasimhachar, Prof. of Sanskrit has undertaken a sub-project for “Mahabharata Samshodhana Pratisthanam”. His topic is ‘Reference to Mahabharata in Sanskrit inscriptions’. The main project is funded by The Ministry of Human Resource Development, Govt. of India.

3.4.2 Does the institute publish or partner in publication research journals(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?
- No -

3.4.3 Give details of publication by the faculty and students:

- publication per faculty
    Author: Dr. Kausar Jahan Ara Begum, Prof. of Economics.
  2. Dr. Kausar Jahan Ara Begum, Prof. of Economics has two books to her credit.

- Number of papers published by faculty and students in peer reviewed journals (national/international)
  1. Dr. Kausar Jahan Ara Begum, Prof. of Economics has contributed the following articles:
• Number of publications listed in the International Database (for e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc) - Nil

• Monographs - Nil

• Chapter in Books - Nil

• Books Edited

  1. Prof. N. Kamaraj, Dept. of Kannada has jointly edited a Kannada textbook for II B.Sc. in 2005-06.

  2. Dr. Kausar Jahan Ara Begum, Prof. of Economics has two books to her credit.

     a) Edited the Souvenir containing 16 articles on "Globalization and Environment - Issues & Initiatives" as Organizing Secretary of the seminar which was published by Bharat Education Society (R.)

     b) Authored the book- “Institutional Assistance to Minorities in Karnataka” which is accepted for publication by Current Publications, Agra.

     c) Dr. Rekha Kowshik P.R. has been on the text book of Opt. English, Bangalore University.

• Books with ISBN/ ISSN numbers with details of publishers - Nil

• Citation Index - Nil

• SNIP - Nil

• SJR - Nil

• Impact factor - Nil

• h-index - Nil

3.4.4 Provide details (if any) of

  1. Research awards received by the faculty

     Awards received by the Faculty.

     Dr. C. Shivalingaiah Dept of Kannada

     Dr. Shamala Dept. of Hindi

     Dr. Rekha Kowshik Dept. of English
2. Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Dr. Kousar Jahan Ara Begum has been honoured with the following awards:

a. Honoured with “Best Citizen of India Award” - 2014 - by Best Citizen Publishing House – New Delhi -110002


c. Governor of Karnataka – Special Invitation for the “Christa – Namana function” at ‘Raj Bhavan on 25-12-2012.


e. “Karnataka Seva Rathna Award” conferred to Dr. Kousar Jahan Ara Begum by Akhila Bharatha Ahinda Sakthi Parishath in commemoration of 2nd Anniversary of Devaraj Urs foundation on 19-9-2010 at Shikshakara Sadana, Bangalore.

f. Dr. Kousar has the honour of distributing cheques to the beneficiaries belonging to minorities along with Chief Minister Sadananda Gowda, under Swavalambana Scheme, Shramashakti Scheme, Self Help Groups and Arivu shceme. The awareness programme was organized in Town Hall, Bangalore. Dated 11th November 2011.

g. Letter of Appreciation has been given by Secretary and Principal, BES Degree Day College, Bharath Vidya Samasthe, Management of BES College to the Dr. Kousar Jahan Ara Begum for her continuous research aptitude and successful Endeavour to get an approval for Major Research Project under 11th Plan from the UGC, New Delhi.

h. Crescent Educational Institutions, Basavanagudi, Bangalore has honored Dr. Kousar Jahan Ara Begum, Prof. of Economics, with citation on 14th Jan 2010.
i. Honoured with “Citation with Gold” to Dr. Kousar on the accassion of Silver Jubilee celebrations of Karnataka Minorities Development Corporation, Government of Karnataka on 10th March 2011.

j. LIMCA BOOK OF RECORDS & CITY BANK Honored and invited Dr. Kousar to inaugurate first ATM BOOTH at Cunningham road opp. Bishop Cottons Boys School, Bangalore. It has been recorded by LIMCA BOOK of RECORDS because it is started on public demand in Bangalore. dated 5-12-2011

k. Dr. Kousar has the honor of releasing Book on Schemes of KMDC in the presence of Chairman, Managing Director and Board of Directors of Karnataka Minorities Development Corporation, Government of Karnataka. 13th Oct 2011.

3. Incentives given to faculty for receiving state, national and international recognitions for research contributions - Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute- industry interface?

BBM and BCA students visit industries and companies as part of their curriculum.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Our staff has been invited for giving talks on personality development programs by various organizations and educational institutions.
- Some of our staff- members provide consultancy in IGNOU study center 1301, established is our campus in the year 1994.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Staff members undertake research guidance and also offer academic consultancy to IGNOU. The college encourages staff to provide consultancy service during vacation.
3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The English department undertakes to improve communication skills of primary school teachers as honorary work.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- Generally consultation is free. Only TA or local allowance may be paid to the consultants by the consulting parties.
- The Management earns remuneration from IGNOU for the conduct of examinations. The management utilizes it for infra-structure purposes.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The NSS unit of the college organizes awareness programmes which involve rallies around the campus. This brings about a positive impact on the neighbourhood.
- The NSS unit has 100 strength of volunteers and various activities like blood donation, clean the campus (shramadaan) are undertaken.
- Tie-ups with the Red Ribbon Club, Rotary club are done to extend the service activities.
- NSS camps conducted annually are with a focus of spreading awareness about community sanitation in rural areas.
- The staff members have contributed financially to ‘Samarthanam Trust’ an organization for the blind and other charitable organizations.

3.6.2 What is the institutional mechanism to track students’ involvement in various social movements/ activities which promote citizenship roles?
The Principal forms an NSS committee and delegates work to undertake activities like Anti-terrorism rally, Blood donation camp, AIDS awareness program, Eye donation camp, Fire extinguishing mock drill, health check-ups and celebration of national festivals. The committees in turn have student volunteers who organize and conduct various activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The student appraisal of the teachers is done once a year. The appraisal mechanism is designed in such a way that it includes important aspects of teaching-learning process. All the teachers are informed about their performance through the feedback received from the students and given opportunity to improve their teaching skills and methods. Apart from this the feedback also involves aspects of infrastructure like classrooms, toilets etc and also the office and library. The staff gives a self-appraisal and the principal adds his appraisal of the staff members and it is forwarded to the governing council.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college has a committee which oversees activities regarding extension and outreach programmes. NSS programmes ensure these activities. The NSS committee receives funds from the NSS Unit, Bangalore University and due allocations are made according to the nature of the programmes and the requirements of the programmes. In case of additional requirements the college sanctions funds on requisition for conducting the activities.

- A mock demonstration was held by the Fire Bridge Dept. Bangalore on 27th February. Students were made aware of the precautionary measures to be taken to prevent fire accidents and were also taught how to gear up in the face of unexpected accidents.
- About 500 students of the college participated in a Rally organized by the
GOK against terrorism, held at Palace Ground on 28th February, 2009.

- A special one week NSS camp was held at Bannaraghatta, Anekal taluk, Bangalore District, where 50 students of the college, both boys and girls participated in the camp. Special lectures on "Environment & conservation of wild life" were delivered by the authorities of Bannaraghatta National Park. The students went to on a campaign drive in the village, on general hygiene and cleanliness. The camp proved to be beneficial to the students as their direct experience of the existing environmental problem had a connection to what they have studied in their curriculum. The students also undertook cleaning program in and around Bannaraghatta village.

- Two NSS volunteers participated in the adventure camp held at Himachal Pradesh from 15-7-09 to 24-7-09. One of the NSS volunteers

- Miss.Kavya Mohan was selected for Republic Day Parade of 2010 at New Delhi.

- Six NSS volunteers participated in the celebration of Gandhi Jayanthi held by Bangalore University on 2-10-2009 at Jnana Jyoti Auditorium. The college became a member of a network called 'Red Ribbon network' by starting a Red Ribbon Club in the college as an associate of Karnataka State Aids Preventive Society.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The Principal forms an NSS committee and the working of the committee is as follows:

1. The committee calls for applications and enrollment is for 100 students.
2. Due weight age is given for SC/ST students.
3. The list of selected volunteers is sent to the University NSS Unit in the prescribed annexure.
4. Activities are conducted as per the university guidelines.

The college does not have NCC and YRC.
3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The NSS unit of the college organizes various awareness and civic sense programmes and rallies to create a positive impact on the society. These activities build confidence in the student volunteers and empower them to face the challenges of the world.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student’s academic learning experience and specify the values and skills inculcated.

Extension activities and outreach programs have made significant impact on the community. These activities, with the cooperation of NGOs and GOs have helped in bringing awareness about general health and hygiene, sexually transmitted disease, scientific temperament, environment and eco-balance and others.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- During the NSS camp at Bannaraghatta a few educated villagers joined hands with the volunteers in various activities.
- The local corporator has been encouraging the college to take up welfare programmes.
- The Red Ribbon Club, the Rotary Club has been active in joining hands with the initiatives taken up by the NSS.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Red Ribbon Club, The Rotary Club, The Vipasana yoga Kendra are some of the associations who have worked with the college.
3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Nil -

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The college regularly sends the students to various industries for project work as part of the curriculum.
- The college has associated itself with IGNOU and has a study centre with the largest strength in Karnataka and most of the courses offered by IGNOU are activated in the centre.
- Many faculty members are associated with IGNOU study centre in various capacities. (academic counselors, co-ordinators etc)
- Books, study materials, audio-video aids, viewing of programmes through Jnana Darshan are shared by the college with IGNOU.
- Many students of the college enroll for post graduate programmes in IGNOU.

3.7.2 Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Institution does not have specific MOU for this purpose.

National:

i. University Grants Commission partly funded a state level and a National Level seminar held in the college on 6th March and 13th March 2009 respectively.
ii. ICSSR, Hyderabad co-sponsored the seminar held on 13th March 2009.
iii. Forum of free Enterprises, a voluntary private organization based at
Mumbai in collaboration with the college conducted an election competition on 13th October, 2009, consecutively for three years.

**Industry:**
Some industries cooperated with BBM students of the college in pursuing project work.

1. Several programmers were conducted with the support of these institutions:
   i) ICFAI conducted a quiz competition
   ii) The birth centenary of Bhagat Singh was observed with the support of All India Democratic & Social Organization (AIDSO).
   iii) A.D Shorff memorial elocution competition was held with the support of Forum of free enterprise, Mumbai.
   iv) Procter and Gamble, a pharmaceutical company, gave an audiovisual presentation on health awareness.
   v) The Institute of Computer Accountants conducted a knowledge test in Commerce and selected students for free Training in Computer Accounting.
   vi) The FE Radio Channel 92.7 Big FM selected two students as radio jockeys.

2. Some of our students participated in International film shows organized by Bangalore Film Society on the theme "Voices from the Waters" held in Jnana Jyoti Auditorium of Bangalore University on 16th September 2008.

3. The college has associated itself with IGNOU and has a study centre with the largest strength in Karnataka and most of the courses offered by IGNOU are activated in the centre.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-grading of academic facilities, students and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

- The college has an NSS unit which takes up welfare schemes.
- The students visit industries for projects.
- Certain programmes are conducted with the support of outside agencies.
3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

a) A State Level Seminar was held on 22nd March, 2006 on the topic "indhina yuva peeligege Kuvempu mattu karanathara kodugegalu (The contribution of Kuvempu & Karanth to the present young generation)". The seminar was organized by Dr. C. Shivalingaiah, Prof. of Kannada. The proceeding was sent to UGC office.

b) On 6th March, 2009 Prof. K.M. Nagaraj, Dept. of Commerce organized a one-day UGC funded State level Seminar on "Mergers & Acquisitions in Indian Banking System- Compulsions & Implications". The proceeding of the seminar has been sent to UGC.

c) Dr. Kausar Jahan Ara Begum, Prof. of Economics, Organizing Secretary of the seminar, edited the Souvenir containing 16 articles on "Globalization and Environment -Issues & Initiatives" and was published by Bharat Education Society.

d) Dr. K.Eresi, Director, Planning, monitoring and Evaluation Board, Bangalore University.

e) Dr. N. Shankar, Prof. and HOD of Commerce and Management, Vidyavardhaka First Grade College, Mysore

f) Sri. U.P. Puranik, Director, Bangalore City Co-op. Bank

g) Dr. Rajaram, Retd.Prof. National College, Gauribidanur.

h) Dr. K.Ramachandra, Dept. of Commerce and Management, Maharani’s College of Arts and Commerce, Bangalore.

i) Sri. Subbakrishna, Former vice-President, Vysya Bank and Faculty of ICFAI Business School, Bangalore.

j) Dr. S.Ramesh, Dean Dept. of Commerce and Management, Mount Carmel College.

k) Prof. Abdul Aziz, Former Member, Finance Commission, visiting faculty ISEC, Bangalore.

l) Dr. N Ramachandra swamy, Director, CDC

m) Prof. K. Nageshwar Rao, Director, Pro-Vice-Chancellor, Sri Krishnadevaraya University, Anantpur.
3.7.5 How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and or facilitated-

a) Curriculum development/ enrichment:
   - The College has benefited from the interactive seminars, workshops conducted by different organizations which have proved beneficial for the students and teachers in their curriculum.
   - The college conducts Self Financing Diploma and Certificate Courses in Networking for the students in collaboration with C-Vel Company, Bangalore.
   - The college collaborates with ICA (Institute of Computer Accountants) to teach Tally Course

b) Internship/ on-the-job training: Nil

c) Summer placement: Nil

d) Faculty exchange and professional development: Nil

e) Research: Major and Minor Projects from UGC

f) Consultancy:
   - Our Staff has been invited for giving talks on personality development programs by various organizations and educational institutions.
   - Some of our staff- members are part of IGNOU study center 1301, established in our campus in the year 1994.

g) Extension:
   The extension activities of the college like NSS cultural, sports etc. have given a very positive impression about the institution to the local community, neighborhood, student community, parents and also the society at large. The collaboration with the local bodies has resulted in building goodwill. The NSS activities have inculcated the idea of national integration, social responsibilities and service attitude in the minds of the younger generation.

h) Publication: Nil

i) Student Placement:
   Our principal, senior teachers, placement officer, and our alumni are the link for student's placement in the industries. The placement cell assumes the responsibility of conducting these programs.
j) **Twinning programmes:** Nil

k) **Introduction of new courses:**
   Add on courses have been introduced
   1. Networking using NETSIM
   2. Embedded System Engineering version 2.0
   3. Communication skills

l) **Student exchange:** Nil

m) **Any other:** Nil

### 3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The college plans its activities and incorporates the other activities as detailed by the Red Ribbon Club, Rotary Club and Yoga Kendra. Rallies, Seminars, Lectures are some of the activities held in association with these bodies.

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

- Dr.Kausar has applied to UGC for an Indo-German collaborated project on “Prospects of Chemical Collaboration in India and Germany."
- IGNOU has counselors from college and the college is a study centre with the largest strength in Karnataka.
CRITERION–IV
INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college firmly asserts that improved infrastructure helps to aid better teaching-learning atmosphere. The management is supportive about this perspective and comes forward to meet the necessary requirements. The improvements that have been made in this regard are as follows:

- Twenty classrooms have Green boards installed.
- The library is spacious with comfortable reading space.
- A UGC Network Resource centre is established with sixteen computers with internet facilities
- Labs are equipped with latest computers and internet. Required software is installed in the labs.
- Two seminar halls are functional and one is equipped with a smart board and LCD facility.
- A separate room for placement/Guidance/ Career Counseling is provided.
- Separate facilities for NSS/Sports are provided.
- Installation of pure drinking water facility provided.
- Separate rest rooms for girls and boys provided. A rest room is provided in the library premises.
- Well maintained staff room with separate cubicles is provided for the staff.
- A generator is installed to ensure uninterrupted power supply.

4.1.2 Detail the facilities available for

a) Curricular and Co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.,
b) Extra-curricular activities - sports, outdoor and indoor games gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, Yoga, Health and hygiene etc.,

The campus has an area of 4.3 acres with a total built up area of about 12,152 sq. meters providing adequate infrastructural facilities for all academic, co-curricular, extra-curricular and administrative activities.

a) The infrastructure available for curricular/co-curricular activities are as follows:

- Spacious, well lit classrooms with comfortable furniture are provided with provisions for technology aided teaching aids.
- Green boards are installed in all the classrooms.
- A seminar hall is equipped with a smart board and LCD projector.
- Labs are equipped with latest computers and internet. Required software is installed in the labs.
- Language lab and a Business lab are provided.

The equipment available for teaching-learning are:

- 110 Computers with latest configuration and internet with 100mbps are provided.
- Two laptops are available to make presentations.
- LCD projectors, OHP, Smart board, video camera, still and digital camera, 16mm film projector, slide projector are available.
- 3 photo copiers, public address system are provided.
- Networking has been done in the office, computer labs and library.
- Unlimited internet facility is provided for both staff and students in the library and labs,
- Well equipped library with built-in area of 502 sq.mt. having 54 cupboards of 28,599 books are available.
- A UGC Network Resource centre is established with sixteen computers with internet facilities to provide e-journals, e-books and other career oriented information.
- Late Sri K.R. Marudeve Gowda Auditorium is well equipped with required facilities, accommodating over 700 students. All activities
related to academics like Inaugural functions, Cultural fest, Teacher’s day and College Annual day are conducted in the auditorium.

- The Seminar hall which is in the second floor of the main building is extensively used for conducting seminars, workshops, guest lectures, inter-class competitions-singing, dancing, painting, mimicry etc.,

b) Extra-curricular activities and Sports

- The college has appointed Physical Education Director, who is in charge of all sports activities.
- The students are provided with spacious playground for regular practice of Basket Ball, Volleyball, Kho-Kho, Shuttle Badminton, Kabaddi, Throw ball etc.
- For conducting special sports events and annual athletic meets, the college hires Corporation Sports Complex, Jayanagar.
- Indoor games such as Chess, Carrom, Table tennis etc., are practiced in the Sports room.
- The Health Centre has been setup in the second floor of the building and the Doctor visits the centre twice a week.
- The College has a branch of The Bharath Co-Operative Bank Ltd., catering to the financial needs of the staff and students of the college.
- The College has provided canteen facility in the campus which caters to the needs of the students and general public at subsidized rates.
- The BES has a printing Press which prints materials required for educational purposes.
- College NSS Unit organizes Blood donation camp every year.
- Our students were part of ‘Swacha Bangalore campaign’, which provides ample opportunities for the education of our students towards their civic responsibilities.
- Through NSS activities students are made to involve in community development in their camps conducted in nearby villages every year.
- The NSS activities expose the students to social life, group living and disciplined life.
• Students are provided a platform to participate in cultural activities like dance, music, painting, miming which were conducted at college level and inter-collegiate level.
• The Seminar hall which is on the Second Floor of the main building is extensively used for conducting cultural activities.
• As per the curricular of studies offered by the Bangalore University, the Department of English is taking exceptional interest in imparting Communicative English to our students. Apart from this, efforts have been put into inviting special English-Speaking course teachers such as Sri Prakruthi Banavasi for a month, keeping in mind the rural background of our students. Such Communicative programmers are regularly conducted.
• Recently we have started career oriented programme on Communication Skills which is sanctioned by UGC.
• Meditation, Yoga facility is provided in the Seminar Hall.
• Good drinking water facility is provided to the students and staff with the installation of Aqua Guard in each floor.
• Rest rooms are provided separately for the Boys, Girls and Staff.
• The Class rooms, corridors and toilets are maintained regularly.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/Campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution had augmented the infrastructure to keep pace with its academic growth.

• The labs are utilized for communication skills development and add on courses apart from the regular requirement of the courses.
• The seminar hall is used for making presentations by students and staff.
• Besides running various courses for 975 undergraduate students in the class rooms, several competitive examinations like AIIMS-UG/PG,
RAILWAYS, POSTAL, LIC, IGNOU, CA Exams, ICFAI and other Open University examinations are all conducted on Sundays and on holidays with a view to the maximum utilization of space.

- The Classrooms are also used for conducting contact programmes of other Universities.
- Our College building is also utilized for corporation, Assembly and Lokasabha elections.
- The auditorium is commonly shared by all the institutions for functions of National importance like Republic Day Independence day, Gandhi Jayanhti, Teachers’ Day and Kannada Rajyotsava Day.
- Seminar Hall is utilized for conducting other activities like cultural programmes, Inter-class competitions, seminars, Guest Lectures, Workshops, Campus placements yoga, meditation etc.,
- Sports Room is used for indoor games and the open ground is used for outdoor sports activities and is shared by all sister Institutions.

The Institution has augmented the infrastructure to keep pace with its academic growth. The facilities provided and the amount spent during the last five years is as follows:

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<th></th>
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</thead>
<tbody>
<tr>
<td>Office Equipment/Furniture</td>
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<td>1,03,966</td>
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<td>8,90,890</td>
<td>4,50,000</td>
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<td>-</td>
<td>1,33,390</td>
<td>-</td>
<td>1,23,477</td>
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<td>-</td>
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<td>-</td>
<td>1,01,334</td>
<td>-</td>
</tr>
<tr>
<td>Generator</td>
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<td>5,05,000</td>
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<td>Internet &amp; INFLIBNET</td>
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<td>17,291</td>
<td>26,856</td>
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<td>-</td>
</tr>
</tbody>
</table>
Master Plan of the Institution/Campus is enclosed.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The Students with physical disabilities are given admission.
- Scribes are arranged for the blind students.
- Physically challenged students are accommodated in the lower floors during the examinations.
- These students are provided with Library books for the whole academic year.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility - Accommodation available** - No. of Rooms in the Hostel is 45 and it accommodates 138 members.
- **Recreational facilities, gymnasium, yoga centre, etc.** - Recreational facilities: Indoor games, Sports, Library, T.V, Newspapers and Magazines are available for reading in the Reading Room. Seminar Hall is used as yoga centre.
• **Computer facility including access to internet in hostel** - Available

• **Facilities for medical emergencies** - In case of medical emergencies, surroundings nursing homes and hospitals are used. First aid is available in the college.

• **Library facility in the Hostels** - Library facility is also provided in the Hostel.

• **Internet and Wi-Fi facility** - Internet facility is available in Library, Office and Computer Lab and the same is available free of charge for all students and staff members.

• **Recreational facility - common room with audio-Visual equipments** - There is a common room for girl students having attached toilets with wash basins and also equipped with audio-Visual equipments.

• **Available residential facility for the staff and occupancy Constant supply of safe drinking water** - There is no residential facility for the staff members available in the college campus. For continuous and pure water supply, Aqua guard water purifiers and coolers are installed in all the floors for students.

• **Security** – The college management has made proper security arrangements by appointing security guards. CCTV cameras are installed in the campus as well as the college for extra security.

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4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The college has health centre on its second floor.
- A general Physician visits the centre twice a week and is available on call.
- In case of emergencies they will be taken to nearby hospitals for treatment.

4.1.7 Give details of the common facilities available on the campus-spaces for special units like IQAC, Grievance Redressel Unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium etc.,

- IQAC Centre - Yes
- Grievance Redressel Unit - Yes
4.2 Libraries as a Learning Resource

4.2.1 Does the Library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the Library, student/user friendly?

Yes, Library has Advisory Committee, consists of Principal as Chairman, Librarian as Convener and all HODs are members and two student representatives.

The Library Advisory Committee is constituted to advise and supervise the Library activities. It looks into overall development and improvement of the Library and its maximum utilization by users.

The major responsibilities of the committee are:

- To prepare the annual budget of Library and send it for approval to the college governing council
- Form a set of Library rules which are not rigid, but are flexible to suit the needs of the users.
- To make a balanced selections of books and subscribe resourceful periodicals.
- To make suggestions for increasing its usefulness.
- To conduct an annual stock verification.

The Library Advisory Committee meets frequently to review and discuss the above mentioned aspects for smooth functioning of Library.

4.2.2 Provide details of the following

- Total Area of the Library (In Sq.Mts.)
- Total seating capacity
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the Library (Individual reading carrels, lounge area for browsing and relaxed reading, IT Zone for accessing e-resources)**

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Particulars</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Total Area of the Library (in sq.mts)</td>
<td>502 Sq.mts</td>
</tr>
<tr>
<td>02</td>
<td>Total Seating Capacity</td>
<td>50 Students</td>
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<tr>
<td>03</td>
<td>Working Hours of the Library</td>
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</tr>
<tr>
<td></td>
<td>On Working days</td>
<td>9-30 am to 5 pm</td>
</tr>
<tr>
<td></td>
<td>On holidays</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Before examination days</td>
<td>9-30 am to 5 pm</td>
</tr>
<tr>
<td></td>
<td>During examination days</td>
<td>9-30 am to 5 pm</td>
</tr>
<tr>
<td></td>
<td>During vacation</td>
<td>9-30 am to 5 pm</td>
</tr>
<tr>
<td>04</td>
<td>Lay out of the Library</td>
<td>enclosed</td>
</tr>
</tbody>
</table>

- Internet facility is available in Library
- The Library has online e-journals and e-books subscriptions for staff and students access through N-LIST programme

### 4.2.3 How does the Library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

At the beginning of the academic year, Librarian sends the books/periodicals requisition forms to Heads of all departments to collect their requirements. Students request will also be considered and discussed with the HODs and the principal. List will be prepared and verified with the Library’s existing collection and with the help of selection tools like Bibliography, Publisher catalogue, Book Reviews/alerts in newspapers etc., the proposal will placed and discussed before the Library committee and send it to the governing council for approval and purchases are made thereafter. The New books procured will be displayed on display rack.
### Library Holdings

<table>
<thead>
<tr>
<th>Year</th>
<th>Text Books</th>
<th>Reference Books</th>
<th>Journals/Periodicals</th>
<th>Any other (specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nos</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008-09</td>
<td>903</td>
<td>-</td>
<td>20</td>
<td>-</td>
</tr>
<tr>
<td>Total Cost</td>
<td>1,10,805</td>
<td>-</td>
<td>11,939</td>
<td>-</td>
</tr>
<tr>
<td>2009-10</td>
<td>204</td>
<td>-</td>
<td>20</td>
<td>48,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,800</td>
</tr>
<tr>
<td>Total Cost</td>
<td>25,930</td>
<td>-</td>
<td>20,895</td>
<td>5,000</td>
</tr>
<tr>
<td>2010-11</td>
<td>457</td>
<td>-</td>
<td>20</td>
<td>-</td>
</tr>
<tr>
<td>Total Cost</td>
<td>54,102</td>
<td>-</td>
<td>10,984</td>
<td>-</td>
</tr>
<tr>
<td>2011-12</td>
<td>1,829</td>
<td>-</td>
<td>20</td>
<td>97,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6,000</td>
</tr>
<tr>
<td>Total Cost</td>
<td>2,40,366</td>
<td>-</td>
<td>27,834</td>
<td>5,000</td>
</tr>
<tr>
<td>2012-13</td>
<td>1,114</td>
<td>-</td>
<td>20</td>
<td>97,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6,000</td>
</tr>
<tr>
<td>Total Cost</td>
<td>1,44,046</td>
<td>-</td>
<td>29,300</td>
<td>5,000</td>
</tr>
<tr>
<td>2013-14</td>
<td>777</td>
<td>-</td>
<td>20</td>
<td>97,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6,000</td>
</tr>
<tr>
<td>Total Cost</td>
<td>1,11,542</td>
<td>-</td>
<td>34,407</td>
<td>5,000</td>
</tr>
</tbody>
</table>

### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the Library collection?

- **OPAC** - OPAC search is provided in the library so that users can search books of their choice.
- **Electronic Resource Management package for e-journals** - The College gets online access to e-resources through N-LIST provided by INFLIBNET for staff and students.
- **Federated searching tools to search articles in multiple databases** - Federated searching tools to search articles in multiple databases is provided.
- **Library Website** - Library module is incorporated in the college website.
• **In-House/remote access to e-publications** - In-house/remote access to e-publications is provided

• **Library automation** - Library is automated by using standard Easy Lib Library Software.

• **Total Number of computers for public access** - 100

• **Total Number of Printers for public access** - 2

• **Internet bandwidth/speed** - 100mbps

• **Institutional Repository** - No

• **Content management system for e-learning** - No

• **Participation in Resource sharing networks/consortia (like INFLIBNET)** - Yes

### 4.2.5 Provide details on the following items:

- **Average Number of walk-ins** - 80
- **Average Number of books issued/returned** - 125
- **Ratio of Books to students enrolled** - 32:1
- **Average Number of books added during last three years** -
- **Average number of Login to OPAC** -
- **Average number of Login to e-resources** - 10
- **Average Number of e-resources Downloaded/printed** - No records.
- **No. of Information Literacy training organized** - Nil
- **Details of “weeding out” of books and other materials** - In the Year 1994-95, 43 books have been weeded out. Now we plan to weed out some of the old and unused books with the permission of governing council.

### 4.2.6 Give details of the specialized services provided by the Library.

- **Manuscripts** - No
- **Reference** - Yes
- **Reprography** - Yes
- **ILL (Inter Library Loan Service)** - No
- **Information deployment and notification (Information Deployment and Notification)** - Yes
4.2.7 Enumerate the support provided by the Library staff to the students and teachers of the college.

The following are the support services provided by the Library staff to the students and teachers of the college.

- Students can borrow 3 books at a time
- Reference Service - Short range as well as long range reference service.
- Referral Service
- Newspaper Clipping Service
- Current Awareness Service (CAS)
- New books arrival display
- Notice Board is utilized for display of Information about Library facilities and other activities of the Library.
- Reprographic facility is available in the Library
- Career Information Services
- Book Bank Facility - UGC Book Bank and SC/ST Book Bank
- Internet Facility for teachers and students
- Staff and Students can access e-resources through N-LIST provided by INFLIBNET.
- Copies of project works by students.
- Books are issued during the examination on deposit basis
- Providing a computer in the Library for OPAC search.
- Old question papers are filed for the reference of students and staff.
4.2.8 What are the special facilities offered by the Library to the visually/physically challenged persons? Give details.

The college has visually and physically challenged students. Their requirements are personally taken care of by the Library staff. They are provided with separate tables and chairs, books for the whole academic year and old newspapers for practice. Bangalore University has given CDs and Braille Books for the use of visually challenged students.

4.2.9 Does the Library get the feedback from its users? If yes, how is it analyzed and used for improving the Library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the Library services?).

Yes, Suggestion Box is kept inside the Library and users of the Library are asked to drop suggestions regarding Library services. The feedback obtained in the form of suggestion is then analyzed and suitable measures are initiated if any deficiency in Library services and tries to improve the same.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of Computers with configuration (provide actual number with exact configuration of each available system)

<table>
<thead>
<tr>
<th>Configuration</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>WIPRO I Value 15095, Pentium Dual Core. 1.6 GHZ, Intel 945, 512 MB RAM/160GB HDD, Multimedia Key Board, 17” Monitor, DVD Writer, ATX Cabinet with SMPS</td>
<td>04 Nos</td>
</tr>
<tr>
<td>WIPRO-WIV 15D55, intel 2.8, Dual Core, 1 MB Cache/945 gc, chipset Mother board/1 GB RAM/160 GB/DVD RW/MMKB/Optical Mouse/17”TFT</td>
<td>10 Nos</td>
</tr>
<tr>
<td>Intel Core 2 duo 2.93 Ghz, G 41 Mother Board, 2 GB Transcend HDD/500 GB LG DVD RW/Gigabit Ethernet, LAN/Mercury ATX Cabinet/18.5TFT</td>
<td>40 Nos</td>
</tr>
<tr>
<td>HP Pavilian,P6, 20501X, Core i3/2GB/500GB/DVD Writer</td>
<td>16 Nos</td>
</tr>
<tr>
<td>Laptop: HPG6-12194 Laptop, P/N: a31143 PA#AC</td>
<td>01 No.</td>
</tr>
</tbody>
</table>
- **Computer-Student Ratio** - 1:13
- **Stand alone facility** - UPS, Generator
- **LAN facility** - LAN facility available
- **Wi-Fi facility** - Yes
- **Licensed softwares** - EASYLIB Library software
- NETSIM
- Embedded system Engineering version 2.0
- Communication skills Software
- Office Management Software

- **Number of nodes/computers**
  - with Internet facility - All Computers
  - Any Other - Nil

### 4.3.2 Detail on the Computer and internet facility made available to the faculty and students on the campus and off-campus?

The institution has up-to-date computer and Internet facility. There are 110 Computers in our college - 45 computers in Computer Lab, 6 in Office, 10 in Business Lab and 18 in Library and Information Centre. All computers in the college have internet connectivity. Students and Staff members of the college can avail the internet facility free of cost. UGC NETWORK RESOURCE CENTRE has been established in the Library, so users can access e-resources through NLIST.

### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The funds allotted for equipments by the UGC and the Management is utilized for purchasing, maintaining and updating computers systems and equipments-software’s CDs, DVDs, LCD, Smart Board.

Whenever there is requirement according to the newly designed syllabus or as per the need of the college, computer systems are updated.
4.3.4 **Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The funds allotted for purchase of equipments by the UGC and the management is utilized for purchasing, maintaining and updating computer systems and equipments-software, CD’s, DVD’s and LCD.

The Annual Budget for the update, deployment and maintenance of Computers and their accessories is as follows:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Particulars</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Procurement of Computers</td>
<td>1.50,000</td>
</tr>
<tr>
<td>02</td>
<td>Softwares</td>
<td>-</td>
</tr>
<tr>
<td>03</td>
<td>Up gradation</td>
<td>-</td>
</tr>
<tr>
<td>04</td>
<td>Maintenance of Computers</td>
<td>25,000</td>
</tr>
<tr>
<td>05</td>
<td>Internet</td>
<td>8,000</td>
</tr>
</tbody>
</table>

4.3.5 **How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?**

The teaching faculty in the institution use both conventional and modern teaching aids to make learning experience more effective.

- The faculty is provided with LCD Projector, CD’s, DVD’s, OHP, Smart Board, Slide projector, TV, VCR, Still Camera, Digital Camera and the computers for the innovative teaching methodology. The faculty members are encouraged to make use of Power Point Presentations to make the teaching-learning process more effective.
- The institution has a good collection of multimedia content such as encyclopedias, video lecture series and it also makes use of multimedia content available in the IGNOU study centre (1301) in our campus.
The College has also access to e-resources through N-LIST provided by INFLIBNET for staff and students. The faculty members and the students can use the IT infrastructure available throughout the day.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of facilitator for the teacher.

- PPTs by the staff and students are done on various topics.
- Presentations are made by guest speakers on various issues.
- Screening of plays and movies are done for the students.
- Viewing of programmes on Jnana Darshan is aired in the college.
- Downloading facility is available in the library.
- The faculty makes use of internet facility provided in the library to download e-Resources and e-Books from N-LIST.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

- No -

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Allocation of Budget for various activities depends on priorities that keep changing from time to time. Substantial financial resources are allocated and utilized optimally for maintenance and up keep facilities of the institution. The details of Budget allocated during the last four years are as follows:
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Building</td>
<td>35,759</td>
<td>1,08,131</td>
<td>3,21,959</td>
<td>69,782</td>
<td>11,090</td>
<td>-</td>
</tr>
<tr>
<td>b</td>
<td>Furniture</td>
<td>20,840</td>
<td>46,283</td>
<td>2,06,090</td>
<td>5,11,427</td>
<td>3,91,549</td>
<td>-</td>
</tr>
<tr>
<td>c</td>
<td>Equipment</td>
<td>58,500</td>
<td>26,550</td>
<td>55,722</td>
<td>11,34,327</td>
<td>1,01,334</td>
<td>-</td>
</tr>
<tr>
<td>d</td>
<td>Computers</td>
<td>2,21,520</td>
<td>4,65,000</td>
<td>3,49,650</td>
<td>8,90,890</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>e</td>
<td>Vehicles</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>f</td>
<td>Any Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The Estate Officer appointed by the management looks after the maintenance and upkeep of the physical infrastructure. The maintenance of Laboratory equipments, Computers and other equipment are done by external agencies as and when repairs are required. The campus class rooms are kept clean by the class IV employees and the campus is maintained by housekeeping attendants.

**4.4.3 How and with what frequency does the institute take up calibration and other precession measures for the equipment/ instruments?**

Calibration of equipment/instruments is done whenever required by the experts from the concerned firms.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- Annual maintenance contracts (AMC) has been signed especially for the maintenance of sensitive equipments like, computers, Xerox machines, Printers, Audio visual aids, etc.,
- College has provided 82.5 KVA/66 KW diesel Generator (DG set) for supply of electricity
- 1GBT- 7.5 KVA UPS has been installed for computer systems backup.
- For constant supply of drinking water for students and staffs, three water purifiers have been installed on each floor.
- Depending on the times, the equipments will be upgraded.
Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Nil -
CRITERION –V
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring And Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘Yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes updated prospectus annually. The prospectus gives information about the following:

- Courses offered,
- Extracurricular activities,
- Rules regarding discipline and attendance,
- Calendar of events,
- Various committees formed,
- Code of discipline,
- List of faculty members,
- Details about hostel facility
- Other relevant information required for the students and parents.

The website also provides detailed information regarding the college and also the admission process.

5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The institution facilitates SC/ST students to get scholarship from the government.
- The institution regularly disburses U.G.C. stipend to 100 deserving SC/ST/OBC (creamy layer) and minority students. In the 1st phase, 20 deserving students are identified to utilize the benefit of having Rs. 500/- per month as per U.G.C. guidelines.
- Some of the staff members donate money to the needy students for fees, books, bus pass, clothes etc.

### SCHOLARSHIP DETAILS

<table>
<thead>
<tr>
<th>Year</th>
<th>Type of Scholarship</th>
<th>Number of students</th>
<th>Amount Received</th>
<th>Amount Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>SC/ST Scholarship</td>
<td>22</td>
<td>64,438</td>
<td>64,438</td>
</tr>
<tr>
<td></td>
<td>Blind Scholarship</td>
<td>02</td>
<td>4,750</td>
<td>4,750</td>
</tr>
<tr>
<td></td>
<td>Post merit Scholarship (minority)</td>
<td>01</td>
<td>846</td>
<td>846</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>25</strong></td>
<td><strong>70,034</strong></td>
<td><strong>70,034</strong></td>
</tr>
<tr>
<td>2009-10</td>
<td>SC/ST Scholarship</td>
<td>23</td>
<td>85,141</td>
<td>85,141</td>
</tr>
<tr>
<td></td>
<td>Labor Welfare organization financial assistance(Cine welfare award)</td>
<td>02</td>
<td>6000</td>
<td>6000</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>25</strong></td>
<td><strong>91,141</strong></td>
<td><strong>91,141</strong></td>
</tr>
<tr>
<td>2010-11</td>
<td>SC/ST Scholarship</td>
<td>38</td>
<td>2,81,137</td>
<td>2,81,137</td>
</tr>
<tr>
<td></td>
<td>BCM Scholarship</td>
<td>01</td>
<td>1,900</td>
<td>1,900</td>
</tr>
<tr>
<td></td>
<td>Labor Commissioner Welfare</td>
<td>01</td>
<td>4,107</td>
<td>4,107</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>40</strong></td>
<td><strong>2,87,144</strong></td>
<td><strong>2,87,144</strong></td>
</tr>
<tr>
<td>2011-12</td>
<td>SC/ST Scholarship</td>
<td>38</td>
<td>66,817</td>
<td>66,817</td>
</tr>
<tr>
<td></td>
<td>Backward Classes Scholarship</td>
<td>01</td>
<td>4000</td>
<td>4000</td>
</tr>
<tr>
<td></td>
<td>Blind Scholarship</td>
<td>01</td>
<td>2,750</td>
<td>2,750</td>
</tr>
<tr>
<td></td>
<td>Karnataka Minorities Development Corporation Ltd.</td>
<td>01</td>
<td>10,000</td>
<td>10,000</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>41</strong></td>
<td><strong>83,567</strong></td>
<td><strong>83,567</strong></td>
</tr>
<tr>
<td>2012-13</td>
<td>SC/ST Scholarship</td>
<td>59</td>
<td>3,11,936</td>
<td>3,11,936</td>
</tr>
<tr>
<td></td>
<td>Labor Welfare</td>
<td>01</td>
<td>2,200</td>
<td>2,200</td>
</tr>
<tr>
<td></td>
<td>Karnataka Minorities Development Corporation Ltd</td>
<td>02</td>
<td>14,000</td>
<td>14,000</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>62</strong></td>
<td><strong>3,28,136</strong></td>
<td><strong>3,28,136</strong></td>
</tr>
</tbody>
</table>
5.1.3 What percentage of students receives financial from state government, central government and other national agencies?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial support from state government</td>
<td>2.56</td>
<td>2.71</td>
<td>4.39</td>
<td>4.72</td>
<td>7.83</td>
<td>2.40</td>
</tr>
<tr>
<td>Financial from Central government</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

5.1.4 What are the specific support services/facilities available for

1. Students from SC/ST, OBC and economically weaker sections
   - Generally all applicants from the disadvantaged class are given admission.
   - In addition to this, books are given to SC/ST students under the Book Bank Scheme offered by the Bangalore University SC/ST cell.
   - They are eligible for fee concessions and can apply for various scholarships provided by both Government and Non-Government agencies.

2. Students with physical disabilities
   - Physically challenged students are given preference in admission
   - They are also provided with scholarships and fee concessions as per state government norms.
   - The College Teaching staff voluntarily extends financial support to them.
     Details of contributions made are as follows:
     a) Dr. Shivalingaiah (Dept. of Kannada) has contributed towards blind students’ fees:
        Sunita (blind) Rs. 5650
        Mallikarjun (blind) Rs. 5650
3. **Overseas students**  
- Nil –

4. **Students to participate in various competitions/ National and International**
   - The college provides the students with entry fees for the competitions.
   - The college provides the students with college colours
   - TA/DA is provided to students participating in competitions

**Incentives to outstanding sportsman**
1. Pocket allowance of Rs.125 /- per day to students representing Bangalore University Inter-Collegiate athletics & games
2. Felicitation on College Day
3. Distribution of Track Suits
4. Attendance Concession

5. **Medical assistance to students: health centre, health insurance etc.**
   - General Health check-up and Dental health check-up camps are held.
   - Blood donations camps are held.
   - Eye check up camps are held.
   - Doctor on call for regular health check up for students.

6. **Organizing coaching classes for competitive exams**
The college encourages the students to pursue higher studies like MBA, MCA, MA and others. Appraisal programmes are frequently conducted to make the students become aware of the competitive examinations like civil services and other entrance examinations. Experts from different institutions are invited to conduct seminars, guide and train the students. Mock test are conducted to install confidence in taking up competitive examinations.

7. **Skill development(spooken English, computer literacy,etc.,)**

**Computer literacy and Information Technology** - has metamorphosed the way of living and the way of conducting business. Owing to the emergence of InfoTech-society, the college, with a view to expose the student and teaching fraternity to the knowledge of computers and information, has established computer labs and the internet resource centre. Further enhanced the computer labs.
Establishment of English Language Lab - Over 60% of the students learn under Kannada medium coming from rural and semi-urban areas. To eliminate the inferiority complex and fill the gap arising out of lack of English knowledge, the Department of English intends to establish a Language Lab to help the students learn Spoken English.

Establishment of commerce lab - In the year 2011 the commerce lab was established with the objective of enlightening the students on practical aspects of commerce subjects. Some of the objectives of commerce lab are:

- Collection of specimen forms of bank account.
- How to open DEMAT Account
- Collection of Annual Reports from Various Companies.
- Collection of Annual General Body Meetings of various Companies.
- Collection of Specimen forms of Share Certificate Bonds.
- A pictorial presentation of various topics on the subjects.
- “BUSINESS NEWS” highlighting the current business information.

8. Support for “slow learners”

- The interactive method of teaching combined with written tests at the end of each unit of syllabus helps the faculty to identify the slow and the advanced learners.
- The slow learners are motivated and counseled to perform better with the help of remedial classes, additional learning materials and solving the question papers of previous exams.
- The teachers are easily accessible to the students.
- The advanced learners are encouraged to take part in activities such as student seminar, quiz, and debate, essay writing, project work etc.
- They are also encouraged to make use of technologically aided devices and internet facility in the college, to update knowledge in different spheres.

9. Exposures of students to other institution of higher learning/ corporate/ business house etc.

- The institution promotes student-centric environment by giving students exposure to different fields of knowledge through guest lectures, group
presentations, interactive sessions, internet, computers, presentations through OHP and LCD

- Organizing study tours
- Arranging Personality Development, Language Basics and soft-skill, Life-skills
- Counseling sessions.
- The syllabus is periodically updated to suit the demanding trends in job market, such as language skills, Computer Fundamentals for all the students imparted through prescribed text books to build their confidence.
- Tally Accounting, Computer Business Applications, workshops in Personality Development, Communicative skills, Resume writing, and Mock interview for Commerce & Management students are incorporated to hone their business acumen.
- Extension activities such as AIDS Awareness programme, Blood donation camps, Dental health awareness organized by NSS units are part of co-curricular activities in the institution which are student-centric.
- Practical sessions in Yoga are conducted for necessary confidence building, good health and for improvement in personality skills.

10. Publication of student magazines

- The students have the opportunity to develop their creative skills and writing skills by writing articles for the college magazine “MANASA”.
- The Wall magazine ‘V wake’ for sketches and articles in Kannada, English, Hindi and Sanskrit.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Nil –

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Additional academic support, flexibility in examinations
Special dietary requirements, sports uniform and materials

Any other

- The college encourages students to participate in inter class and Inter-Collegiate competitions
- Entry fees are paid by the college for intercollegiate events
- TA/DA is paid to the students for participation
- Costume charges are reimbursed by the college
- Inter class competitions are conducted annually with fifteen events.

Additional academic support

- The college offers Add on courses to complement the curriculum
  1. Networking using NETSIM
  2. Embedded System Engineering version 2.0
  3. Communication skills
- Coaching classes for Entry in service for SC/ST/OBC/Minorities under UGC are offered
- Sports incentives
- The college provides the students with college colours (sports and NSS)
- TA/DA is provided to students participating in competitions
- Felicitation on College Day
- Distribution of Track Suits
- Attendance Concession.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/GMAT/Central/State services, Defense, Civil Services, etc.

- The college encourages the students to pursue higher studies like MBA, MCA, MA and so forth.
- Coaching classes for ‘Entry in Services for SC/ST/OBC and minorities are conducted under the UGC scheme.
• The students are further supported to take up qualifying examination by the provision of learning resources like journals, books, periodicals, encyclopedias and the internet.

• Notifications on job opportunities appearing in newspapers are displayed on the library notice board.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social, etc.)

• The Student Welfare Officer and the Placement Officer provide placement assistance and support services to the students.

• The college has a trained counselor who provides counseling for the students.

5.1.9 Does institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes. The principal, senior teachers, placement officers, and our alumni are the link for student’s placement in the industries. They have been able to create an impact on the industry personnel through internships, and pre-placement training. Every year different companies visit the campus for recruiting our students. The placement cell shoulders the responsibility of conducting these programmes.

1. Infosys BPO Limited (voice and non-voice based) conducted in Bangalore City College, Banasawadi
   a) Chethan Nayak.M.C III BBM(Non-voice)
   b) Harish B.R III BBM(Non-voice)
   c) Shiny priyanka.M IIIBCA(Voice based)

2. HDFC visited college

3. Infosys LTD (BPO & IT) conducted campus interviews in T-John group of Institutions

4. Aspiring Minds Assessment Pvt. Ltd conducted campus interviews in BES College for all final year students (B.COM, BBM &BCA, and BA).
5.1.10 Does the institution have a grievance redressal cell? If yes, List (if any) the grievances reported and redressed during the last four years.

Yes, the college has a committee for grievance redressal. Some of the issues are as follows:

1. Comprehending teaching in English.
2. Family issues regarding inter-personal relationships.
3. Eve-teasing in the campus.
4. Financial problems related to attendance in classes.
5. Maintenance of rest rooms.
6. To improve drinking water facility
7. To maintain cleanliness of classrooms
8. Provision for more indoor games
9. Provision for a common room
10. To improve canteen facilities
11. Requirement for more kannnada medium text books
12. Requisition for job oriented courses
13. Requisition for a shelter for parking
14. To provide internet facilities.
15. To install a photo copier for the students.

Efforts are taken to resolve most of these issues.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- A cell/Committee for prevention of sexual harassment of women students has been constituted.
- Efforts are taken to maintain a no gender bias in the campus.
- Certain preventive measures to maintain discipline and code of conduct are formulated.
- Awareness is created among students through lectures, newspaper clippings and general discussions.
- In case of any violation of code of conduct, it is immediately addressed by the Principal and the Committee.
5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?
There is an anti-ragging committee. So far no ragging incidents have been reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.
- The college has subsidized canteen facilities;
- Staff poor students’ welfare fund
- Counseling support, a Students’ Counseling officer, who is trained by NIMHANS
- Fee concessions for outstanding sports candidates.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?
The college has an Alumni Association which is not registered. Alumni members are free to attend annual functions and national festivals. Some of them present cultural programmes on such occasions. One of our Alumni is Director of Bharath Education Society (R.). As a Director, he guides and actively participates in all developmental activities of the college.
The Alumni Association is not a registered body.

The top seventeen alumni occupying prominent positions:

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Name</th>
<th>Present position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Sri K. Srinivas</td>
<td>IPS Officer</td>
</tr>
<tr>
<td>2.</td>
<td>Sri Venkata Reddy</td>
<td>Politician / Director of Bharath Education Society (R.)</td>
</tr>
<tr>
<td>3.</td>
<td>Sri K.T. Chinnaiah</td>
<td>Selection Grade Lecturer</td>
</tr>
<tr>
<td>4.</td>
<td>Sri C.M. Hanumantharayappa</td>
<td>Selection Grade Lecturer</td>
</tr>
<tr>
<td>5.</td>
<td>Smt. Umashree</td>
<td>Minister for Kannada and Culture And cine artist</td>
</tr>
<tr>
<td>6.</td>
<td>Sri Thriller Manju</td>
<td>Film Producer, Stunt Director and Cine artist</td>
</tr>
</tbody>
</table>
5.2 **Student Progression**

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<table>
<thead>
<tr>
<th>Student progression</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>Nil</td>
<td>5%</td>
<td>5%</td>
<td>Nil</td>
<td>15%</td>
<td>14%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td>4.25</td>
<td>9.72</td>
<td>6.00</td>
<td>7.31</td>
<td>7.93</td>
<td>9.83</td>
</tr>
</tbody>
</table>

![Graph showing student progression](chart.png)
Quite a few of our students go for further studies taking up LLB/ MCom/ MA/ MBA/ MCA/ CA/ ICWA/ ACS/ B.P.Ed/ M.P.Ed and Civil Service Examinations. Our institution provides an opportunity for students to pursue their education with courses like LLB/ BEd/ DEd/courses in IGNOU in the campus.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

<table>
<thead>
<tr>
<th>Class</th>
<th>Percentage %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>93.24</td>
</tr>
<tr>
<td>BCOM</td>
<td>56.79</td>
</tr>
<tr>
<td>BBM</td>
<td>5.00</td>
</tr>
<tr>
<td>BCA</td>
<td>30.00</td>
</tr>
</tbody>
</table>

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Guidance is given regarding the range and scope in each stream, for higher and professional education such as MA, M.Com, MBA, MCA, ICAI, ICWA, ACS, & other competitive examinations such as KAS, IAS, etc.
- The counseling cell in the college takes care of providing help to students regarding confidence building, facing examinations etc.
The placement cell is in touch with the employees and placement agencies. Information regarding employment opportunities are given to the students. It is also displayed on the notice boards.

Any test or interview to be conducted is intimated to the students well in advance.

The students are trained in preparing their curriculum vitae/bio-data.

The students are given training regarding various competitive exams.

The library has a good collection of books for competitive exams.

5.2.4 Enumerate the special feature provided to students who are at risk of failure and dropout?

The reason for most of the dropouts is socio-economic factors, occupational aspirations and family related matters. The college has envisaged several ways to check the dropout rate.

- The faculty counsel the students and provide financial assistance if the students need it.
- Married women, students and who are part-time job-holders are encouraged to continue their studies in the college as far as possible. Under inevitable circumstances, those students are advised to join The Evening College run by Bharath Education Society or to continue their studies through IGNOU, a study centre which is located in the campus itself.
- Book bank facility is extended to them
- Information regarding various scholarships is given

5.3 Student Participation And Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college conducts various cultural and sports events.

The list of various events under cultural competitions is as follows:

- Group events are for the following:
  1. Patriotic song
  2. Film songs
3. Devotional song
4. Folk song
5. Bhavageethe
6. Group song
   - Solo singing is also an event for these.
   - Impromptu speech
   - Solo dance
   - Group dance
   - Mono acting
   - Mime
   - Pick and speak
   - Debate
   - Essay writing
   - Fancy dress
   - Mimicry
   - Mehandi
   - Cookery
   - Rangoli
   - Hair style

The college sports committee conducts the various events:

<table>
<thead>
<tr>
<th>Outdoor games</th>
<th>Athletics</th>
<th>Indoor games</th>
<th>Tournaments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Volley ball</td>
<td>Track and field events</td>
<td>1. Table tennis</td>
<td>1. K.T.Nagaraj memorial inter collegiate volley ball tournament</td>
</tr>
<tr>
<td>2. Basket ball</td>
<td></td>
<td>2. Chess</td>
<td>2. Dr. B.L. Pradeep memorial inter collegiate Basket ball tournament</td>
</tr>
<tr>
<td>4. Foot ball</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Cricket</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Kho-kho</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Shuttle badminton</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Kabaddi</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The college NSS unit also has various events listed. They are as follows:

- Blood donation camps
- Campus cleaning programme
- Special camps
- Medical check up
- Dental check up
- Eye check up
- Jathas/rallies
- Awareness lectures
- Debate competitions
- Essay competitions
- Poster making competitions
- Maintenance of compost pit

The college has these events in the programme calendar:

- Induction of First year degree classes
- Appointment of class teachers
- Election of class representatives
- Inauguration of sports, cultural and NSS activities
- Independence Day celebration
- Teachers’ day celebration
- Engineers’ Day celebration
- Gandhi Jayanthi celebration
- Kannada Rajyotsava celebration
- Vivekananda Jayanthi celebration
- Republic Day celebration
- Ethnic Day celebration
- Inter-class cultural competitions
- Inter-class sports competitions
- College Day celebration
STUDENTS ACHIEVEMENTS & AWARDS (2008-09)

SPORTS

a) **Best Physique** – Ajay Kumar I B.Com participates and stood III place (60 kgs) in Bangalore University Inter-Collegiate competition 2008-09.

b) **Power Lifting** – Praveen N III B.Com participated and stood First in Bangalore University Inter-Collegiate competition.

c) **Weight Lifting** – Praveen participated and stood Third in Bangalore University Inter-Collegiate competition.

d) **Kabaddi** –
   a) **Narayana Swamy** – Represented Bangalore University Men Kabaddi Team during the year 2007 – 08 held at Periyar University, Salem.
   b) **RoopaT.R** - I B.Com was selected for Bangalore University Women’s Kabaddi Team in the year 2008 – 09.

Our college hosted K.T.Nagaraj Memorial Inter-Collegiate Volley Ball tournament for men from 28th and 29th April 2009. Our college team was the Winners in the tournament.

STUDENTS ACHIEVEMENTS & AWARDS (2009-10)

SPORTS

- **Roopa T.R B.Com** - Participated in many National and State Kabaddi championships and represented BU Kabaddi team 2 times.
  1. Represented Karnataka Women’s Kabaddi team, year 2009.
  2. Participated in the 36th junior National Kabaddi championship for Boys and Girls at MVN College grounds, Bhopal, Madhya Pradesh from 24-12-2009 to 27-12-2009.
  3. Secured 3rd Place at State ‘A’ Division League Kabaddi championship at Tiptur, Karnataka from 15th to 20th December 2009.
  4. Participated in All India ‘B’ Grade Kabaddi championship held at Thiruchangudu, Tamilnadu from 14th to 17th Jan 2010.
  5. Secured 3rd Place in All India ‘A’ Grade Kabaddi championship held at Thirupathur, Tamilnadu from 21st to 24th Jan 2010.

- **Chandra. A. I BA** Student was selected for Bangalore University Kho-Kho men team. He was included in the BU team in the South Zone Kho-Kho men
championship held at Kakatiya University Warangal, Andhra Pradesh, on 27th to 30th September 2009.

- **Naveen Kumar G III BA** Student was selected for Bangalore University Kho-Kho men team from the year 2009-10.

**STUDENTS ACHIEVEMENTS & AWARDS (2010-11)**

**SPORTS**

- **Roopa T.R B.Com.** Selected for Bangalore University Women Kabaddi Team during the year 2010-11. She was included in the South Zone Inter University Competition held at Vikram University, Ujjain.
- **Chandra. A. II BA** Student was selected for Kho-Kho held by Dr.Ambedkar University Srikakulam, Andhra Pradesh, on 3rd to 7th Jan 2011.
- The College organized Bangalore University Inter-Collegiate (South and Inter Zone) Kabaddi tournament from 9th – 11th Feb. 2011

**CULTURAL**

- **B.Nagaraj** won II prize in Vachana gayana Competition held at St. Joseph’s College of Arts and Science
- **Parasuram** was felicitated for scoring highest marks in commerce by Ambedkar study centre.
- **B. Sunil** won II prize, Dhananjaya won II prize, in a debate competition organized by Vishwamanava Shathamanothsava held at Mysore.
- **Bhuvanesh and Chickka Lokesh** won III prize in a science exhibition held at Vijaya College

**STUDENTS ACHIEVEMENTS & AWARDS (2011-12)**

**SPORTS**

- The College organized Bangalore University Inter-Collegiate South Zone Men Kho-Kho tournament from 12th and 13th Sept. 2011. Our college team was the Zone Winners. And The college Kho-Kho team was selected to Inter Zone, North and Inter Zone Kho-Kho Championship held at Govt. RC College from 12th – 14th Sep. 2011 and was Runners.
• **Chandra A III BA** and **Chandan Kumar A.S IBBM** represented Bangalore University in Kho-Kho held at Anna University Coimbatore from 20\(^{th}\) to 28\(^{th}\) Dec. 2011.

**CULTURAL**

• An Inter-Collegiate Pick and Speak competition was held at NMKRV college and **Musheer** won the 2\(^{nd}\) prize
• A folk song competition was held and two students won prizes: 1. **Pallavi.V** I B.com 2. **Nagaraj** II B.com. These prizes were under C.Ashwath Memorable Awards in BSVP college.
• **Nagaraj B.** II B.com won the 3\(^{rd}\) prize in Instrumental Music Competition held at BNM College.
• The drama team won the ‘Best costume’ Award for the play ‘Kapila’ held at St. Joseph’s College of Arts and Science.

**STUDENTS ACHIEVEMENTS & AWARDS (2012-13)**

**SPORTS**

• **Selva.P I B.com**, **Guru Prasad.S II B.com** & **Chandhan kumar A.S II IBBM** - Represented the Bangalore University Kho-Kho men’s team tournament held at Acharya Nagarjuna University Gutur (AP) from 04-01-2013 to 08-01-2013. And also these three players are Champions of State junior Kho-Kho Championship held at Gulbarga from 27 to 30\(^{th}\) September 2012.

• **Manjunath M.R. II B.com** & **S.Chethan I B.com** – Selected State junior Championship

• **Michel Raj Selvam II B.com** – Secured third place in All India Frisbee Championship held at Chennai on Oct. 2012 and also secured first place in Frisbee Championship held at Bangalore on July 1\(^{st}\) & 2\(^{nd}\) 2013.

• The college Kho-Kho team champions represented the Bangalore University Kho-Kho Championship held at Govt. First Grade, HSR Layout on Jan. 22-24\(^{th}\) 2012.

**CULTURAL**

• ‘Chavadi katte’ a programme of student group discussions was organized by Suvarna TV channel in the college for the students.
• Musheer won the 2nd prize in Pick and Speak Competition held at SSMRV college
• The students participated in a rally on Anna Hazare
• Prof.V.Venkataswamy was facililated on Teachers’ day celebration.
• Sri.C.M. Prasad was facililated on Engineers day
• An inter- college debate Competition was organized by Bharath Matha Women’s college, in this competition our college student C. Muniraju won the 2nd prize.
• Teachers day celebration was celebrated and Prof.M. Krishnaiyah and Prof.Hiriyanna were felicitated.
• A rally was organized as part of Vivekananda Jayanthi.
• Arun Kumar.M.N had participated in a competition on Tele-Film show organized by Jain College.
• Muniraju.C
  1. won the 3rd prize for poetry competition conducted at SSMRV College
  2. won the 2nd prize in the debate competition organized by St.Ann’s College
  3. won 2nd prize in the Quiz competition organized by Jain College
  4. won 2nd prize in the singing competition organized by Jain College
  5. won consolation prize in the poetry competition organized by Govt. Degree College.

**STUDENTS ACHIEVEMENTS & AWARDS (2013-14)**

**SPORTS**

• **M. Mahendra I BA** selected Bangalore University Gymnastic team and participated all India inter university Gymnastic competition held at Kurukshetra University, Kurukshetra, Hariyana 6th – 15th Nov. 2013.

• **P. Balaji I B.Com, P. Selva II B.Com, S. Guruprasad III B.Com and A.S. Chandan Kumar III BBM**
  1. Represented the Bangalore University Kho-Kho men’s team, held at Calicut University, Kerala from 20th – 24th Dec. 2013.
  2. And also these four players represented Bangalore Pioneers club, State level invitation men’s Kho-Kho tournament held at Ilakal, Bagalkot from 5th to 7th July 2013 and secured 2nd place.
• P. Balaji I B.Com, P. Selva II B.Com, S. Guruprasad III B.Com and M.R. Manjunath III B.Com - represented Bangalore Pioneers club, State level men’s Kho-Kho tournament held at Hiriharakuni, Dharwad from 7th to 9th June 2013 and secured 2nd place.


• Selva P. won the 3rd place in 10,000mts in Bangalore University Inter-Collegiate Athletic meet held at Kanteerava stadium on 19th – 21st Sept. 2013

• The College organized B.L. Pradeep Memorial Inter-Collegiate Men and Women Basket Ball tournament from 21st - 25th Sept. 2013.

• The College organized Bangalore University Inter-Collegiate (South and Inter Zone) Kho-Kho tournament from 5th – 7th Feb. 2014 Our college team was the Winners in the tournament.

CULTURAL

• K. Chethan, Manoj Kumar and M. Manjunath of III B.Com won the 2nd prize in Inter-Collegiate collge competition held at ASC Degree college,

• Kum. Abhisarika of II B.Com
  1. won III prize, in an Essay competition organized by ABVP held at Adarsha College.
  2. won III prize, in an Essay competition held at Home Science College.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

SPORTS

University:

• Narayana Swamy - Represented Bangalore University Men Kabaddi Team during the year 2007 – 08 held at Periyar University, Salem.

• Shilpa C. of III BA represented Bangalore University Women’s Kho-Kho team. She was included in the BU team in the South Zone Kho-Kho championship held at Thirunelvely, Tamilnadu from 8th to 12th January 2008.
• **Chandra. A. I BA** Student was selected for Bangalore University Kho-Kho men team thrice (2008-11). He was included in the BU team in the South Zone Kho-Kho men championship held at Kakatiya University Warangal, Andhra Pradesh, on 27\textsuperscript{th} to 30\textsuperscript{th} September 2009.

• **Naveen Kumar .G III BA** Student was selected for Bangalore University Kho-Kho men team from the year 2009-10.

• **Roopa .T.R B.Com.** Selected for Bangalore University Women Kabaddi Team during the year 2010-11.

• **Selva.P I B.com, Guru Prasad.S II B.com & Chandhan kumar A.S II BBM** - Represented the Bangalore University Kho-Kho mens team tournament held at Acharya Nagarjuna University Gutur (AP) from 04\textsuperscript{th} - 8\textsuperscript{th} Jan. 2013.

• These three players were Champions of State junior Kho-Kho Championship held at Gulbarga from 27 to 30\textsuperscript{th} Sept. 2012.

• **M. Mahendra I BA** selected Bangalore University Gymnastic team and participated all India inter university Gymnastic competition held at Kurukshetra University, Kurukshetra, Haryana 6th – 15\textsuperscript{th} Nov. 2013.

• **P. Balaji I B.Com, P. Selva II B.Com, S. Guru prasad III B.Com and A.S. Chandan Kumar III BBM** Represented the Bangalore University Kho-Kho men’s team, held at Calicut University, Kerala from 20\textsuperscript{th} – 24\textsuperscript{th} Dec. 2013.

**National:**

• **Roopa T.R. B.Com**
  1. Participated in the 36\textsuperscript{th} junior National Kabaddi championship for Boys and Girls at MVN College grounds, Bhopal, Madhya Pradesh from 24-12-2009 to 27-12-2009.
  2. Secured 3\textsuperscript{rd} Place at State ‘A’ Division League Kabaddi championship at Tiptur, Karnataka from 15\textsuperscript{th} to 20\textsuperscript{th} December 2009.
  3. Participated in All India ‘B’ Grade Kabaddi championship held at Thiruchangudu, Tamilnadu from 14\textsuperscript{th} to 17\textsuperscript{th} Jan 2010.
  4. Secured 3\textsuperscript{rd} Place in All India ‘A’ Grade Kabaddi championship held at Thirupathur, Tamilnadu from 21\textsuperscript{st} to 24\textsuperscript{th} Jan 2010.

• **Michel Raj Selvam II B.com** – Secured third place in All India Frisbee Championship held at Chennai on Oct. 2012

State:

• Shilpa C. was in Karnataka team in the 33rd National Sports Festival for Women, organized by Sports Authority of India, held at Jalandhar, Punjab from 14th to 17th February 2008. This tournament was organized by sports Authority of India.

• N.S. Snehalatha of I BBM represented State Soft Ball Women’s team, in the 29th Senior National Soft Ball Championship held at Cuttack, Orissa from 24th to 29th Feb. 2008.

• Roopa T.R. B.Com. represented Karnataka Women’s Kabaddi team, year 2009.

• Selva.P I B.com, Guru Prasad.S II B.com & Chandhan kumar A.S II BBM - These three players are Champions of State junior Kho-Kho Championship held at Gulbarga from 27 to 30th September 2012.

• Manjunath M.R. II B.com & S.Chethan I B.com – Selected for State junior Championship

• Michel Raj Selvam II B.com secured first place in Frisbee Championship held at Bangalore on 1st & 2nd July 2013.

• P. Balaji I B.Com, P. Selva II B.Com, S. Guruprasad III B.Com and A.S. Chandan Kumar III BBM these four players represented Bangalore Pioneers club, State level invitation men’s Kho-Kho tournament held at Ilakal, Bagalkot from 5th to 7th July 2013 and secured 2nd place.

• P. Balaji I B.Com, P. Selva II B.Com, S. Guruprasad III B.Com and M.R. Manjunath III B.Com - represented Bangalore Pioneers club, State level men’s Kho-Kho tournament held at Hiriharakuni, Dharwad from 7th to 9th June 2013 and secured 2nd place.
Zonal:

- **Roopa .T.R B.Com** was included in the South Zone Inter University Competition held at Vikram University, Ujjain.

Inter- collegiate:

e) **Best Physique** – Ajay Kumar I B.Com participates and stood III place (60 kgs) in Bangalore University Inter-Collegiate competition 2008-09.

f) **Power Lifting** – Praveen N III B.Com participated and stood First in Bangalore University Inter-Collegiate competition.

g) **Weight Lifting** – Praveen participated and stood Third in Bangalore University Inter-Collegiate competition.

h) **Athletics - Selva P.** won the 3rd place in 5000 and 10,000mts in Kanteerava stadium.

i) The College hosted K.T.Nagaraj Memorial Inter-Collegiate Volley Ball tournament for men from 28th and 29th April 2009. Our college team was the Winners in the tournament.

j) The College organized Bangalore University Inter-Collegiate South Zone Men Kho-Kho tournament from 12th and 13th Sept. 2011. Our college team was the Zone Winners. And The college Kho-Kho team was selected to Inter Zone, North and Inter Zone Kho-Kho Championship held at Govt. RC College from 12th – 14th Sep. 2011 and was Runners.

- The college Kho-Kho team champions represented the Bangalore University Inter-Collegiate Kho-Kho Championship held at Govt. First Grade, HSR Layout from 22nd – 24th Jan. 2012.

- The college Kho-Kho team champions represented the Bangalore University Inter-Collegiate Kho-Kho Championship held at BES College from 5th Feb. to 7th Feb.2014.

Achievements of **physically challenged students**: 

1. **Suresh Babu K.M of III B.A a blind student,**
   
   1. Participated in National Chess Championship for the Visually Challenged held at Kolkata from 8th to 10th March 2008.

3. Participated in Dr. Shakuntala Nisha Memorial Interstate Blinds Cricket Tournament held at Lucknow from 30-1-2008 to 3-2-2008, and was a member of the team that won.

**CULTURAL**

**International:**

- Some of our students participated in international film shows organized by Bangalore Film Society on the theme “Voices from the Waters” held at Jnanajyothi Auditorium of Bangalore University on 16th September 2008.

**National Level:**

- **Manjunath III B.Com** represented Karnataka in drawing competition held at Cochin.

**Inter collegiate:**

- **Film songs & Dance** – Karthikeyan & group won second prize held at SRN Adarsha college.

- **Kavithe Rachane** – Bhavya Hegde won third prize held at SRN Adarsha College.

- **B.Nagaraj** won II prize in Vachana gayana Competition held at St. Joseph’s College of Arts and Science

- **Parasuram** was felicitated for scoring highest marks in commerce by Ambedkar study centre.

- **B. Sunil won II prize, Dhananjaya** won II prize, in a debate competition organized by Vishwamanava Shathamanothsava held at Mysore.

- **Bhuvanesh and Chickka Lokesh** won III prize in a science exhibition held at Vijaya College

- **Musheer won the 2nd prize** in Inter-Collegiate Pick and Speak competition held at NMKRV college
• A folk song competition was held and two students won prizes: 1. Pallavi.V I B.com 2. Nagaraj II B.com. These prizes were under C.Ashwath Memorable Awards in BSVP College.

• Nagaraj B. II B.com won the 3rd prize in Instrumental Music Competition held at BNM College.

• The drama team won the ‘Best costume’ Award for the play ‘Kapila’ held at St. Joseph’s College of Arts and Science.

• ‘Chavadi katte’ a programme of student group discussions was organized by Suvarna TV channel in the college for the students.

• Musheer won the 2nd prize in Pick and Speak Competition in SSMRV college

• C. Muniraju won the 2nd prize in inter-college debate Competition organized by Bharath Matha Women’s college

• Arun Kumar.M.N had participated in a competition on Tele-Film show organized by Jain College.

• Muniraju.C
  1. won the 3rd prize for poetry competition conducted at SSMRV College
  2. won the 2nd prize in the debate competition organized by St.Ann’s College
  3. won 2nd prize in the Quiz competition organized by Jain College
  4. won2nd prize in the singing competition organized by Jain College
  5. won consolation prize in the poetry competition organized by Govt. Degree College.

• K. Chethan, Manoj Kumar and M. Manjunath of III B.Com won the 2nd prize Inter-Collegiate collage competition held at ASC Degree college,

• Kum. Abhisarika of II B.Com
  1. won III prize, in an Essay competition organized by ABVP held at Adarsha College.
  2. won III prize, in an Essay competition held at Home Science College.

NSS Activities:

• A mock demonstration was held by the Fire Brigade Dept. Bangalore on 27th February 2009. Students were made aware of the precautionary measures to be taken to prevent fire accidents and were also taught how to gear up in the face of unexpected accidents.
About 500 students of the college participated in a Rally organized by the Govt. of Karnataka against terrorism, held at Palace Grounds on 28th February, 2009.

A special one week NSS camp was held at Bannaraghatta, Anekal taluk, Bangalore District, where 50 students of the college, both boys and girls participated in 2009.

Special lectures on “Environment & Conservation of wild life” were delivered by the authorities of Bannaraghatta National Park.

The students went on a campaign drive in the village, on general hygiene and cleanliness.

The students also undertook cleaning programme in and around Bannaraghatta village.

Two NSS volunteers participated in the adventure camp held at Himachal Pradesh from 15-7-09 to 24-7-09.

One of the NSS volunteers Miss.Kavya Mohan was selected for Republic Day Parade of 2010 at New Delhi.

Six NSS volunteers participated in the celebration of Gandhi Jayanthi held by Bangalore University on 2-10-2009 at Jnana Jyoti Auditorium.

The college became a member of a network called ‘Red Ribbon network’ by starting a Red Ribbon Club in the college as an associate of Karnataka State Aids Preventive Society in the year 2009.

An eco friendly initiative of ‘Say No to Plastic’ was undertaken by the students.

Saplings were planted in the campus as part of vanamahotsava ‘Grow more Trees’.

A compost pit was created to produce manure for the campus garden.

A lecture session was conducted on ‘The harmful Effects of Carbon on the environment’ by Prof. M.V. Srinivas, dept of physics, BES PU College.

Various competitions are conducted like poster making, debate, and essay writing.

Co-curricular Activities:

The college offers Add on courses to complement the curriculum.
1. Networking
2. Communication skills
3. Embedded Systems
   - Coaching classes for ‘Entry in service for SC/ST/OBC /Minorities under UGC are offered

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?
College has a constructive feedback mechanism where all the stake holders are taken into consideration for the growth and improvement of the college.
   - The College has prepared feedback questionnaire form for evaluation of Staff by the students.
   - The IQAC conducts meetings with Management, Staff and Students for constructive suggestions for improvement.
   - The library also has a feedback from which evaluates its performance.
   - Staff self-appraisal is also regularly taken.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other material? List the publications/materials brought out by the students during the previous four academic sessions.
   - The students have the opportunity to develop their creative skills and writing skills by writing articles for the college magazine “MANASA”.
   - The Wall magazine ‘V wake’ for sketches and articles in all the disciplines.

5.3.5 Does the college have Student Council or any similar body? Give details on its selection, constitution, activities and funding.
   - The College has an elected body of students with a staff coordinator to conduct various cultural and other extra-curricular activities.
   - All major activities of the College are conducted by them with guidance from the staff.
• Programmes are conducted with the funds allotted to the Students’ Association by the College.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

• IQAC has student representatives on it
• Class representatives liaison between the staff and the students on all academic and co-curricular/extra-curricular activities

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has an Alumni Association.
Alumni members are free to attend annual functions and national festivals. Some of them present cultural programmes on such occasions.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Nil -
6.1  Institutional Vision And Leadership

6.1.1  State the Vision and Mission of the institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientation, vision for the future etc.? 

The vision and mission statements of the College are given below:

**VISION**

To impart value based, quality education to rural as well as socially and economically backward students at affordable cost and empower them with knowledge to develop holistically from person to personality.

**MISSION**

- To develop the talents of the students through extra-curricular and co-curricular activities
- To empower them with skills to ensure employability
- To nurture life skills to be self-reliant and responsible citizens of the society.

**Measures taken to achieve the Vision and Mission:**

- Admissions to all the courses in the college are made strictly in accordance with the reservation policy of the government and the rules of the university.
- Special considerations are shown in admissions and fee structure by the college management to the students from rural and poor background.
- Students who are unable to pay their fees in single payment, fee is collected on installments.
- Eminent speakers from the Banking Industry, Stock Exchange, Joint Stock Companies, Chartered Accountants are invited to deliver lectures to expose students to the practical aspects of the systems and practices.
- Students are given opportunity to participate in seminars and workshops conducted by our college and other colleges.
• Active participation in inter-collegiate competitions, quiz and cultural activities is encouraged.
• The various activities carried out are in line with the higher education policy of the nation.
• Efforts are continuously made to increase the intake of the students to various courses depending upon the infrastructure and starting of new courses.
• The college has already started three add-on courses in the last two years. They are- Networking using NETSIM and Embedded System version 2.0 and communication skills.
• Another significant achievement is the starting of BCA course from the academic year 2006-07.
• The college encourages the faculty members to pursue higher education leading to M.Phil, NET, SLET, and Ph.D.
• Monetary benefits by way of additional increments are sanctioned to those who are awarded Doctoral Degree.
• The faculty members are encouraged to participate in programmes conducted by other institutions to enhance their teaching competency and to prepare the students to meet the needs of the time.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management consists of a group of dedicated social workers, former bureaucrats and educationists. They are actively involved in quality improvement of the college. All important decisions regarding infrastructure, academics are taken in the Management committee meetings. The principal and the governing council of the college take part in these meetings with proposals for further improvement. The pattern of decision making is as follows:

- Principal - IQAC
- Principal - staff - meeting
- Principal - Governing council
- Governing council – Management council
The resolutions of the IQAC and Staff meetings have a bearing on the decisions for quality improvement.

6.1.3 **What is the involvement of leadership in ensuring:**

- The policy statements and action plans for fulfillment of the stated mission.

**The involvement of leadership in ensuring:**

**The policy statements**

- In accordance with the vision of the college, the fee charged by the college is relatively low when compared to other institutions in the vicinity.
- Fee is collected in installments on special consideration
- Students are from rural and semi-urban areas
- Most students are first generation students.
- The policy statements are printed in the prospectus, displayed on the notice boards, displayed in strategic positions in the campus.
- Formulation of IQAC members, various committees for curricular, co-curricular and extra-curricular activities for ensuring holistic development of the students.

**Action plans for fulfillment of the stated mission.**

- Admissions are done in a transparent manner in keeping with the vision of the institution.
- Economically weaker sections are given special considerations in admissions and fee structure.
- The committees are formed with the calendar of events and work is undertaken in a phased manner.
- In an attempt to reach out to the weaker sections of the society, efforts are made to increase the intake of the students to various courses depending upon the infrastructure and starting of new courses.
- Add on courses are introduced to complement the curriculum.
- With a view to make students self reliable exposure by way of lectures, visits, seminars are organized by the departments.
• Student participation is encouraged in co-curricular and extra-curricular activities to instill confidence.

• **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
  - The IQAC of the college is in place to ensure working and execution of the institutional plan.
  - Committees for curricular/co-curricular/extra-curricular activities are formed to execute action for various activities.
  - Meetings with the office by the principal to ensure the initiation of the plans
  - Adhering to the guidelines of the affiliated university and the UGC, plans are formed in the college for overall development.

• **Interaction with stakeholders**
  - Induction and orientation programmes are conducted for the students at the beginning of the academic year.
  - Meetings are conducted with parents/alumni and feedback is collected from students regarding various aspects of teaching and learning.
  - Interaction in the departments is promoted for planning and execution of syllabus related topics.
  - Interaction with industries regarding placement opportunities.
  - The NSS unit ensures interaction with the community.

• **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
  - The Governing council meets once a month for planning, implementation and evaluation of academic programmes and administrative matters.
  - Regular meetings with IQAC, staff, student representatives, alumni and parents are conducted and suggestions are implemented wherever required.
• Reinforcing the culture of excellence
  • Lectures are arranged on spirituality, ethics and Indian cultural heritage.
  • Scope to further academic pursuit within the college campus. (B.Ed./LLB/IGNOU) is available to the students.
  • To improve the quality of academic level in the faculty, encouragement is given to pursue higher education, undertake research activities and to participate in seminars/conferences/workshops.
  • Students were taken on tours to Talakadu, Somanathpur, Shivanasamudra Hydro-electric power generation plant, Srirangapatna, Mysore, Sravanabelagola, Belur, Halebidu, Bijapur, Aihole, Badami, Pattadakal, to educate them about the culture of our land.

• Champion organizational change
  • The IQAC directs the research committee to encourage the faculty to pursue research activities.
  • The cultural committee undertakes many cultural activities by way of competitions and celebration of ethnic and college days.
  • The college adopts certain best practices like organizing lunch programmes, social get together, and small trips.
  • The faculty development programmes ensure yoga training for the staff, lectures on spirituality and general affairs.
  • The sports committee organizes annual sports for staff members as well.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?
  • The IQAC meets regularly to review academic matters.
  • Staff meetings are conducted to inform and assess the affairs of the college.
  • The governing council meets once a month to take action regarding the suggestions and requests put forward by the college.
  • Rules are formed and modified as per the needs of the college.
Various committees are constituted for smooth functioning of curricular/co-curricular/extra-curricular activities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The following committees are constituted to manage different institutional activities.

1. Admission Committee
2. Cultural Committee
3. Sports Committee
4. Examination Committee
5. Time Table Committee
6. Library Committee
7. NSS Committee
8. Magazine Committee
9. Discipline Committee
10. Students Counseling Committee
11. IQAC Committee
12. Research Committee
13. Grievance Redressal Committee
14. Attendance Committee
15. Tour Committee

The Committees meet regularly to review and take decisions regarding various aspects of the college.

6.1.6 How does the college groom leadership at various levels.

- Class representatives: The college makes provision for the election of class representatives. These representatives are given the charge of class maintenance/class adjustments and talent hunt among their classmates. Further they are volunteers for all the functions arranged in the college.
- The committees have staff convenors who undertake committee work.
- IQAC formulates various rules for the committees to work.
6.1.7 How does the college delegate the authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- The management has empowered the Principal in various administrative matters of the college. The Principal in turn authorizes HODs and faculty at their level for smooth conduct of departmental affairs.
- The college has constituted various committees as mentioned above. The meetings of these committees are regularly held and relevant matters are discussed and actions initiated.
- Principal and Staff continue to have association with public, parents and alumni who are the stake holders. Their suggestions are considered and implemented where required.
- Student representatives are given the charge of organizing college functions and class activities
- Student feedback is always considered in policy – making and programmes.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicates the level of the participative management?

- Yes. The college governing council has a management member as the chair person.
- All decisions regarding the college are taken by the management in consultation with the principal and governing council. The details are as follows:
  1. Recruitment of staff members
  2. Sanction of Increment to aided and unaided staff members
  3. Analysis of results
  4. Decisions regarding infrastructure

6.2 Strategy Development And Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?
• Yes. The college has a stated policy statement. The vision reflects the value system adopted by the management. The mission statement reflects the goals and objectives of the institution and is a collective decision taken by all the faculty members which is in line with the vision of the institution.
• This is communicated to all the staff members, students, alumni, parents, and community through college prospectus, magazine and is displayed on the notice board and at strategic points in the college.
• Feedback from students and self-appraisal by staff members reviews the policy statement.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered in the plan.
There is a plan for development. The college reviews the development under various heads like
• Infrastructure
• Academic courses
• Sports, cultural and NSS
• Aspects of governance and leadership and
• Student support.
• Library
The Annual Quality Assurance Report incorporates various improvements that the college has achieved previously and also plans for further improvements. Keeping in view the need for increased employability, the college has started many add-on courses and envisages extension of UG courses to PG courses. The college also plans to improve linkages with industries to provide students with exposure to face the challenges of the world.
6.2.3 Describe the internal organizational structure and decision making processes.

**ORGANIZATION CHART**

Details of academic and administrative bodies:

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Management</th>
<th>Sl. No</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Managing committee</td>
<td>1.</td>
<td>Admission Committee</td>
</tr>
<tr>
<td>2.</td>
<td>College Governing council</td>
<td>2.</td>
<td>Cultural Committee</td>
</tr>
<tr>
<td>3.</td>
<td>Finance Committee</td>
<td>3.</td>
<td>Sports Committee</td>
</tr>
<tr>
<td>4.</td>
<td>Building committee</td>
<td>4.</td>
<td>Examination Committee</td>
</tr>
<tr>
<td>5.</td>
<td>Purchase Committee</td>
<td>5.</td>
<td>Time Table Committee</td>
</tr>
<tr>
<td>7.</td>
<td>Hostel Committee</td>
<td>7.</td>
<td>NSS Committee</td>
</tr>
<tr>
<td>8.</td>
<td>Canteen Committee</td>
<td>8.</td>
<td>Magazine Committee</td>
</tr>
<tr>
<td>10.</td>
<td>Printing Press Committee</td>
<td>10.</td>
<td>Students Counseling Committee</td>
</tr>
</tbody>
</table>
The decisions taken for the development of the college are as follows:

Approval of Budget for the concerned academic year.

a) Review of Academic performance and semester-wise examination results of the college.
b) Approval for Printing of Prospectus, Magazine, etc.
c) Approval for purchase and printing of office stationeries.
d) Approval for new courses such as Add-on courses.
e) Advertisement for recruitment of staffs for the current year.
f) Induction Programme for new batch.
g) Celebration of Inaugural function of the Co-curricular and extra-curricular activities.
h) Sanction of periodical increments for teaching and non-teaching staff.
i) Approval for purchase of library books and sports materials.
j) Approval for purchase of equipments like computers, furniture and other accessories.
k) Approval for conducting seminars and workshops.
l) Approval for holding Inter-collegiate Tournaments.
m) Approval for Annual Sports & Cultural events.
n) Approval for celebrating Annual College day function.
o) Approval for infrastructural requirements.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching and Learning

- Provision of a resource centre in the library.
- E-books and journals provided in the library.
- Green boards in the class rooms.
• Smart boards in the seminar hall.
• Remedial classes for slow learners.
• Add on courses to complement the curriculum.
• Guest Lectures/ seminars etc. as part of extension activities.
• Student feedback on various aspects of teaching-learning collected.

Research and Development
• The committee encourages the faculty members to undertake research works leading to M.Phil. or Ph.D., or Major or Minor Research work.
• The committee informs the faculty members about funds and other facilities available in UGC for Research Work.
• It plans to conduct seminars, workshops and conferences.

Community engagement
• NSS activities
• Awareness programmes
• Medical camps
• Blood donation camps
• Environmental friendly activities.

Human resource management
• Staff recruitment is based on merit and government policy.
• Support by the college/management for academic advancement.
• Democratic dealings at all levels of hierarchy.
• Appraisal of staff by students and the principal.

Industry interaction
• Industry visits as part of the curriculum
• Project work in industries.
6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The college has a policy of obtaining feedback from the students. The feedback is consolidated by the Principal and forwarded to the Management.
- Faculty meetings are arranged periodically to review the progress made and problems encountered in implementing the programmes. The Decisions and suggestions of the faculty are communicated to the management by the Principal.
- The Governing Council and the Academic Committee meetings are held periodically, where the Principal, Teacher Representatives are present and provide all the information to the Management. On need basis, the HODs and the select teachers are also invited to present their views.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management has empowered the Principal to carry out all the institutional processes effectively. The Principal takes personal interest in each and every staff member.
- The Principal encourages up-gradation of knowledge by the faculty and helps them with on duty leave for pursuing their higher studies and research activities.
- Salaries are paid on time to the temporary staff which act as a stimulant and motivates the staff members to improve their teaching efficiency.
- The management interacts with all the staff and the students, meeting them personally in the departments and ensures that all the functional aspects are carried out satisfactorily.
- Staff is deputed for Faculty Improvement Programme of U.G.C. as per the rules and regulations in force.
- In respect to staff members who are pursuing part-time Ph.D / M.Phil, the management provides all stipulated facilities required for professional development.
• Staff members are deputed for participation / presentation of papers at National / International seminars, Workshops, Symposia, etc and their travelling expense is met by the management / UGC Fund.

• Academicians of repute from Universities, Industry, Banking and insurance sector are invited to deliver guest lecturers on topics of relevance.

• Management encourages all departments to organize seminars, workshops etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management council reviews issues concerning the entire development of the institution. Some of the resolutions pertain to

1. Recruitment of staff
2. Purchases concerning library books, teaching aids, computers, furniture and equipment
3. Maintenance of the campus/infrastructure
4. Sanction of increment to staff members
5. Promotion to staff members
6. To provide uniforms to class IV staff
7. To provide financial assistance to non-UGC staff members for medical purposes.
8. To install CCTVs for security purposes and biometric attendance for all staff members.
9. Semester results are reviewed regularly.

Implementation

1. New staff members have been recruited to the Commerce and Computer science departments
2. 777 books worth Rs. 1, 11,542 have been added to the library.
3. a. Laying of granite flooring in the second floor corridor,
   b. electrical rewiring of computer labs and library resource centre
4. Increment has been sanctioned to staff members based on their performance.
5. Staff members who were eligible for promotions have been sanctioned
6. One third of total medical expenses has been reimbursed to one class IV employee.
7. The campus is under CCTV surveillance and biometric attendance has been installed.
8. The semester results are regularly reviewed.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?
The university has a provision to accord an autonomous status. But the college has not obtained it.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?
- Grievances are intimated in the form of letters in the suggestion boxes
- Mentoring is an effective method in addressing grievances
- The appropriate committees are formed to look into grievances.
- Staff grievances are addressed through the staff secretary.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?
- No –

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?
- The college collects feedback from the students regarding various aspects of the college.
- Statistical analysis of the feedback is done
- The results are communicated to the concerned faculty by the principal.
- The principal strategizes the methodology for further improvement.
6.3 Faculty Empowerment Strategy

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Both teaching and non-teaching staff was given a month’s training on Fundamentals of Computers.
- The management encourages staff to go for faculty improvement program of UGC and attend seminars, conferences, workshops, refresher courses etc. organized by other colleges and universities.
- College organizes guest lectures by inviting academicians and persons drawn from universities and other colleges.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The Principal meets periodically the Heads and the faculty of various departments and discusses their performances.
- Faculty is encouraged to pursue self-learning by equipping them with text books, reference books, and journals of national and international repute.
- They are also provided with access to INFLIBNET.
- Departmental meetings regarding textual and research matters are undertaken.
- Participation in National Seminars, workshops and conducting career workshops are encouraged.
- Faculty is encouraged to maintain academic contact with their respective departments at Bangalore University to know the latest changes.
- Internet facility is provided to the staff enabling them to keep abreast of the latest happenings and development; including seminars, workshops, research studies on various topics that were and are to be undertaken across the world and update one’s own knowledge.
6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Self-appraisal is collected by the principal from the faculty members once a year. The faculty is assessed on the following aspects:

1. Results in the respective subjects of the faculty.
2. Feedback given by the students.
3. Observance of their performance regarding responsibilities in the college.
4. Involvement in academic/co-curricular/extra-curricular activities.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Feedback is also obtained from the students by using a standard format. The feedback is then systematically analyzed, discussed in various forums and suitable measures are initiated every year.

Some of the measures undertaken are:

- Office automated for accurate and speedy office work.
- Improvement of the college canteen facilities.
- Computerization of the Library.
- Renovation of the class rooms.
- Installation of aqua-guards on each floor for drinking water.
- Introduced BCA course.
- Introduced three UGC funded Add-on courses.
- Increased intake for BBM & BCA

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Pension, gratuity, group insurance are some of the facilities available to all the aided teaching and non-teaching staff.
• Provident fund facility is available to all the unaided teaching and non-teaching staff.
• A branch of Bharath co-operative Bank Ltd., is located in the premises of the college, which provides medium term loans.
• Fee concession is given to the children of the employees who admit their children to BES Group of institutions.
• Staff Welfare Fund is in place to meet the urgent financial needs of the members. The fund is also utilized to honour the retiring staff. It is also used to offer help to the family members of the deceased.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?
• The college encourages faculty to avail FIP to pursue research.
• Publications by the faculty are encouraged by the college
• The college has an excellent work culture
• Ample encouragement given to research scholars
• Staff members pursuing part time M.Phil / Ph.D. are provided with required facilities by way of sanction of leave, internet, and library facilities.
• To motivate and improve the knowledge and skills of the staff they are deputed for various FDP Programmes.
• Increment is sanctioned regularly.
• Financial assistance to non-UGC staff members for medical purposes is provided.

6.4 Financial Management And Resource Mobilization
6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?
Monitoring of financial resources in the college is as follows:
• The college has an annual budget plan approved by the management.
• Cheque payments are made for purchases
• Any purchase is through proposals to the purchase committee
• Financial resources are audited both by internal and external auditors.
6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Auditors from the office of The Accountant General, Karnataka and The Directorate of Collegiate Education, Karnataka regularly visit the college every academic year and conduct audits and submit reports.

Internal audit is done by the management appointed auditor every year.

No audit objections reported.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

a) Institutional receipts: Tuition fees collected from the students

b) Deficit funds managed by the management

c) Audited income and expenditure statement of academic year and administrative activities of previous four years and the reserved fund/surplus available with the institution if any.


No surplus amount available since the deficit amount is managed by the management.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- The college secures funds from UGC for add-on courses and three add-on courses have been started.

- Funds have been availed for conducting state and national seminars. Two seminars from the department of Economics and Commerce have been conducted.

- UGC funds have been utilized for the purchase of equipment and the following have been procured:

  1. LCD - 02
  2. Smart Board - 01
3. Digital camera - 01
4. Film projector 16mm - 01
5. Slide projector - 01
6. OHP - 01
7. TV - 02
8. VCR - 01
9. Refrigerator - 01
10. Vacuum cleaner - 02
11. Mike and sound system
12. Generator and UPS
13. Green boards
14. Almirahs

- Funds from ICSSR have been utilized for conducting a national seminar from the department of Economics.

6.5 **Internal Quality Assurance System (IQAS)**

6.5.1 **Internal Quality assurance Cell (IQAC)**

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has IQAC to ensure continuous improvement in the overall facets of the institution and to assure the stakeholders’ accountability to the institution of its own quality and integrity.

The composition of the IQAC is as follows:

<table>
<thead>
<tr>
<th>Role</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-ordinator</td>
<td></td>
</tr>
<tr>
<td>05 - Teachers</td>
<td></td>
</tr>
<tr>
<td>02 - Administrative staff</td>
<td></td>
</tr>
<tr>
<td>02 - Students</td>
<td></td>
</tr>
<tr>
<td>04 - Management representatives</td>
<td></td>
</tr>
</tbody>
</table>
To strengthen the academic environment of the institution IQAC meets twice a year regularly and discusses academic, administrative and other aspects of the institution.

Outcomes of IQAC in terms of quality are as follows:

1. Started one self-financing course- BCA
2. Three add-on courses from UGC introduced
3. Coaching classes for banking exams through UGC ‘Entry into service’ scheme.
4. Various academic programmes from departments are initiated.
5. Staff members are encouraged to pursue research
6. Infrastructure facilities for improvement of academic activities are undertaken

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

IQAC discussed measures to be taken to improve the research culture among the staff. In this connection,

• A UGC Network Resource centre was established.
• E- books/journals are made available in the library.
• Internet facilities are provided to the staff and students.
• INFLIBNET is also available to the staff.

IQAC suggested measures to incorporate ICT in teaching-learning. In this connection,

• LCD projectors were installed
• Smart board in the seminar hall was installed
• More computers were purchased.

IQAC suggested that efforts to increase employability must be taken. In this connection,

• Three add-on courses were started
• Industry visits were increased
• Lectures were arranged in career guidance.
c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC does not have external members on its committee but has alumni on its board.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

We have student representatives on the IQAC and their grievances and suggestions are taken into consideration while taking decisions.

e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

Teaching and Non teaching staff, sports director and the librarian contribute to the effective functioning of the college. These come under the IQAC of the college. The process is as follows:

- Teaching: teaching methodology, student participation, tests and exams, industry visits, co-curricular and extracurricular activities are organized under various committees and forums and departments.

- Non-teaching: admission process, fee collections, scholarships and meetings, salary and increments, analysis of results are done as office work.

- Sports: university collaborations, inter-collegiate competitions and all sports events are undertaken. The sports committee oversees budgetary allocations and conduct of events.

- Library: purchase of books, magazines and journals are undertaken. The process is as follows:

  According to the budget allocation, the librarian sends a proposal based on the requirements of the departments for books/magazines/journals to the principal. The same is done with UGC funds to procure equipment for the library.

### 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.
Yes. It has an integrated approach for quality assurance. Various committees formed to conduct activities in the college co-ordinate with IQAC for effective functioning.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance producers? If ‘yes’, give details enumerating its impact.

Staff members are encouraged to take training courses from academic staff college to improve teaching-learning process.
The office is given training in handling various software in connection with computerization of the records.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

- No -

6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college IQAC follows the guidelines of the department of collegiate education, the local inquiry committee of the affiliated university and the UGC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give the details of its structure, methodologies of the operations and outcome?

- The activities in the institution are based on the calendar of events of the college.
- Different committees are formed for the smooth functioning of curricular, co-curricular and extra-curricular activities in the institution.
- A teaching plan is prepared at the departmental level, where unit-wise syllabus is discussed and work allotted to the faculty members.
• The faculty follows a lesson plan which includes units to be covered, tests, assignments, project works, student seminar and other activities.

• The faculty members maintain work diaries which are reviewed by the Heads of the Departments and Head of the Institution periodically.

• The faculty of each department awards internal assessment marks based on the performance in tests, assignments, project work, seminar, skill development and punctuality of the students.

• Feedback from the students is taken annually which helps to review teaching-learning methods.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college communicates its policies through the publication of the prospectus, magazine and the website.

The policies are also communicated in the meetings with the management, staff, alumni and parents orally.

Any other relevant information regarding Governance leadership and Management which the collage would like to include.

- Nil –
CRITERION - VII
INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?
The college has a garden and trees on the campus. But a Green Audit has not been done.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?
- **Energy conversation** - Solar water heater is installed at college girls’ hostel. Well ventilated classrooms and staff rooms help conserve electricity and power. Awareness is brought about in the staff about conservation of power.
- **Use of renewable energy** - Nil
- **Water harvesting** - Rain water harvesting is installed in the college campus. It feeds the entire campus and also recharges the ground water table.
- **Check dam construction** - Nil
- **Efforts for Carbon neutrality** - No smoking zone is initiated for entire college campus.
- **Plantation** - Gardening is maintained adequately and regular planting is done by the NSS volunteers.
- **Hazardous waste management** - Nil
- **E-waste management** – Nil

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.
The college has taken many initiatives for the improvement of the facilities for the staff and students. Some of these initiatives are taken depending on the feedback given by the students. The initiatives are as follows:
• **Internet facility** is provided in the entire campus for the benefit of teaching, non-teaching staff and students.

• **UGC Network Resource Centre** is established for the benefit of research scholars.

• **INFLIBNET** is provided to the staff members to help them in their research work and also to update their knowledge for academic activities.

• **Smart board and LCD projectors** are provided to keep in line with ICT in teaching–learning process.

• **Add-on courses** are introduced for the students for better employability and add value to their basic degree.

• **Remedial classes** are conducted for slow learners to bridge the gap.

• **Yoga classes** are conducted in the college for staff and students.

• **Medical checkup** is conducted for the students and staff to ensure good health.

• **Educational trips** are conducted and **industry visits** are arranged for the students.

• **Sports for staff** are conducted annually.

These initiatives become important in the context of the changing teaching–learning scenario. The students of today require a fine balance of academic knowledge, value based courses and skills for employment. The teachers have the responsibility of creating a unique platform to deliver this package to them. This can be achieved with a personal rapport with the students which enhances the merit of the courses. Various facilities provided in the college are used in this context with a focus to bridge knowledge, values, entertainment and a relationship.

### 7.3 Best Practices

7.3.1 **Elaborate on any two best practices (in the given format at page no 98), which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activity of the college.**
Title of the practice

COLLEGE COMPOST BIN- A B.E.S INITIATIVE

• GOAL:
The goal of this initiative is to manage this garbage by segregating the biodegradable garbage and redirecting it to the large compost pit created on the campus especially for this purpose. The rapidly decomposing garbage is turned every fifteen day and when fully composted, used as manure for the trees and plants on the campus. This allows them to grow lusher and greener achieving carbon neutrality for the campus – our contribution to the planet in this age of depleting ozone layers and impending environmental disasters.

• CONTEXT:
The B.E.S College campus in the heart of Jayanagar covers 4.3 acres of land, and houses a number of affiliate institutions. It is also home to a large number of trees and plants making it an important lung space in the busy polluted locality of Jayanagar. The large college playground and campuses are while excellent areas of learning and recreation are also prone to litter from paper thrown by students and falling leaves from trees, which means that a great volume of garbage generated every day.

• CONSTRAINTS:
While the students’ enthusiasm for the project is a bonus, one of the constraints we face on this project is the general lack of awareness among the students about the various types of waste matter they generate.

BLOOD DONATION – A DROP IN TIME SAVES LIVES

• CONTEXT:
Blood donation is a pet project of social organisations the world over. Blood donation camps are organised everywhere all the time. B.E.S College has taken this charitable concept in a very unique way. The college has set up a computer database of its student names with their blood groups to make the process of blood donation more accessible and convenient.
• **GOAL:**
This database has all the details of students related to blood donation readily available at the fingertips. Government hospitals like the Jayadeva Institute of Cardiology, KIMS, and Sanjay Gandhi Hospital among others have been made aware of the existence of this database and are regular users of the donors on the database whenever the need has risen.

• **CONSTRAINTS:**
The Constant necessity to update the information on the database has proved to be quite a challenge.

Apart from these the college also practices these best practices.
• The Charitable Disposition of the Staff Members.
In keeping with the spirit of the policy statements of the college, the students admitted to various courses are from economically backward sections. Most of the students find it difficult to pay the fees and other expenses. In such cases the staff members come forward to help the needy students.
• Vehicle and Car Pool.
Increasing awareness about the environment has had a beneficial effect on the staff members. Faculty coming from the same areas group together and form a car or vehicle pool. About 40% of the staff has started this practice and this goes a long way in sharing a concern about environment. Further it also adds to keeping the college on a carbon neutrality zone.
Evaluative Report of the Departments

English
1. Name of the department – English
2. Year of Establishment – 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) - UG
4. Names of interdisciplinary courses and the departments/units involved
   • BA, B.Com, BBM, BCA - Communication skills
5. Annual/semester/choice based credit system (programme wise) - Semester
6. Participation of the department in the course offered by the other departments - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc - Nil
8. Details of courses/programmes discontinued (if any) with reasons – Optional English – Lack of student response.
9. Number of teaching posts.

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Ashok kumar N.</td>
<td>MA, M.Phil.</td>
<td>Associate Professor</td>
<td>Common wealth litt, Phonetics</td>
<td>23 years</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Rekha Kowshik P.R.</td>
<td>MA, M.Phil.,PhD</td>
<td>Assistant Professor</td>
<td>Translation, Common wealth litt., Linguistics</td>
<td>23 years</td>
<td>M.Phil. students-03</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty - Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil

13. Student-teacher Ratio (Programme wise) –
   - BA – 81:1
   - B.Com – 190:1
   - BBM – 37:1
   - BCA – 17:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   - PG - 02
   - M.Phil - 02
   - Ph.D. - 01

16. Number of faculty with ongoing projects from
   a) National - 01
   b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – one UGC funded add-on course Communication Skills.

18. Research Centre/facility recognized by the University - Nil

19. Publications:
   - Publication per faculty - Nil
   - Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
   - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) - Nil
   - Monographs - Nil
   - Chapter in Books - Nil
   - Books Edited - Nil
   - Books with ISBN/ISSN numbers with details of publishers –
     - **Prof. N. Ashok Kumar** – “Khuswant singh as a Story-teller of high caliber” – Research Scholar- An International refereed e-journal ISSN- 2320-6101
   - Citation Index - Nil
Dr. Rekha Kowshik
Presented Papers on Theatre, Literature, Art and Culture in Seminars conducted by various Academic institutions, Literary and Art associations.
   1. Outreach of Folklore through Media
   2. Oral Tradition and Communication
   3. Women and Media: Portrayal of Women in Media
   4. Folklore as an Alternate Discipline of Study
   5. Folklore in Literature: A Different Dimension to Life
   6. Contemporary Relevance of Folk Themes

Prof. N. Ashok Kumar
1. Khuswant sing as a story-teller of high caliber – Research Scholar- An International refereed e-journal ISSN- 2320-6101

20. Areas of consultancy and income generated - Nil

21. Faculty as members in
   a) National committees – Dr. Rekha Kowshik P.R. Member & Translator- Sahitya Akademi
   b) International Committees - Nil
   c) Editorial Boards - Dr. Rekha Kowshik.P.R Member, Text Book committee, Optional English, Bangalore University 2010-2013
   d) Others-

Prof. Ashok Kumar N.
1. Co-ordinator, IGNOU study centre (1301)
2. CMR College (Autonomous) - Paper Setter for I sem BA/BSc/BCom – Language English.

Dr. Rekha Kowshik P.R.
1. Member, BOE – UG, Bangalore University. 2012-13
2. Subject Expert – BOS, NMKRV College for Women (Autonomous) 2012-13
3. Resource Person for
   • Workshop on Mahesh Dattani VVN College. 2012-13
   • CMR College (Autonomous) – Black Literature: A study of Lorraine Hansbury 2013-14
   • St. Claret College – Workshop on Optional English syllabus 2013-14
4. Member, Text Book Committee – Optional English (UG) Bangalore University. 2010 – 2013
5. Content Consultant – Training Division, KAMVIN (Media Consultancy Company). 2011 –
6. Paper Setter and Chief Examiner
   • UG, Bangalore University 2010-11 III year Optional English
   • UG, Bangalore University 2011-12 I year B.Com., I sem BA/BSc/BCom/BBM/BSc FAD
   • UG, Bangalore University 2014-15
   • CMR College (Autonomous) – I sem Communication skills for BA/BSc/BCom.
7. Member, BOS CMR College, 2008-2009
8. Member, Syllabus Committee – Sharada Vikas Trust. 2009-10
9. Academic Counselor for MA English – IGNOU

22. Student Projects
   a) Percentage of students who have done in-house projects including inter departmental/programme – Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies - Nil
23. Awards/Recognition received by faculty and students - Nil
25. Seminars/Conferences/Workshops organized and the source of funding –
a) National - Nil  
b) International - Nil

26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/ programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*M</td>
<td>*F</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>percentage</td>
</tr>
<tr>
<td>2008-09</td>
<td>BA</td>
<td>75</td>
<td>75</td>
<td>63</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>B.Com.</td>
<td>197</td>
<td>197</td>
<td>145</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>BBM</td>
<td>37</td>
<td>37</td>
<td>31</td>
<td>06</td>
</tr>
<tr>
<td></td>
<td>BCA</td>
<td>50</td>
<td>50</td>
<td>36</td>
<td>14</td>
</tr>
<tr>
<td>2009-10</td>
<td>BA</td>
<td>56</td>
<td>56</td>
<td>38</td>
<td>18</td>
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<tr>
<td></td>
<td>B.Com.</td>
<td>200</td>
<td>200</td>
<td>143</td>
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<tr>
<td></td>
<td>BBM</td>
<td>24</td>
<td>24</td>
<td>18</td>
<td>06</td>
</tr>
<tr>
<td></td>
<td>BCA</td>
<td>21</td>
<td>21</td>
<td>16</td>
<td>05</td>
</tr>
<tr>
<td>2010-11</td>
<td>BA</td>
<td>70</td>
<td>67</td>
<td>47</td>
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<tr>
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<td>80</td>
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<td>50</td>
<td>43</td>
<td>27</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>BCA</td>
<td>25</td>
<td>21</td>
<td>16</td>
<td>05</td>
</tr>
<tr>
<td>2011-12</td>
<td>BA</td>
<td>83</td>
<td>83</td>
<td>54</td>
<td>29</td>
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<tr>
<td></td>
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<td>225</td>
<td>200</td>
<td>126</td>
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<td></td>
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<td>20</td>
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<td>03</td>
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<tr>
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<td>BCA</td>
<td>13</td>
<td>13</td>
<td>07</td>
<td>06</td>
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<tr>
<td>2012-13</td>
<td>BA</td>
<td>109</td>
<td>109</td>
<td>65</td>
<td>44</td>
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<td>220</td>
<td>200</td>
<td>116</td>
<td>84</td>
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<td></td>
<td>BBM</td>
<td>55</td>
<td>55</td>
<td>39</td>
<td>16</td>
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<td></td>
<td>BCA</td>
<td>23</td>
<td>23</td>
<td>19</td>
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<td></td>
<td>Communication Skills</td>
<td>89</td>
<td>89</td>
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<td>27</td>
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<tr>
<td>2013-14</td>
<td>BA</td>
<td>84</td>
<td>84</td>
<td>52</td>
<td>32</td>
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<td>B.Com.</td>
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<td>200</td>
<td>117</td>
<td>83</td>
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<tr>
<td></td>
<td>BBM</td>
<td>30</td>
<td>30</td>
<td>18</td>
<td>12</td>
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<tr>
<td></td>
<td>BCA</td>
<td>13</td>
<td>13</td>
<td>07</td>
<td>06</td>
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<tr>
<td></td>
<td>Communication Skills</td>
<td>93</td>
<td>93</td>
<td>53</td>
<td>40</td>
</tr>
</tbody>
</table>

*M = Male  
*F = Female
27. Diversity of students

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>BA</td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>B.Com.</td>
<td>90.87</td>
<td>9.13</td>
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<td></td>
<td>BBM</td>
<td>94.60</td>
<td>5.40</td>
<td>-</td>
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<td></td>
<td>BCA</td>
<td>94</td>
<td>06</td>
<td>-</td>
</tr>
<tr>
<td>2009-10</td>
<td>BA</td>
<td>98.21</td>
<td>1.79</td>
<td>-</td>
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<tr>
<td></td>
<td>B.Com.</td>
<td>94.50</td>
<td>5.50</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>BBM</td>
<td>100</td>
<td>-</td>
<td>-</td>
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<td></td>
<td>BCA</td>
<td>90.47</td>
<td>9.52</td>
<td>-</td>
</tr>
<tr>
<td>2010-11</td>
<td>BA</td>
<td>100</td>
<td>-</td>
<td>-</td>
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<tr>
<td></td>
<td>B.Com.</td>
<td>94.00</td>
<td>6.00</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>BBM</td>
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<td>-</td>
<td>-</td>
</tr>
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<td></td>
<td>BCA</td>
<td>95.23</td>
<td>4.76</td>
<td>-</td>
</tr>
<tr>
<td>2011-12</td>
<td>BA</td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>B.Com.</td>
<td>95.50</td>
<td>4.50</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>BBM</td>
<td>100</td>
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<td>-</td>
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<td>7.6</td>
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<td>7.6</td>
<td>-</td>
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</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Nil
29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tr>
<td>UG to PG</td>
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<td>PG to M.Phil.</td>
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<td>PG to Ph.D.</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
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<td>Employed</td>
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<tr>
<td>• Campus selection</td>
<td>-</td>
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<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>-</td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities

a) Library – Library & Information Centre - Books
b) Internet facilities for Staff and students - Provision is made in the UGC Network Resource Centre.
c) Class rooms with ICT facility – One smart board is available in Seminar hall which is utilized by the department
d) Laboratories – Language Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies - 20

32. Details on student enrichment programmes (special lectures/ workshops/ seminars) with external experts –

- Prof. G.K. Govind Rao, Retd. Professor of English, St. Josephs Commerce College.

33. Teaching methods adopted to improve student learning –

- Most of the faculty use Lecture method.
- Bridge Course is conducted in the first week of the re-opening.
- Seminars are conducted by students in class room.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Participated in Blood camp, Dental checkup, Eye checkup & General Medical checkup.
35. SWOC analysis of the department and future plans -

**Strength:**
- Department has a Permanent Staff with 23 years of teaching experience.
- English Lab.
- Conducting classes for add-on course Communication skills.
- Faculty Members have Published Papers in National and International Seminars.
- Guiding Research scholars.

**Weakness:**
- Students are from Rural and Semi-urban areas.
- No Post-Graduation program for English in the college.

**Opportunity:**
- To motivate students to pursue higher studies.
- To extend Communication skills to include spoken English classes.
- To re-introduce Optional English.
- To have MOU with IGNOU for Certificate courses in teaching English (CTE/CFE)

**Challenge:**
- First generation learners
- Bi-lingual teaching.
- Coaching for slow learners.
- To improve communication skills.
Kannada

1. Name of the department – Kannada
2. Year of Establishment – 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) – UG
4. Names of interdisciplinary courses and the departments/units involved- Nil
5. Annual/semester/choice based credit system (programme wise) – Semester
6. Participation of the department in the course offered by the departments – Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc – Nil
8. Details of courses/programmes discontinued (if any) with reasons – Nil
9. Number of teaching posts.

<table>
<thead>
<tr>
<th></th>
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<tr>
<td>Asst. Professors</td>
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</table>

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph.D Student guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>N.K. Gowramma</td>
<td>MA, Ph.D(pursuing)</td>
<td>Associate professor</td>
<td>folklore</td>
<td>28</td>
<td>-</td>
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<tr>
<td>Dr.C. Shivalingaiah</td>
<td>MA, Ph.D</td>
<td>Associate professor</td>
<td>folklore</td>
<td>25</td>
<td>-</td>
</tr>
<tr>
<td>N. Kamaraj</td>
<td>MA, Ph.D(pursuing)</td>
<td>Associate professor</td>
<td>folklore</td>
<td>34</td>
<td>-</td>
</tr>
<tr>
<td>Nandini. N</td>
<td>MA, M.phil, PhD(pursuing)</td>
<td>Assistant Professor</td>
<td>Linguistic</td>
<td>5</td>
<td>-</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty - Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 20%

13. Student-teacher Ratio (Programme wise) –
   - BA – 52.5:1
   - B.Com – 88.2:1
   - BBM – 17.5:1
   - BCA – 8.5:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil

15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   - PG – 04
   - M.Phil - 01
   - PhD – 01
   - PhD (Pursuing ) - 03

16. Number of faculty with ongoing projects from
   a) National – Nil
   b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – Nil

18. Research Centre/facility recognized by the University – Nil

19. Publications:
   - Publication per faculty - Nil
   - Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
   - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) - Nil
   - Monographs - Nil
   - Chapter in Books - Nil
   - Books Edited –
     - N.K. Gowramma - Edited Bangalore University optional Kannada text book V Semester 2013-14
     - N.Kamaraj - I BA, IIIBA 2010-11, V Semester 2013-14
Dr. C Shivalingaiah - Kannada adhyayana sanchike

- Books with ISBN/ISSN numbers with details of publishers - Nil
- Citation Index - Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil
- Others - Nil

20. Areas of consultancy and income generated – Nil

21. Faculty as members in
   a) National committees - Nil
   b) International Committees - Nil
   c) Editorial Boards –
      N. Kamaraj - Kannada Adhyana
   d) Others-
      **N. K. Gowramma** - State Committee-Ithihasa Academy Member

**Dr. C. Shivalingaiah**

- State Committee-Kannada Sahithya Parishath Member
- MES Education Society Member
- Life Member Sharadha Vidya Peeta
- Life Member Jayanagara cultural and civic association
- Life Member Karnataka JanaPadha Parishath
- Life Member Samaja Samparka Vedhike
- Life Member College kannada Adhyapakara Okkut.
- Member in BUCTA.

**N. Kamaraj**

- President State Degree College Kannada Lectureres Association. (Okkuta).
- President Bangalore University Kannada Adhypakara Okkuta.
- President RR Academy.
- Life Member Delhi Kannada Sangha.
• Life Member Sharadha Vidhya Peeta and Governing Council Chairman Sharadha Degree College.
• Life Member Jayanagara Cultural and Civic Association.
• Life Member City Club Mandya.
• Life Member Srinagara Vihara Kendra.
• Life Member The Oppulence Club Vijayanagara.
• Sankramana, Shoodhra, Anveshane, Achala Member.

Nandini N.
• State Committee-Kannada Sahithya Parishath Member
• Life member Sahitya Academy
• Life member B M Shri Prathishtana
• Member in Bangalore University Kannada Adhypakara Okkuta.

22. Student Projects
   a) Percentage of students who have done in-house projects including inter
departmental/programme – Nil
   b) Percentage of students placed for projects in organizations outside the
institution i.e. in Research laboratories/Industry/other agencies – Nil

23. Awards/Recognition received by faculty and students –

   **International:**
   • Some of our students participated in international film shows organized by
   Bangalore Film Society on the theme “Voices from the Waters” held at
   Jnanajyothi Auditorium of Bangalore University on 16th September 2008.

   **National Level:**
   • **Manjunath III B.Com** represented Karnataka in drawing competition held at
   Cochin.

   **Inter collegiate:**
   • **Film songs & Dance** – Karthikeyan & group won second prize held at SRN
   Adarsha college.
   • **Kavithe Rachane** – Bhavya Hegde won third prize held at SRN Adarsha
   College.
• B. Nagaraj won II prize in Vachana gayana Competition held at St. Joseph’s College of Arts and Science

• Parasuram was felicitated for scoring highest marks in commerce by Ambedkar study centre.

• B. Sunil won II prize, Dhananjaya won II prize, in a debate competition organized by Vishwamanava Shathamanothsava held at Mysore.

• Bhuvanesh and Chickka Lokesh won III prize in a science exhibition held at Vijaya College

• Musheer won the 2nd prize in Inter-Collegiate Pick and Speak competition held at NMKRV college

• A folk song competition was held and two students won prizes: 1. Pallavi.V I B.com 2. Nagaraj II B.com. These prizes were under C.Ashwath Memorable Awards in BSVP College.

• Nagaraj B. II B.com won the 3rd prize in Instrumental Music Competition held at BNM College.

• The drama team won the ‘Best costume’ Award for the play ‘Kapila’ held at St. Joseph’s College of Arts and Science.

• ‘Chavadi katte’ a programme of student group discussions was organized by Suvarna TV channel in the college for the students.

• Musheer won the 2nd prize in Pick and Speak Competition in SSMRV college

• C. Muniraju won the 2nd prize in inter-college debate Competition organized by Bharath Matha Women’s college

• Arun Kumar.M.N had participated in a competition on Tele-Film show organized by Jain College.

• Muniraju.C
  1. won the 3rd prize for poetry competition conducted at SSMRV College
  2. won the 2nd prize in the debate competition organized by St.Ann’s College
  3. won 2nd prize in the Quiz competition organized by Jain College
  4. won 2nd prize in the singing competition organized by Jain College
  5. won consolation prize in the poetry competition organized by Govt. Degree College.

• K. Chethan, Manoj Kumar and M. Manjunath of III B.Com won the 2nd prize Inter-Collegiate collage competition held at ASC Degree college,
• **Kum. Abhisarika** of II B.Com
  1. won III prize, in an Essay competition organized by ABVP held at Adarsha College.
  2. won III prize, in an Essay competition held at Home Science College.

24. List of eminent academicians and scientists/visitors to the department - Nil

25. Seminars/Conferences/Workshops organized and the source of funding -
   c) National - Nil
   d) International - Nil

26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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<td>2011-12</td>
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<td>BCA</td>
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<td>11</td>
<td>07</td>
<td>04</td>
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</table>

*M = Male   *F = Female
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<th>Year</th>
<th>Name of the course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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<td>27</td>
<td>27</td>
<td>13 14</td>
<td>87</td>
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<tr>
<td>2013-14</td>
<td></td>
<td>15</td>
<td>15</td>
<td>10 05</td>
<td>83</td>
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</table>
27. Diversity of students

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students from the same state</th>
<th>% of students from other state</th>
<th>% of students from abroad</th>
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</thead>
<tbody>
<tr>
<td>2008-2009</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>2009-2010</td>
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<td>2010-2011</td>
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<tr>
<td>2013-2014</td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? – Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
<td>-</td>
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<tr>
<td>PG to Ph.D.</td>
<td>-</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
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<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
30. Details of Infrastructural facilities
   a) Library – Library & Information Centre – 4250 Books
   b) Internet facilities for Staff and students – yes
   c) Class rooms with ICT facility – Smart board in Seminar hall.
   d) Laboratories – Nil
31. Number of students receiving financial assistance from college, university, government or other agencies – 20
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – Nil
33. Teaching methods adopted to improve student learning –
   • Most of the faculty use Lecture method.
   • Bridge Course is conducted in the first week of the re-opening
   • Seminars are conducted by students in class room
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Participated in Blood camp, Dental check up, Eye check up
35. SWOC analysis of the department and future plans –
   **Strength**
   • Department has a Permanent Staff with more than 25 years of teaching experience.
   • Staff provides financial assistance to economically weaker students.
   • Faculty Members have Published articles in magazines.
   **Weakness:**
   • First generation learners
   **Opportunities:**
   • The Department can start Post Graduation course in Kannada
   **Challenges:**
   • To motivate students to pursue higher studies
Self Study Report

Hindi

1. Name of the department - Hindi
2. Year of Establishment – 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) - UG
4. Names of interdisciplinary courses and the departments/units involved - Nil
5. Annual/semester/choice based credit system (Programme wise) - Semester
6. Participation of the department in the course offered by the departments - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc - Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of teaching posts.

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Shamala</td>
<td>MA, PhD</td>
<td>Associate Professor</td>
<td>MA-Kabir Das PhD-Samajik chethana</td>
<td>25</td>
<td>-</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - Nil
13. Student-teacher Ratio (Programme wise) –

- BA      - 1:1
- B.Com   - 12:1
- BBM     - 2:1
- BCA     - 1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil
15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   - PG- 01
   - PhD - 01

16. Number of faculty with ongoing projects from
   a) National - Nil
   b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received - Nil

18. Research Centre/facility recognized by the University - Nil

19. Publications:
   - Publication per faculty - Nil
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   - Monographs - Nil
   - Chapter in Books - Nil
   - Books Edited - Nil
   - Books with ISBN/ISSN numbers with details of publishers - Nil
   - Citation Index -Nil
   - SNIP -Nil
   - SJR -Nil
   - Impact factor -Nil
   - h-index - Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in
   a) National committees - Nil
   b) International Committees -Nil
   c) Editorial Boards –Nil

22. Student Projects
   a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies - Nil

23. Awards/Recognition received by faculty and students - Nil

24. List of eminent academicians and scientists/visitors to the department -
    • P. Ashwathnarayan-2008
    • Dr. B.S Subbalakshmi-2009
    • G.Sathyararayan-2010
    • Dr S.N Manjula-2012
    • Dr. K. Shanthakumar-2013

25. Seminars/Conferences/Workshops organized and the source of funding –
   a) National -Nil
   b) International -Nil

26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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</table>

*M = Male    *F = Female
27. Diversity of students

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students from the same state</th>
<th>% of students from other state</th>
<th>% of students from abroad</th>
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<tbody>
<tr>
<td>2008-2009</td>
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<tr>
<td>2009-2010</td>
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<td>2013-2014</td>
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</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
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<td>PG to M.Phil.</td>
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<td>PG to Ph.D.</td>
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<td>Ph.D. to Post-Doctoral</td>
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<tr>
<td>Employed</td>
<td>-</td>
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<tr>
<td>• Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>-</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

a) Library – Library & Information Centre – 1052 Books
b) Internet facilities for Staff and students – Provided for both. Provision is made in the UGC Resource Network Centre
c) Class rooms with ICT facility – One smart board is available in Seminar hall which is utilized by the department.
d) Laboratories - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies - Nil

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – Guest lectures was arranged on Hindi day.

33. Teaching methods adopted to improve student learning –

• Faculty use Lecture method.
• Bridge Course is conducted in the first week of the re-opening for I sem students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – NSS coordinator, Blood Donation, Medical Checkup, Eye Check up

35. SWOC analysis of the department and future plans –

**Strength:**
- Department has a Permanent Staff with 25 years of teaching experience.
- Effective coaching through Remedial classes.

**Weakness:**
- Strength varies in the subject.
- Most of the students are from rural and urban areas and their Mother tongue is kannada.
- No PG course for Hindi.
- First Generation learners.

**Opportunities:**
- Spoken Hindi classes can be started.
- Encouragement to take up certificate courses from Dakshin Bharathi Hindi Pracharsabha. Courses are Prathama, Madhyama, Rastrahasha, Praveshika, Praveen and Sahitya Ratna.

**Challenges:**
- Bi-Lingual teaching
- First Generation Learners
- Coaching for slow learners
Sanskrit

1. Name of the department - Sanskrit
2. Year of Establishment – 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) - UG
4. Names of interdisciplinary courses and the departments/units involved - Nil
5. Annual/semester/choice based credit system (programme wise) - Semester
6. Participation of the department in the course offered by the other departments – Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc - Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of teaching posts.

<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
<td>Asst. Professors</td>
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</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
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<tbody>
<tr>
<td>P.S. Shankar</td>
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<td>Associate Professor</td>
<td>Alankar shastra</td>
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<td>-</td>
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</table>

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil
13. Student-teacher Ratio (Programme wise) : B.com- 9:1

    BBM- 2:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil
15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
    • PG - 01
16. Number of faculty with ongoing projects from
    k) National - Nil
    l) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received - Nil

18. Research Centre/facility recognized by the University - Nil

19. Publications:
    - Publication per faculty - Nil
    - Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
    - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) - Nil
    - Monographs - Nil
    - Chapter in Books - Nil
    - Books Edited - Nil
    - Books with ISBN/ISSN numbers with details of publishers - Nil
    - Citation Index - Nil
    - SNIP - Nil
    - SJR - Nil
    - Impact factor - Nil
    - h-index – Nil
    - Others - Paper presented in National seminar- “Voilation of Bharathnatya shashthra by Bhana Bhatta”

20. Areas of consultancy and income generated - Nil

21. Faculty as members in
    a) National committees – Nil
    b) International Committees – Nil
    c) Editorial Boards – Nil
    d) Others –
        - BOE member at Bangalore University – 2011-12
        - Squared member for university examination – 2009-10
22. Student Projects
   a) Percentage of students who have done in-house projects including inter
departmental/programme – Nil
   b) Percentage of students placed for projects in organizations outside the
institution i.e. in Research laboratories/Industry/other agencies -Nil
23. Awards/Recognition received by faculty and students
   • Faculty has received Cash award from Sanskrit university – 2008-09
24. List of eminent academicians and scientists/visitors to the department -
   • Sanskrit university director Prof. Kanan – 2011-12
25. Seminars/Conferences/Workshops organized and the source of funding –
   a) National –
      • National Economic conference on Global Environmental Issues and a
Review – 2012
      • National Level Faculty Development Programme on Nurturing Skills
Towards an enabling Environment – 2010
      • Volition of Bharata Natya Shastra in Bhasa’s Drama – Paper presentation
at Basaveshwara college on 2013-14
   b) International –Nil
   c) State – Nil
26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/ programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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### Diversity of students

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<th>Year</th>
<th>% of students from the same state</th>
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
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30. Details of Infrastructural facilities
   a) Library – Library & Information Centre – 1,085 Books
   b) Internet facilities for Staff and students – Provision is made in the UGC Network Resource Centre.
   c) Class rooms with ICT facility – One smart board is available in Seminar hall which is utilized by the department.
   d) Laboratories - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies – Nil

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – Guest lecturer by Dr. Kannan, Director, Sanskrit university, Bangalore.

33. Teaching methods adopted to improve student learning –
   • Faculty use Lecture method.
   • Bridge Course is conducted in the first week of the re-opening.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Participated in Blood camp, Dental checkup, Eye checkup & Medical checkup.

35. SWOC analysis of the department and future plans –

   **Strength:**
   • Department has a Permanent Staff with 25 years of teaching experience
   • Students participation in Inter-Collegiate competitions.

   **Weakness:**
   • Few students opt for subject.

   **Opportunities:**
   • Spoken Sanskrit classes to be conducted.
   • To Encourage the student to take kavya and sashitya Certificate course at samskruta patashala

   **Challenges:**
   • Bi-Lingual teaching
   • Coaching for slow learners
Commerce and Management

1. Name of the department - Commerce and Management
2. Year of Establishment - B.Com - 1972
   BBM - 1996
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) - UG
4. Names of interdisciplinary courses and the departments/units involved
   - BCA - EVS and Banking and Insurance
   - BA - EVS
5. Annual/semester/choice based credit system (programme wise) - Semester
6. Participation of the department in the course offered by the other departments - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc - Coaching classes for Banking examination-Entry into service
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of teaching posts.

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

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<th>Name</th>
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<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
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<tr>
<td>G.A. Vasantha Kumar</td>
<td>M.Com., M.Phil</td>
<td>Associate Professor</td>
<td>M.Com-Costing &amp; Taxation M.Phil- Finance</td>
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<td>M.V. Manjunath</td>
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<td>Assistant Professor</td>
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</table>
11. List of senior visiting faculty - Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – B.Com. - 6.25% (per week)
   BBM - 6.25% (per week)

13. Student-teacher Ratio (Programme wise) – B.Com. – 91.33:1
   BBM – 25.25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   • PG - 12
   • M.Phil. – 01
16. Number of faculty with ongoing projects from
   a) National - Nil
   b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – Nil

18. Research Centre/facility recognized by the University - Nil

19. Publications:
   - Publication per faculty - Nil
   - Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
   - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) - Nil
   - Monographs - Nil
   - Chapter in Books - Nil
   - Books Edited - Nil
   - Books with ISBN/ISSN numbers with details of publishers –
     a) **Prof. G.A. Vasantha Kumar** – “Class room strategies” - ISBN978-93-81979440
   - Citation Index - Nil
   - SNIP - Nil
   - SJR - Nil
   - Impact factor - Nil
   - h-index – Nil
   - others –

**Paper Published**

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<th>Name of the Faculty</th>
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<th>International</th>
<th>National</th>
<th>State</th>
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<tr>
<td>Prof. G.A. Vasantha Kumar</td>
<td>- 1. Class room strategies - ISBN978-93-81979440</td>
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Paper Presented

<table>
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<th>Name of the Faculty</th>
<th>Conference/ Seminar</th>
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| Prof. G.A. Vasantha Kumar   | 1. Effects of Globalization on HRM  
                               | 2. Child Consumer                                                                  |
|                             | 1. Class room strategies  
                               | 2. Ethics in Business  
                               | 3. Mergers and Acquisition and Value creation  
                               | 4. Strategic HRM in India – Issues and Challenges  
                               | 5. Impact of Globalization on HRM  
                               | 1. Banking Mergers and Acquisitions in the Global and National scenario - Effects and Repercussions on the Socio-Economic scene |
| Akshatha P. Pai             | 1. Child Consumer                                                                  |
|                             | 1. Class room strategies  
                               | 2. Strategic HRM in India – Issues and Challenges  
                               | -                                                                                   |
| V. Lakshmi                  | 1. Digital Marketing                                                              |
|                             | -                                                                                   |

20. Areas of consultancy and income generated - Nil

21. Faculty as members in
   a) National committees - Nil
   b) International Committees - Nil
   c) Editorial Boards – Nil
   d) Others –

**G.A. Vasantha Kumar**
- Paper setter and chief examiner, NMKRV (autonomous) college for women
- Asst. co-coordinator - IGNOU study centre (1301)
- Academic counselor for M.com, Bachelor Degree programme and Bachelors preparatory programme - IGNOU study centre (1301)
- Member in BUCTA, BUTCCM

**Akshatha P. Pai**
- Academic counselor for Bachelor Degree programme - IGNOU study centre (1301)
- Member in BUCTA, BUTCCM
Shanthi S.
- Academic counselor for Bachelor Degree programme - IGNOU study centre (1301)

Sudha H. Hoskot
- Academic counselor for Bachelor Degree programme - IGNOU study centre (1301)

Lakshmi V.
- Member in BUCTA, Member in BUTCCM

Manjunath M.V.
- Member in BUCTA

Sindhu H. Prakash
- Member in BUCTA

22. Student Projects
   a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies - BBM-100% in Industry and other agencies - as a part of curriculum
   c) Industrial Visit - Stock Market Institute – Students participated in Mock Stock Trading

23. Awards/Recognition received by faculty and students –
   - Chethan student of B.Com participated in Inter-Collegiate fest and Won prizes.

24. List of eminent academicians and scientists/visitors to the department –
   The following are eminent academicians visited to the department:

**Guest Lectures by**
1. Dr. S. Ramesh, Dean Dept. of Commerce and Management, Mount Carmel College.
2. Dr. B.G. Sathyaprasad, Director, G.T. Group of Institutions, Bangalore.
3. Dr. A.N. Vijaya Kumar, Resource person of Securities and Exchange Board of India.
5. Srinivas Gopalan, Regional Director, Staff Selection Commission (SSC).
Speakers at the Seminar

1. Dr. K. Eresi, Director, Planning, monitoring and Evaluation Board, Bangalore University.
2. Dr. N. Shankar, Prof. and HOD of Commerce and Management, Vidyavardhaka First Grade College, Mysore
3. Prithviraja Pandey, Former Manager, SBI.
4. Sri. U.P. Puranik, Director, Bangalore City Co-op. Bank
5. Dr. Rajaram, Retd.Prof. National College, Gauribidanur.
6. Y.S. Hegde, Consulting Advisor in TATA Consultancy Services and served as General Manager in Canara Bank and as Managing Director of Canfin Homes Ltd.
7. Dr. K. Ramachandra, Dept. of Commerce and Management, Maharani’s College of Arts and Commerce, Bangalore.
8. Sri. Subbaksrinhna, Former vice-President, Vysya Bank and Faculty of ICFAI Business School, Bangalore.
9. Dr. S. Ramesh, Dean Dept. of Commerce and Management, Mount Carmel College.

25. Seminars/Conferences/Workshops organized and the source of funding -
   a) National - Nil
   b) International - Nil
   c) State - Organized one day seminar sponsored by UGC held on 6th March 2009

26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/programme</th>
<th>Application\s received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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<tbody>
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<td></td>
<td></td>
<td>*M</td>
<td>*F</td>
</tr>
<tr>
<td>2008-09</td>
<td>B.Com</td>
<td>197</td>
<td>197</td>
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<td>52</td>
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<td></td>
<td>BBM</td>
<td>37</td>
<td>37</td>
<td>31</td>
<td>06</td>
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<tr>
<td>2009-10</td>
<td>B.Com</td>
<td>200</td>
<td>200</td>
<td>143</td>
<td>57</td>
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<tr>
<td></td>
<td>BBM</td>
<td>24</td>
<td>24</td>
<td>18</td>
<td>06</td>
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<tr>
<td>2010-11</td>
<td>B.Com</td>
<td>210</td>
<td>200</td>
<td>120</td>
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<tr>
<td></td>
<td>BBM</td>
<td>50</td>
<td>43</td>
<td>27</td>
<td>16</td>
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<tr>
<td>2011-12</td>
<td>B.Com</td>
<td>225</td>
<td>200</td>
<td>126</td>
<td>74</td>
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<tr>
<td></td>
<td>BBM</td>
<td>20</td>
<td>20</td>
<td>17</td>
<td>03</td>
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<tr>
<td>2012-13</td>
<td>B.Com</td>
<td>220</td>
<td>200</td>
<td>116</td>
<td>84</td>
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<td></td>
<td>BBM</td>
<td>55</td>
<td>55</td>
<td>39</td>
<td>16</td>
</tr>
<tr>
<td>2013-14</td>
<td>B.Com</td>
<td>250</td>
<td>200</td>
<td>117</td>
<td>83</td>
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<tr>
<td></td>
<td>BBM</td>
<td>30</td>
<td>30</td>
<td>18</td>
<td>12</td>
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</table>
27. Diversity of students

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>B.Com</td>
<td>90.87</td>
<td>9.13</td>
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<tr>
<td></td>
<td>BBM</td>
<td>94.60</td>
<td>5.40</td>
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<td>2009-10</td>
<td>B.Com</td>
<td>94.50</td>
<td>5.50</td>
<td>-</td>
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<tr>
<td></td>
<td>BBM</td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2010-11</td>
<td>B.Com</td>
<td>94.00</td>
<td>6.00</td>
<td>-</td>
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<tr>
<td></td>
<td>BBM</td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2011-12</td>
<td>B.Com</td>
<td>95.50</td>
<td>4.50</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>BBM</td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2012-13</td>
<td>B.Com</td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>BBM</td>
<td>95.24</td>
<td>4.76</td>
<td>-</td>
</tr>
<tr>
<td>2013-14</td>
<td>B.Com</td>
<td>96.00</td>
<td>4.00</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>BBM</td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil
29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
<td>2.73</td>
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<td>PG to M.Phil.</td>
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<td>PG to Ph.D.</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruit</td>
<td>3.27</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>-</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

a) Library -
   • Library & Information Centre - B.Com – 6,895
     BBM – 1,841
   • Departmental Library – B.Com & BBM - 734
b) Internet facilities for Staff and students - Provision is made in the UGC Network Resource Centre.
c) Class rooms with ICT facility – One smart board is available in Seminar hall which is utilized by the department
d) Laboratories - 01

31. Number of students receiving financial assistance from college, university, government or other agencies
   - B.Com - 04
   - BBM - 02

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts –

**Guest Lectures by**

1. Dr. S.Ramesh, Dean Dept. of Commerce and Management, Mount Carmel College.
2. Dr. B.G. Sathyaprasad, Director, G.T. Group of Institutions, Banglaore.

**Workshops**

1. Dr. A.N. Vijaya Kumar, Resource person of Securities and Exchange Board of India.
2. Srinivas Gopalan, Regional Director, Staff Selection Commission (SSC).
Speakers at the Seminar
1. Dr. K. Eresi, Director, Planning, monitoring and Evaluation Board, Bangalore University.
2. Dr. N. Shankar, Prof. and HOD of Commerce and Management, Vidyavardhaka First Grade College, Mysore
3. Prithviraja Pandey, Former Manager, SBI.
4. Sri. U.P. Puranik, Director, Bangalore City Co-op. Bank
5. Dr. Rajaram, Retd.Prof. National College, Gauribidanur.
6. Y.S. Hegde, Consulting Advisor in TATA Consultancy Services and served as General Manager in Canara Bank and as Managing Director of Canfin Homes Ltd.
7. Dr. K. Ramachandra, Dept. of Commerce and Management, Maharani’s College of Arts and Commerce, Bangalore.
8. Sri. Subbarkrishna, Former vice-President, Vysya Bank and Faculty of ICFAI Business School, Bangalore.
9. Dr. S. Ramesh, Dean Dept. of Commerce and Management, Mount Carmel College.

33. Teaching methods adopted to improve student learning –
   - Bridge Course is conducted in the first week of the re-opening for I semester students.
   - Most of the Faculties use Lecture method
   - Use of OHP and PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities -
   - Serving as academic counselors in IGNOU study centre - 1301
   - Helps in conducting Term-end examinations of IGNOU study centre - 1301
   - Participated in conducting Blood donation camp, Dental check up, Eye check up and General Medical checkup.

35. SWOC analysis of the department and future plans -

    **Strengths:**
    - Experienced faculty members.
    - Departmental library having 734 books.
    - Commerce Lab.
    - Conducting coaching classes for Banking examinations.
Industrial visits are arranged for the students.

Students participation in Workshops, Seminars, Inter-Collegiate competitions.

Remedial classes.

Opportunities for Student to pursue higher education within the campus IGNOU study centre (M.Com, MBA and PG Diploma), college of Law.

Weakness:

- Students are from Rural and Semi-urban areas.
- Implementation of any new technology is difficult as most of the students are first generation learners.
- No Post-Graduation program for Commerce and Management in the college.

Opportunities:

- Coaching classes for CA, CS, ICWAI, etc., can be conducted to encourage students to pursue higher studies.
- Entrepreneurial skills development programs can be introduced.
- Sports quota during admission can be increased.
- B.Com vocational courses can be introduced.

Challenges:

- Competition from neighboring colleges.
- Bi-lingual teaching.
- First generation learners.
- Coaching for slow learners.
**Economics**

1. Name of the department – Economics
2. Year of Establishment - 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) – UG
4. Names of interdisciplinary courses and the departments/units involved –
   - B.com - Business Economics, EVS
   - BCA - EVS, IFS
   - BBM - EVS
5. Annual/semester/choice based credit system (programme wise) – Semester
6. Participation of the department in the course offered by the other departments – Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc – Nil
8. Details of courses/programmes discontinued (if any) with reasons – Nil
9. Number of teaching posts.

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>03</td>
<td>03</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>K.T. Chinnaiah</td>
<td>MA, B.Ed, MBA(HR)</td>
<td>Associate Professor</td>
<td>Agricultural Economics</td>
<td>28yrs</td>
<td>-</td>
</tr>
<tr>
<td>Narayana Naik</td>
<td>MA, M.Phil</td>
<td>Associate Professor, Worked as Principal at BES Evening College</td>
<td>Economic Growth &amp; Rural Banking</td>
<td>28yrs</td>
<td>-</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil
13. Student-teacher Ratio (Programme wise) – 121:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil
15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   • PG – 03
   • MPhil – 01
   • PhD – 01
16. Number of faculty with ongoing projects from
   a) National – Dr. Koushar Johan Ara Begum
      Minor projects: 01
      Major projects: 01
   b) International funding agencies and grants received – Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – UGC & ICSSR
18. Research Centre/facility recognized by the University – Nil
19. Publications:
   • Publication per faculty - 05 by Dr. Koushar Johan Ara Begum
   • Number of papers published in peer reviewed journals (national/ international) by faculty and students –
      National and International published article - 15 by Dr. Koushar Johan Ara Begum
      a) Books with ISBN/ISSN numbers with details of publishers -

c) “Women & BPOs in India” - International Journal of Humanities and Social Science Invention – e-ISSN: 2319-7722 print-2319-7714, Index - ANED (American National Engineering Database), Impact factor – 1.756


h) “Financial Crisis” Acharya Post-Graduate Center of Studies– Hessarghatta, Bangalore — 26th Nov. 2013 – Published on Google Network with photo

- Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) - Nil
- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Citation Index -Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index – Nil

20. Areas of consultancy and income generated – Nil
21. Faculty as members in
   a) National committees –
      1. Prof. K T Chinnaiyah
         • Member of Kannada Saithya Parishat.
         • Asst. Co-ordinator and Academic councilor for MA Economics and Bachelor Degree program - IGNOU study centre (1301 )
      2. Prof. Narayana Naik managing committee member of Bangalore university college Teachers association.
      3. Dr. Koushar Johan Ara Begum
         • Member, Board of Studies, Bangalore University, Bangalore
         • Director – Karnataka Minorities Development Corporation (KMDC) 
           - Nominated by Government of Karnataka
           Directors of the KMDC meet in every month to review, discuss and resolve the issues and initiatives to be taken in the interest of the minorities, who are economically, socially and educationally backward. Minorities include Muslims, Christians, Jains, Anglo Indians and Parsees.
         • Evaluation Panel Member – KPSC
         • Member – Indian Economic Association
         • Member- Exclusive – MBA- Global – Online group of Researchers
         • Freelance Associate – AE International Journal of Multidisciplinary Research Group – Archers & Elevators Publishing House
         • Expert Indian Examiners – Annamalai University, Chidambaram
         • Approved Guide – Bharathiar University, Chinnai
         • Approved Guide – CMJ University, Manipur
         • Member – BUCTA (Bangalore University College Teachers Association)
         • Member – Green Watch
         • Member – Red Cross
   b) International Committees - Nil
   c) Editorial Boards – Nil
22. Student Projects
   d) Percentage of students who have done in-house projects including interdepartmental/programme - Nil
   e) Percentage of students placed for projects in organizations outside theinstitution i.e. in Research laboratories/Industry/other agencies – Nil

23. Awards/Recognition received by faculty and students -

**Honours/Awards to the faculty:**

- Honoured with “Best Citizen of India Award” - 2014 - by Best Citizen Publishing House – New Delhi -110002
- Governor of Karnataka – Special Invitation for the “Christa – Namana function” at ‘Raj Bhavan on 25-12-2012.
- “Karnataka Seva Rathna Award” conferred to Dr. Kousar Jahan Ara Begum by Akhila Bharatha Ahinda Sakthi Parishath in commemoration of 2nd Anniversary of Devaraj Urs foundation on 19-9-2010 at Shikshakara Sadana, Bangalore.
- Dr. Kousar has the honour of distributing cheques to the beneficiaries belonging to minorities along with Chief Minister Sadananda Gowda, under Swavalambana Scheme, Shramashakti Scheme, Self Help Groups and Arivushcheme. The awareness programme was organized in Town Hall, Bangalore. Dated 11th November 2011. Letter of Appreciation has been given by Secretary and Principal, BES Degree Day College, Bharath Vidya Samasthe, Management of BES College to the Dr. Kousar Jahan Ara Begum for her continuous research aptitude and successful Endeavour to get an approval for Major Research Project under 11th Plan from the UGC, New Delhi.
- Crescent Educational Institutions, Basavanagudi, Bangalore has honored Dr. Kousar Jahan Ara Begum, Prof. of Economics, with citation on 14th Jan 2010.
• Honoured with “Citation with Gold” to Dr. Kousar on the accassion of Silver Jubilee celebrations of Karnataka Minorities Development Corporation, Government of Karnataka on 10th March 2011.

• LIMCA BOOK OF RECORDS & CITY BANK Honored and invited Dr. Kousar to inaugurate first ATM BOOTH at Cunningham road opp. Bishop Cottons Boys School, Bangalore. It has been recorded by LIMCA BOOK of RECORDS because it is started on public demand in Bangalore. dated 5-12-2011.

• Dr. Kousar has the honor of releasing Book on Schemes of KMDC in the presence of Chairman, Managing Director and Board of Directors of Karnataka Minorities Development Corporation, Government of Karnataka. 13th Oct 2011.

24. List of eminent academicians and scientists/visitors to the department – Nil

25. Seminars/Conferences/Workshops organized and the source of funding –
   a) National – Funded by UGC, Management & ICSSR
   b) International - Nil

26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>BA</td>
<td>75</td>
<td>75</td>
<td>63</td>
<td>12</td>
</tr>
<tr>
<td>2009-10</td>
<td></td>
<td>56</td>
<td>56</td>
<td>38</td>
<td>18</td>
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<td>2010-11</td>
<td></td>
<td>67</td>
<td>67</td>
<td>47</td>
<td>20</td>
</tr>
<tr>
<td>2011-12</td>
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<td>83</td>
<td>83</td>
<td>54</td>
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<tr>
<td>2012-13</td>
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<tr>
<td>2013-14</td>
<td></td>
<td>84</td>
<td>84</td>
<td>52</td>
<td>32</td>
</tr>
</tbody>
</table>

*M = Male  *F = Female
27. Diversity of students

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>BA</td>
<td>100</td>
<td>-</td>
<td>-</td>
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<tr>
<td>2009-10</td>
<td></td>
<td>98.21</td>
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<tr>
<td>2013-14</td>
<td></td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>09</td>
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<tr>
<td>PG to M.Phil.</td>
<td>-</td>
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<tr>
<td>PG to Ph.D.</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>-</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

a) Library – College Library – 3,033 Books
b) Internet facilities for Staff and students – Provision made in UGC Network resource centre.
c) Class rooms with ICT facility –
   • One smart board is available in Seminar hall which is utilized by the department
d) Laboratories – Nil

31. Number of students receiving financial assistance from college, university, government or other agencies – 14
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – National Seminar on “Global Environment issues & Initiatives” – A review- National conference, BES college, Bangalore on 12th March 2009.

33. Teaching methods adopted to improve student learning –
   - Faculty use Lecture method.
   - Bridge Course is conducted in the first week of the re-opening.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Participated in NSS, Blood camp, Dental & eye camp, General medical checkup.

35. SWOC analysis of the department and future plans –

**Strength:**
   - Experienced faculty members with publications and major and minor projects from UGC
   - Opportunities for Student to pursue higher education within the campus IGNOU study centre, college of Law, college of B.Ed.
   - Remedial class for slow learners.

**Weakness:**
   - First Generation learners.
   - No PG course & Research centers.

**Opportunity:**
   - To motivate students to pursue higher studies.
   - Add on courses & certificate courses can be started.
   - Vocational courses.

**Challenges:**
   - Bi-linguist translating
   - First generation learners
   - Slow learners
**History**

1. Name of the department – History
2. Year of Establishment – 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) – UG
4. Names of interdisciplinary courses and the departments/units involved- Nil
5. Annual/semester/choice based credit system (programme wise) – Semester
6. Participation of the department in the course offered by the departments – Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc – Nil
8. Details of courses/programmes discontinued (if any) with reasons – Nil
9. Number of teaching posts.

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
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<tr>
<td>S. Ramesh</td>
<td>MA</td>
<td>Principal</td>
<td>Modern History of Europe and tourism</td>
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<tr>
<td>Sathyamurthy P</td>
<td>MA, B.Ed</td>
<td>Assistant Professor</td>
<td>Modern Indian History</td>
<td>02</td>
<td>-</td>
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</tbody>
</table>

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 66%
13. Student-teacher Ratio (Programme wise) – 121:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil

15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   - PG – 02

16. Number of faculty with ongoing projects from
   a) National - Nil
   b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – Nil

18. Research Centre/facility recognized by the University – Nil

19. Publications:
   - Publication per faculty - Nil
   - Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
   - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) - Nil
   - Monographs - Nil
   - Chapter in Books - Nil
   - Books Edited –Nil
   - Books with ISBN/ISSN numbers with details of publishers - Nil
   - Citation Index - Nil
   - SNIP - Nil
   - SJR - Nil
   - Impact factor - Nil
   - h-index – Nil
   - Others-

20. Areas of consultancy and income generated – Nil

21. Faculty as members in
   a) National committees - Nil
   b) International Committees - Nil
   c) Others-
      - S.Ramesh - State Committee-Karnataka Ithihasa Academy Member
22. Student Projects
   a) Percentage of students who have done in-house projects including inter departmental/programme – Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies – Nil

23. Awards/Recognition received by faculty and students – Nil

24. List of eminent academicians and scientists/visitors to the department - Nil

25. Seminars/Conferences/Workshops organized and the source of funding -
   a) National - Nil
   b) International - Nil

26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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</table>

*M = Male  *F = Female

*XM = Male  *XX = Female

Self Study Report

Sathyamurthy P. - State Committee-Karnataka Ithihasa Academy Member
27. Diversity of students

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students from the same state</th>
<th>% of students from other state</th>
<th>% of students from abroad</th>
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<tr>
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<td>2013-14</td>
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Ni

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil.</td>
<td>-</td>
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<tr>
<td>PG to Ph.D.</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
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<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>20% to 25%</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

a) Library – Library & Information Centre - 4250 Books
b) Internet facilities for Staff and students – Provision made in UGC Network resource centre.
   • Class rooms with ICT facility – One smart board is available in Seminar hall which is utilized by the department
c) Laboratories – Nil

31. Number of students receiving financial assistance from college, university, government or other agencies – 20
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – Nil

33. Teaching methods adopted to improve student learning –
   - Faculties use Lecture method.
   - Seminars are conducted by students in class room
   - Use in maps and CDs

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
   Participated in NSS, Blood camp, Dental & eye camp, General medical checkup

35. SWOC analysis of the department and future plans –
   **Strength:**
   - Qualified and dedicated Teachers.
   - Innovative teaching methods with maps and CDs.
   - Visit to places of Historical Importance.
   - Visit to Historical Temples and locate their Architectural importance.
   - To motivate majority of BA students to take Master Degree in History.

   **Weakness**
   - First generation learners.
   - No. PG course and Research centre.
   - Majority Students are Rural and Semi-Urban areas.

   **Opportunities**
   - Organizing a Heritage week.
   - Educating the local population about Social & Cultural background of the Karnataka.

   **Challenges**
   - To motivate students to pursue higher studies.
   - To motivate students to take competitive exams.
**Political Science**

1. Name of the department – Political Science
2. Year of Establishment – 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) – UG
4. Names of interdisciplinary courses and the departments/units involved -
   - B.Com, BBM, BCA - Indian constitution
5. Annual/semester/choice based credit system (programme wise) – Semester
6. Participation of the department in the course offered by the other departments – Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc – Nil
8. Details of courses/programmes discontinued (if any) with reasons – Nil
9. Number of teaching posts.

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<tr>
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<td>Asst. Professors</td>
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<td>-</td>
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</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph.D Student guided for the last 4 years</th>
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<tbody>
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<td>Parameshwaraiah C.G.</td>
<td>MA, PhD</td>
<td>Associate professor</td>
<td>Public administration</td>
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<tr>
<td>Bhagyamma G.</td>
<td>MA, MPhil PhD (pursuing)</td>
<td>Assistant Professor</td>
<td>Public administration</td>
<td>6</td>
<td>-</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – 5.88%
13. Student-teacher Ratio (Programme wise) – 54:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil

15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil / PG –
   - PG - 02
   - M.Phil - 01
   - Ph.D - 01
   - Ph.D (pursueing) - 01

16. Number of faculty with ongoing projects from
   a) National - Nil
   b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – Nil

18. Research Centre/facility recognized by the University – Nil

19. Publications:
   - Publication per faculty - Nil
   - Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
   - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) - Nil
   - Monographs - Nil
   - Chapter in Books - Nil
   - Books Edited - Nil
   - Books with ISBN/ISSN numbers with details of publishers - Nil
   - Citation Index - Nil
   - SNIP - Nil
   - SJR - Nil
   - Impact factor - Nil
   - h-index – Nil

20. Areas of consultancy and income generated – Nil

21. Faculty as members in
   a) National committees - Nil
   b) International Committees - Nil
c) Editorial Boards - Nil

d) State Board committee –
            Prameshaiah C.G. – Member of Kannada Shathiya Parishath

e) Others-
            Prameshaiah C.G.
                - Assistant custodian Bangalore University Examination 2008-09
                - Paper setter- Bangalore University 2011-12
                - Examiner KPSC Board 2009-10

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/programme – Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies – Nil

23. Awards/Recognition received by faculty and students – Nil

24. List of eminent academicians and scientists/visitors to the department –
            Guest Lecture by Dr. Bhusneshwar Prasad, Retd. Professor, Vivekananda Degree college on “Indian Constitution and Administration”.

25. Seminars/Conferences/Workshops organized and the source of funding -

a) National - Nil

b) International - Nil

26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
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<td>17</td>
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</table>

*M = Male    *F = Female
27. Diversity of students

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
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<tr>
<td>2008-09</td>
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<td>-</td>
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<td>2009-10</td>
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<td>2010-11</td>
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<td>2012-13</td>
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<td>2013-14</td>
<td></td>
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Nil

29. Student progression

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<td>UG to PG</td>
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<td>PG to M.Phil.</td>
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<td>PG to Ph.D.</td>
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<td>Employed</td>
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<tr>
<td>• Other than campus recruitment</td>
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</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>20</td>
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</tbody>
</table>

30. Details of Infrastructural facilities

a) Library – College Library - 1,590 Books available

b) Internet facilities for Staff and students – Provision is made in the UGC Network Resource Centre.
c) Class rooms with ICT facility – One smart board is available in Seminar hall which is utilized by the department

d) Laboratories – Nil

31. Number of students receiving financial assistance from college, university, government or other agencies – 08

32. Details on student enrichment programme (special lectures/ workshops/ seminar) with external experts – Guest Lecture by Dr. Bhuneshwar Prasad, Retd. Professor, Vivekananda Degree college on “Indian Constitution and Administration”.

33. Teaching methods adopted to improve student learning –
   • Most of the faculty use Lecture method.
   • Bridge Course is conducted in the first week of the re-opening.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Participated in Blood camp, Dental check up, Eye check up and General Medical checkup.

35. SWOC analysis of the department and future plans –

**Strength:**
   • Department has a Permanent Staff with 26 years of teaching experience.
   • Staff provides financial assistance to economically weaker students.
   • Research culture is more among faculty members in the department.
   • Remedial classes.

**Weakness:**
   • Students are from Rural and Semi-urban areas.
   • No Post-Graduation program for Political Science.

**Opportunity:**
   • To motivate students to pursue higher studies.
   • To conduct Mock Parliaments to discuss current issues.
   • To organise visits to Vidhana Soudha to view assembly proceedings.

**Challenge:**
   • First generation learners
   • Bi-lingual teaching.
   • Coaching for slow learners.
Sociology

1. Name of the department – Sociology
2. Year of Establishment – 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) – UG
4. Names of interdisciplinary courses and the departments/units involved - Nil
5. Annual/semester/choice based credit system (programme wise) – Semester
6. Participation of the department in the course offered by the departments – Nil.
7. Courses in collaboration with other universities, industries, foreign institutions, etc – Nil
8. Details of courses/programmes discontinued (if any) with reasons – Nil
9. Number of teaching posts.

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<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
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<tbody>
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<td>Nishath Nahida</td>
<td>MA, M.phil (Ph.D)</td>
<td>Associate Professor</td>
<td>Industrial Sociology &amp; Sociology of Education</td>
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<td>Khanum</td>
<td>pursuing</td>
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</table>

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - Nil
13. Student-teacher Ratio (Programme wise) - 67:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil

15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   PG – 01
   M.Phil – 01
   PhD (Pursueing) - 01

16. Number of faculty with ongoing projects from
   a) National - Nil
   b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – Nil

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   • Impact factor - Nil
   • h-index – Nil

20. Areas of consultancy and income generated – Nil

21. Faculty as members in
   a) National committees - Nil
   b) International Committees - Nil
   c) Editorial Boards – Nil
d) Others –

- Assistant custodian, Bangalore University - 2008-09.
- BOE Member for sociology (UG) and Paper Setter for semester scheme examination, Bangalore University – 2011-12.
- BOE Member for sociology (UG) and Paper Setter for semester scheme examination Bangalore University – 2013-14.

22. Student Projects

a) Percentage of students who have done in-house projects including inter departmental/programme – Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies – Nil

23. Awards/Recognition received by faculty and students – Nil

24. List of eminent academicians and scientists/visitors to the department - Nil

25. Seminars/Conferences/Workshops organized and the source of funding -

a) National - Nil

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26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/programme</th>
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<th>Enrolled</th>
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<td>13</td>
</tr>
</tbody>
</table>

*M = Male  *F = Female
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<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the Course</th>
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</thead>
<tbody>
<tr>
<td>2008-09</td>
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<tr>
<td>2010-11</td>
<td></td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2011-12</td>
<td></td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2012-13</td>
<td></td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
<td>10</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>38</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td>-</td>
</tr>
<tr>
<td>• Campus selection</td>
<td>-</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>-</td>
</tr>
</tbody>
</table>
30. Details of Infrastructural facilities
   a) Library – Library & Information Centre -1,212 Books.
   b) Internet facilities for Staff and students – Provision is made in the UGC Network Resource Centre.
   c) Class rooms with ICT facility – One smart board is available in Seminar hall which is utilized by the department
   d) Laboratories – Nil
31. Number of students receiving financial assistance from college, university, government or other agencies – 02
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – Nil
33. Teaching methods adopted to improve student learning –
   • The Faculty uses Lecture method
   • Seminars are conducted for students in class room
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Participated in Blood camp, Dental checkup, Eye checkup and General Medical checkup.
35. SWOC analysis of the department and future plans –
   **Strength:**
   • Opportunity for higher education provided to students – LLB, B.Ed within the campus, IGNOU (MA, MSW).
   • Department has a Permanent Staff with 26 years of teaching experience.
   **Weakness:**
   • First generation learners.
   • No PG course and Research centre
   **Opportunities:**
   • Social awareness programmes can be held.
   • Counseling to be extended to the students
   **Challenges:**
   • Bi-Lingual teaching.
   • First generation learners.
   • Coaching slow learners.
Computer Science

1. Name of the department - Computer Science
2. Year of Establishment - 2006
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) - UG
4. Names of interdisciplinary courses and the departments/units involved
   - BA, B.Com, BBM, BCA - Networking using NETSIM
   - BA, B.Com, BBM, BCA - Embedded Systems version 2.0
   - B.Com, BBM – Computer Fundamentals and Computer Applications in Business
   - BA - Computer Fundamentals
5. Annual/semester/choice based credit system (programme wise) - Semester
6. Participation of the department in the course offered by the other departments - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc - Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of teaching posts.

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>05</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jyothi M.N.</td>
<td>M.Sc., M.Phil.</td>
<td>Assistant Professor</td>
<td>-</td>
<td>06</td>
<td>-</td>
</tr>
<tr>
<td>Savitha J.</td>
<td>M.Sc.</td>
<td>Assistant Professor</td>
<td>-</td>
<td>05</td>
<td>-</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty - Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - Theory classes - 11.32% (per week)
   - Practical classes - 21.42% (per week)

13. Student-teacher Ratio (Programme wise) – 9.2:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil

15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   - PG - 05
   - M. Phil - 01

16. Number of faculty with ongoing projects from
   a) National - Nil
   b) International funding agencies and grants received - Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – Two UGC funded add-on course Networking using NETSIM and Embedded System Engineering version 2.0.

18. Research Centre/facility recognized by the University - Nil

19. Publications:
   - Publication per faculty - Nil
   - Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
   - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) - Nil
   - Monographs - Nil
   - Chapter in Books - Nil
• Books Edited - Nil
• Books with ISBN/ISSN numbers with details of publishers - Nil
• Citation Index - Nil
• SNIP - Nil
• SJR - Nil
• Impact factor - Nil
• h-index – Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as members in
   a) National committees - Nil
   b) International Committees - Nil
   c) Editorial Boards - Nil

22. Student Projects
   a) Percentage of students who have done in-house projects including inter
      departmental/programme – 100%
   b) Percentage of students placed for projects in organizations outside the
      institution i.e. in Research laboratories/Industry/other agencies - Nil

23. Awards/Recognition received by faculty and students - Nil

24. List of eminent academicians and scientists/visitors to the department - K.V.
    Ramsathish, Associate prof., RNSIT - ‘Cloud Computing’

25. Seminars/Conferences/Workshops organized and the source of funding -
    a) National - Nil
    b) International - Nil

26. Student profile programme/course wise

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>*M</td>
<td>*F</td>
</tr>
<tr>
<td>2008-09</td>
<td>BCA</td>
<td>50</td>
<td>50</td>
<td>36</td>
<td>14</td>
</tr>
<tr>
<td>2009-10</td>
<td>BCA</td>
<td>21</td>
<td>21</td>
<td>16</td>
<td>05</td>
</tr>
<tr>
<td>2010-11</td>
<td>BCA</td>
<td>25</td>
<td>21</td>
<td>16</td>
<td>05</td>
</tr>
<tr>
<td>2010-11</td>
<td>Networking using NETSIM</td>
<td>75</td>
<td>68</td>
<td>58</td>
<td>10</td>
</tr>
</tbody>
</table>
### Self Study Report

<table>
<thead>
<tr>
<th>Year</th>
<th>Course</th>
<th>Male:Female</th>
<th>Pass Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>BCA</td>
<td>13:13</td>
<td>33.33%</td>
</tr>
<tr>
<td></td>
<td>Networking using NETSIM</td>
<td>50:42</td>
<td>100.00%</td>
</tr>
<tr>
<td></td>
<td>Embedded System</td>
<td>30:20</td>
<td>100.00%</td>
</tr>
<tr>
<td></td>
<td>Engineering version 2.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>BCA</td>
<td>23:23</td>
<td>62.15%</td>
</tr>
<tr>
<td></td>
<td>Networking using NETSIM</td>
<td>13:13</td>
<td>100.00%</td>
</tr>
<tr>
<td>2013-14</td>
<td>BCA</td>
<td>13:13</td>
<td>83.00%</td>
</tr>
<tr>
<td></td>
<td>Networking using NETSIM</td>
<td>30:28</td>
<td></td>
</tr>
</tbody>
</table>

*M = Male  *F = Female

![Bar Chart](chart.png)

Legend:
- **Selected**
- **Male**
- **Female**
- **Pass percentage**
27. Diversity of students

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>BCA</td>
<td>94</td>
<td>06</td>
<td>-</td>
</tr>
<tr>
<td>2009-10</td>
<td></td>
<td>90.47</td>
<td>9.52</td>
<td>-</td>
</tr>
<tr>
<td>2010-11</td>
<td></td>
<td>95.23</td>
<td>4.76</td>
<td>-</td>
</tr>
<tr>
<td>2011-12</td>
<td></td>
<td>92.3</td>
<td>7.6</td>
<td>-</td>
</tr>
<tr>
<td>2012-13</td>
<td></td>
<td>100</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
<td>92.3</td>
<td>7.6</td>
<td>-</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>46.15</td>
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<tr>
<td>PG to M.Phil.</td>
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<tr>
<td>PG to Ph.D.</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>15.38</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>-</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

- a) Library – Library & Information Centre - 1313 Books
- b) Internet facilities for Staff and students - Provision is made in the UGC Network Resource Centre.
- c) Class rooms with ICT facility – One smart board is available in Seminar hall which is utilized by the department
- d) Laboratories – 01 well equipped laboratory with 32 computers having Internet facility. 28 Computers are meant for students. 02 computers for NETSIM students and 02 computers for Embedded system students.
31. Number of students receiving financial assistance from college, university, government or other agencies - 10

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts –
   - Linux Workshop conducted by IIT, Mumbai on 2nd March 2012.
   - Seminar conducted by Uranus Software Pvt. Ltd. on Networking concepts.
   - Seminar by K.V. Ramsathish, Associate prof., RNSIT - ‘Cloud Computing’

33. Teaching methods adopted to improve student learning - PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –
   Participated in conducting Blood donation camp, Eye check up and General Medical checkup.

35. SWOC analysis of the department and future plans -

   **Strength:**
   - Well equipped Lab with Internet facility.
   - Conducting classes for add-on courses –Networking using NETSIM and Embedded Systems version 2.0.
   - Program oriented Inter-Class competitions conducted.
   - Computer Literacy programme was conducted for both teaching and non-teaching staff.
   - Students’ participation in Inter-Collegiate Fest and Competitions.

   **Weakness:**
   - Students are from Rural and Semi-urban areas.
   - No Post-Graduation program for Computer Science in the college.

   **Opportunity:**
   - Coaching classes for Networking using NETSIM and Embedded System Engineering version 2.0. can be conducted for Career orientations.
   - To increase the Student Strength.

   **Challenge:**
   - Teaching students for different combination.
Self Study Report

Library and Information Centre

1. Name of the Department : Library and Information Centre
2. Year of Establishment : 1972
3. Total Area of the Library : 502 Sq.mts.
4. Total Seating capacity : 50 Students
5. Average Number of Walk-in : 80
6. Average Number of Books Issued : 75
7. Ratio of Books to students enrolled : 32:1
8. No. of Computers in the Library (UGC-NRC) : 19
9. Working Hours of the Library:

<table>
<thead>
<tr>
<th></th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Working Days</td>
<td>9-30 a.m. to 5.00 p.m</td>
</tr>
<tr>
<td>On Holidays</td>
<td>-</td>
</tr>
<tr>
<td>During Examinations</td>
<td>9-30 a.m. to 5.00 p.m</td>
</tr>
<tr>
<td>During Vacation</td>
<td>9-30 a.m. to 5.00 p.m</td>
</tr>
</tbody>
</table>

10. Number of Library and Information Centre Staff:

<table>
<thead>
<tr>
<th>Post</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Vacant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selection Grade Librarian</td>
<td>01</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>Library Assistant</td>
<td>01</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>Clerk-cum-Typist</td>
<td>01</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>Library Attenders</td>
<td>02</td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

11. Staff profile with name, qualification, designation, specialization.

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>No. of Years of Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Venkate Gowda, V</td>
<td>M.L.I.Sc., M.Phil</td>
<td>Selection Grade Librarian</td>
<td>31 Years</td>
</tr>
<tr>
<td>Suneethamma, K</td>
<td>S.S.L.C., C.Lib.Sc.</td>
<td>Library Assistant</td>
<td>26 Years</td>
</tr>
<tr>
<td>Venkatalakshmamma</td>
<td>B.Com</td>
<td>Clerk-cum-Typist</td>
<td>26 Years</td>
</tr>
<tr>
<td>Marappa, P</td>
<td></td>
<td>Class-IV</td>
<td>26 Years</td>
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</table>
12. Number of Books Purchased and amount spent during the last 6 Years:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Year</th>
<th>No. of Books Purchased</th>
<th>Amount Spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>2008-09</td>
<td>903</td>
<td>1,10,805</td>
</tr>
<tr>
<td>02</td>
<td>2009-10</td>
<td>204</td>
<td>25,930</td>
</tr>
<tr>
<td>03</td>
<td>2010-11</td>
<td>457</td>
<td>54,102</td>
</tr>
<tr>
<td>04</td>
<td>2011-12</td>
<td>1829</td>
<td>2,40,366</td>
</tr>
<tr>
<td>05</td>
<td>2012-13</td>
<td>1114</td>
<td>1,44,046</td>
</tr>
<tr>
<td>06</td>
<td>2013-14</td>
<td>777</td>
<td>1,11,542</td>
</tr>
</tbody>
</table>

13. Total Number of Books in the Library : 28,599

14. Facilities

- 3 Books/student
- UGC Book Bank Scheme
- SC/ST Book Bank
- Internet facility for teachers and students
- Newspaper clipping service
- Reprographic facility
- Career Information Guidance
- Access e-resources through N-LIST programme provided by INFLIBNET
- OPAC
- Current Awareness Service

15. List of eminent academicians/visitors visited the Library:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the visitor</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Justice H.N.Nagamohan Das</td>
<td>Karnataka High Court Judge</td>
</tr>
<tr>
<td>02</td>
<td>Sri T.S.Nagabharana</td>
<td>Kannada Film Director</td>
</tr>
<tr>
<td>03</td>
<td>Dr. Dodda Range Gowda</td>
<td>MLC</td>
</tr>
<tr>
<td>04</td>
<td>Sri B.B.Ashok Kumar</td>
<td>ACP (Retd), Bangalore</td>
</tr>
<tr>
<td>05</td>
<td>Sri Shantha Raju</td>
<td>H.O.D. Kannada, Vijaya Evening college, Bangalore</td>
</tr>
<tr>
<td>06</td>
<td>Prof. Ravindra Reshme</td>
<td>Journalist</td>
</tr>
<tr>
<td>07</td>
<td>Dr. Bhuvaneshwara Prasad</td>
<td>Prof. of Political Science, VOC, Bangalore</td>
</tr>
</tbody>
</table>
16. SWOC analysis of the Department and Future Plan:

1. Strength: Good collection of Text Books, Competitive examinations, Braille books for Visually challenged students, Internet facility to both staff and students. OPAC

2. Weakness: Lack of Space for separate reading room.

3. Opportunity: To widen students’ interest regarding various subjects.

4. Challenge: To provide materials to visually impaired students

5. Future Plan:
   - To make digital library.
   - To conduct more library oriented activities.
Physical Education

1. Name of the department - Physical Education
2. Year of Establishment - 1972
3. Names of programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) – UG
4. Names of interdisciplinary courses and the departments/units involved – Nil
5. Annual/semester/choice based credit system (programme wise) – Semester
6. Participation of the department in the course offered by the departments – Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc – Nil
8. Details of courses/programmes discontinued (if any) with reasons – Nil
9. Number of teaching posts.

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of years of Experience</th>
<th>No of Ph D Student guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prakash B.</td>
<td>M.P.Ed, M.Phil, PhD (pursuing)</td>
<td>Asst. Director of Physical Education</td>
<td>Athletics Volley Ball Basket Ball Foot Ball</td>
<td>07</td>
<td>-</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil
13. Student-teacher Ratio (Programme wise) – 927:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil

15. Qualification of teaching faculty with DSc/ D.Litt / Ph.D / MPhil /PG –
   - PG - 01
   - MPhil - 01
   - PhD (pursuing) - 01

16. Number of faculty with ongoing projects from
   a) National - Nil
   b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and the total grants received – Nil

18. Research Centre/facility recognized by the University – Nil

19. Publications:
   - Publication per faculty - Nil
   - Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
   - Number of publications listed in international Database (For Eg: Web of science, Scopus, Humanities International Complete, Dare Database, International Social Sciences Directory, EBSCO host, etc.) -
     - Monographs - Nil
     - Chapter in Books - Nil
     - Books Edited - Nil
     - Books with ISBN/ISSN numbers with details of publishers - Nil
     - Citation Index - Nil
     - SNIP - Nil
     - SJR - Nil
     - Impact factor - Nil
     - h-index – Nil

20. Areas of consultancy and income generated - Nil

21. Faculty as member in
   a) Inter University (South Zone) Hockey Men Tournament conducted by Bangalore University.
b) Bangalore University selection Committee member for Kabaddi Men team - 2010-11.

c) Bangalore University selection Committee member for Kho-Kho Men & Women team – 2011-12.

d) Technical official in Bangalore University Inter –collegiate Kho-Kho & Kabaddi Tournament.


f) Bangalore University Kho-Kho Men team coach (South Zone Inter University held at Acharya Nagarajuna University, AP)

g) Bangalore University selection Committee member for Kho-Kho Men & Women team – 2013-14.

h) Bangalore University Kho-Kho Men Team Manager (South Zone Inter University held at Calicut University, Kerala)

i) Technical official in Bangalore University Inter-collegiate Kho-Kho Men & Women Tournament.

22. Student Projects

   a) Percentage of students who have done in-house projects including inter departmental/programme – Nil

   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies – Nil

23. Awards/Recognition received by faculty and students –

   University:

   • **Narayana Swamy** - Represented Bangalore University Men Kabaddi Team during the year 2007 – 08 held at Periyar University, Salem.

   • **Shilpa C.** of **III BA** represented Bangalore University Women’s Kho-Kho team. She was included in the BU team in the South Zone Kho-Kho championship held at Thirunelvely, Tamilnadu from 8th to 12th January 2008.

   • **Chandra. A. I BA** Student was selected for Bangalore University Kho-Kho men team thrice (2008-11). He was included in the BU team in the South Zone Kho-Kho men championship held at Kakatiya University Warangal, Andhra Pradesh, on 27th to 30th September 2009.
- **Naveen Kumar G III BA** Student was selected for Bangalore University Kho-Kho men team from the year 2009-10.
- **Roopa T.R B.Com.** Selected for Bangalore University Women Kabaddi Team during the year 2010-11.
- These three players were Champions of State junior Kho-Kho Championship held at Gulbarga from 27 to 30th Sept. 2012.
- **M. Mahendra I BA** selected Bangalore University Gymnastic team and participated all India inter university Gymnastic competition held at Kurukshetra University, Kurukshetra, Hariyana 6th – 15th Nov. 2013.

**National:**

- **Roopa T.R. B.Com**
  1. Participated in the 36th junior National Kabaddi championship for Boys and Girls at MVN College grounds, Bhopal, Madhya Pradesh from 24-12-2009 to 27-12-2009.
  2. Secured 3rd Place at State ‘A’ Division League Kabaddi championship at Tiptur, Karnataka from 15th to 20th December 2009.
  3. Participated in All India ‘B’ Grade Kabaddi championship held at Thiruchangudu, Tamilnadu from 14th to 17th Jan 2010.
  4. Secured 3rd Place in All India ‘A’ Grade Kabaddi championship held at Thirupathur, Tamilnadu from 21st to 24th Jan 2010.
- **Michel Raj Selvam II B.com** – Secured third place in All India Frisbee Championship held at Chennai on Oct. 2012
State:

- **Shilpa C.** was in Karnataka team in the 33rd National Sports Festival for Women, organized by Sports Authority of India, held at Jalandhar, Punjab from 14th to 17th February 2008. This tournament was organized by sports Authority of India.

- **N.S. Snehalatha of I BBM** represented State Soft Ball Women’s team, in the 29th Senior National Soft Ball Championship held at Cuttack, Orissa from 24th to 29th Feb. 2008.


- **Selva.P I B.com, Guru Prasad.S II B.com & Chandhan kumar A.S II BBM** - These three players are Champions of State junior Kho-Kho Championship held at Gulbarga from 27 to 30th September 2012.

- **Manjunath M.R. II B.com & S.Chethan I B.com** – Selected for State junior Championship

- **Michel Raj Selvam II B.com** secured first place in Frisbee Championship held at Bangalore on 1st & 2nd July 2013.

- **P. Balaji I B.Com, P. Selva II B.Com, S. Guruprasad III B.Com and A.S. Chandan Kumar III BBM** these four players represented Bangalore Pioneers club, State level invitation men’s Kho-Kho tournament held at Ilakal, Bagalkot from 5th to 7th July 2013 and secured 2nd place.

- **P. Balaji I B.Com, P. Selva II B.Com, S. Guruprasad III B.Com and M.R. Manjunath III B.Com** - represented Bangalore Pioneers club, State level men’s Kho-Kho tournament held at Hiriharakuni, Dharwad from 7th to 9th June 2013 and secured 2nd place.

Zonal:

- **Roopa .T.R B.Com** was included in the South Zone Inter University Competition held at Vikram University, Ujjain.
Inter- collegiate:

a) **Best Physique** – Ajay Kumar I B.Com participates and stood III place (60 kgs) in Bangalore University Inter-Collegiate competition 2008-09.

b) **Power Lifting** – Praveen N III B.Com participated and stood First in Bangalore University Inter-Collegiate competition.

c) **Weight Lifting** – Praveen participated and stood Third in Bangalore University Inter-Collegiate competition.

d) **Athletics - Selva P.** won the 3rd place in 5000 and 10,000mts in Kanteerava stadium

e) The College hosted K.T.Nagaraj Memorial Inter-Collegiate Volley Ball tournament for men from 28th and 29th April 2009. Our college team was the Winners in the tournament.

f) The College organized Bangalore University Inter-Collegiate South Zone Men Kho-Kho tournament from 12th and 13th Sept. 2011. Our college team was the Zone Winners. And The college Kho-Kho team was selected to Inter Zone, North and Inter Zone Kho-Kho Championship held at Govt. RC College from 12th – 14th Sep. 2011 and was Runners.

- The college Kho-Kho team champions represented the Bangalore University Inter-Collegiate Kho-Kho Championship held at Govt. First Grade, HSR Layout from 22nd – 24th Jan. 2012.

- The college Kho-Kho team champions represented the Bangalore University Inter-Collegiate Kho-Kho Championship held at BES College from 5th Feb. to 7th Feb.2014.

Achievements of **physically challenged students:**

**Suresh Babu K.M of III B.A a blind student,**

1. Participated in National Chess Championship for the Visually Challenged held at Kolkata from 8th to 10th March 2008.

3. Participated in Dr. Shakuntala Nisha Memorial Interstate Blinds Cricket Tournament held at Lucknow from 30-1-2008 to 3-2-2008, and was a member of the team that won.

24. List of eminent academicians and scientists/visitors to the department – Nil

25. Seminars/Conferences/Workshops organized and the source of funding –
   a. National – Nil
   b. International – Nil

26. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Nil

27. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
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<tbody>
<tr>
<td>UG to PG</td>
<td>02</td>
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<tr>
<td>PG to M.Phil.</td>
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<tr>
<td>PG to Ph.D.</td>
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<td>Ph.D. to Post-Doctoral</td>
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<tr>
<td>Employed</td>
<td>02</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>-</td>
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</tbody>
</table>

28. Details of Infrastructural facilities
   a) Library – Nil
   b) Internet facilities for Staff and students – Provision is made in the UGC Network Resource Centre.
   c) Class rooms with ICT facility - Nil
   d) Laboratories – Nil

29. Number of students receiving financial assistance from college, university, government or other agencies – 05

30. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts – Nil

31. Teaching methods adopted to improve student learning – Nil

32. Participation in Institutional Social Responsibility (ISR) and Extension activities – Nil

33. SWOC analysis of the department and future plans –

   **Strengths:**
   - The faculty is Coach & Manager for Bangalore University team.
• The faculty is a Selection Committee member in Bangalore University Kho-Kho Men & Women team.

• Fee concession for sports students.

• Bangalore University and Memorial Inter-Collegiate tournaments are conducted in the college.

• Healthy representation of students at the University and State teams.

Weakness:

• There is no Gymnasium facility.

• Time constraint for training students.

Opportunities:

• Indoor game facilities can be improved.

• To provide Gymnasium facility.

Challenges:

• To motivate students to take up Post-Graduation in Physical Education.

• To motivate them to participate in National and International events.

• To provide intensive training for all the events.
POST ACCREDITATION INITIATIVES

The qualification status of the faculty needs to be improved.
The qualification of the staff has improved tremendously and most of them are PhD holders.
In the appointment of teachers both regular and ad-hoc, NET qualification may be insisted upon as far as possible.
A few part time lecturers hold SLET and NET qualification.
A research cell may be constituted for processing projects. Teachers may be motivated and insisted to submit minor and major projects to funding agencies.
A Research committee has been constituted for the purpose and minor and major projects are taken up by the faculty.
Post entrance/induction analysis test may be conducted immediately after admission to assess the quality of students and in turn arrange formal remedial/bridge courses.
This is yet to be implemented, but remedial and bridge courses are being conducted.
Advanced learners may be given more responsibilities and leadership training.
Advanced learners are given responsibilities of making a paper and PPT presentations in the class seminars and they are given responsibilities to conduct various in house programmes.
All students and teachers may be encouraged to undergo computer training.
This is partially implemented.
More books, journals, internet browsing facilities may be provided in the library.
A UGC Resource Network Centre has been established for research activities with internet connection. The library is equipped with INFLIBNET and OPAC facilities, along with periodical additions of books, magazines and journals.
Action programmes may be planned to make use of the services of parents and alumni.
This is yet to be implemented.
An English language laboratory may be set up to promote the language skill of the students.
It has been established.
Short term certificate/diploma add-on-courses may be started.
Three Add-on courses and one course under ‘Entry into service’ from UGC has been introduced.
In-service training programmes may be arranged for non-teaching staff.
One course in computer training has been done.
Subject-linked extension programmes by departments may also be undertaken.
Add-on courses from the departments of English and Computer Science have been introduced.
The faculty may be motivated to write books and articles.
Publications of articles and books from the faculty have been done.
Teachers may be trained to provide computer aided teaching materials and use of modern educational tools.
Teachers use the LCD projectors to make presentations for the classes.

Departments may be encouraged to collaborate with institutions of higher learning.
The Commerce department has tie ups with Tally Institute and Stock Market Institute

Interdisciplinary and Multidisciplinary academic activities may be initiated and sustained.

Computer Fundamentals and Environmental Science is being handled by Commerce and Computer Science departments.

Efforts may be made to start more need-based courses under self financing scheme.

BCA, self financing course has been started.

Evaluation by peers, alumni and their employers be started.
Feedback forms from the students, self appraisal by the faculty and appraisal by the Principal is being taken.

An endowment fund to help the poor and needy students may strengthened.
A fund has not been created but individual contributions by staff members are actively done.

High dropout of students may be studied, analyzed and remedial measures may be thought of.
This has been partially initiated.

Possibility of starting Communicative English may be considered.
This is taught under the Add-on course ‘Communication Skills’

Seed money may be allotted for initiating research projects and conduct of seminars/conferences/workshops.
This has not been implemented.

Possibility of starting English, Hindi and Sanskrit at the major level may be explored.
This is being considered.

A planning board may be constituted to streamline for an effective utilization of UGC and other funds.
A planning committee to oversee UGC funds and utilization has been constituted.
ANNEXURE

UNIVERSITY EDUCATION COMMISSION
MADRAS UNIVERSITY, MADRAS 600025

No.F.S.-16/92 (QF-I )

The Registrar
Bangalore University
Bangalore-560006.

July, 1994

Sub: Declaring colleges fit to receive assistance under Section 15-A of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. Act. 111/A3 per Affn No. 94-95 dated 4th July, 1994 on the above subject and to say that it has been noted that the following 237 colleges have been granted permanent affiliation by the Bangalore University:-

1. Abhinava Kraam College for Women, Cubbonpet, Bangalore.
3. Ananthapadmanabha National College Gauri Hanumagoudar (Kolar) Dist.
5. B.M.S. College Women North Anjaneya Temple Street Basavanagudi, Bangalore.
7. First Grade College - K.U.P. "VidyaPanjum" 1st Phase.
8. Hasmath College for Women, Dickenson Road, Bangalore.
11. Kuppatam Science College Tiptur-572203.
15. M. N. M. Lakshmi Amma College for Women, No. 63/5 3rd Main Road, Malleswaram, Bangalore.
17. R.M.K.F. First Grade College for Women, Jayanagar, Bangalore.
18. Pallagatti Advaita College of Arts & Commerce Tiptur.
21. St. Joseph's College of Commerce, 73, 3rd Main Road, Bangalore.

Cont...2/-
Accordingly, the above 41 colleges which already stand included in the list of colleges maintained under Section 2 (f) of the UGC Act, 1956 are declared fit to receive assistance from the UGC, and other central sources in terms of rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

( R L SUNDRI )

C O P Y T O : -
1. The Principal, Abbav Khan College for Women, Cubbonpet, Bangalore.
2. The Principal, Acharya Pathasa Evening College of Arts & Commerce H.R. Colony, Bangalore 560 019.
4. The Principal, Basarshare College of Commerce & Arts, Bangalore.

5. The Principal, R.M.S. College for Women, Noth Anjulena Temple Street, Basavanagudi, Bangalore-560004.

6. The Principal, R.M.S. College of Arts & Commerce, Jayanagar, Bangalore-560011.

7. The Principal, First Grade College K.G.F. (Coorgas), 53120.

8. The Principal, Hasanath College for Women, Dickson Road, Bangalore-560042.

9. The Principal, Jyothiniw College Hosur Road, Bangalore-560034.


11. The Principal, Kalpataru Science College Tiptur-572203.

12. The Principal, M.E.S. College of Arts Commerce & Science, Mallasewana, Bangalore-560003.

13. The Principal, Mount Carmel College, Bangalore-560052.

14. The Principal, M.I.A, First Grade College for Women, Bangalore.

15. The Principal, Mahamani Laksami Amarni College for Women, No. 63/5 3rd Main Road, Mallasewana, Bangalore-560012.

16. The Principal, National College Basavanagudi, Bangalore-560004.

17. The Principal, N.M.K.R.V. First Grade College for Women, Jayanagar, Bangalore-560011.

18. The Principal, Pallagatti Advappa College of Arts & Commerce Tiptur-572002.

19. The Principal, R.E.A.N.H.'s First Grade College, Bangalore.

20. The Principal, Sri Jagadgiri Ramakrishna College of Science & Arts Race Course Road, Bangalore-560009.

21. The Principal, St. Joseph's College of Commerce 73, Brigade Road, Bangalore-560009.

22. The Principal, St. Joseph's Evening College, Bangalore-560001.

23. The Principal, S.L.N. College of Arts & Commerce Port., Bangalore-560004.


25. The Principal, Shri T. V. Venkataramayya First Grade College Madugiri, Kanakata State-572132.

26. The Principal, Seshadripuram College, Bangalore-560020.

27. The principal, The National College 7th Block, Jayanagar Bangalore-560027.


Cont... 4/
30. The Principal, Vijaya College, Bangalore-56004.
31. The Principal, Vivekananda First Grade College of Arts, Commerce & Science, Rajaji Nagar, Bangalore.
32. The Principal, Vidyamandala Sangh First Grade College for Women, Rajaji Nagar, Bangalore-560010.
33. The Principal, Vasavi Vidyanikethan College for Women, Bangalore-56004.
34. The Principal, Visvesvarapura Science College, Bangalore.
35. The Principal, St. Joseph's College P.B. No. 5031, Bangalore.
36. The Principal, Chait College Hosur Road, Bangalore-56029.
37. The Principal, Government Science College, Bangalore-560011.
38. The Principal, Govt. Science College, Tumkur, Bangalore.
39. The Principal, Maharani's Science College for Women, Bangalore.
40. The Principal, Maharani's Arts College for Women, Bangalore.
41. The Principal, Sh. V.H.D. Central Institute of Home Science, Bangalore-560001.
42. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education) New Delhi.
43. In charge Computer Cell, UGC.
44. S.O., FD-II/CD-I UGC Office.
45. All Officers/Sections in the UGC Office.
46. Guard A/c.

Yours faithfully,

 значит

(DD M.D.)

For SECTION NOw PER GRR

240
Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the B. E. S. First Grade College of Arts, Commerce & Science Jayanagar, Bangalore, affiliated to Bangalore University, Karnataka as Accredited at the B level.

Date: September 16, 2004

Director
Self Study Report

ಪ್ರಕಟಣೆ ಮಾಧ್ಯಮಕ್ಕೆ


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ಪರಿಚಯ:

1. ವಿದ್ಯಾನ್ಯಗ ಸಂಸ್ಥೆಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಉದ್ಯೋಗದಿಂದ ಉದ್ಯೋಗಕ್ಕೆ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು. ಕಾಲಣಿ ಪ್ರದಾನಕ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಧ್ಯಯನದ ಸಮಯದಲ್ಲಿ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.

2. ಸಮೂಹದ ಮಾಹಿತಿಯ ಪ್ರದಾನಕ ವಿದ್ಯಾರ್ಥಿಗಳ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.

3. ಸಮೂಹದ ಮಾಹಿತಿಯ ಪ್ರದಾನಕ ವಿದ್ಯಾರ್ಥಿಗಳ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.

4. ಸಮೂಹದ ಮಾಹಿತಿಯ ಪ್ರದಾನಕ ವಿದ್ಯಾರ್ಥಿಗಳ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.

5. 2014–15ರ ಅಧ್ಯಯನದ ಸಂಗ್ರಹದ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು. 2015–16ರ ಅಧ್ಯಯನದ ಸಂಗ್ರಹದ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.

6. ವಿದ್ಯಾನ್ಯಗ ಸಂಸ್ಥೆಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು. ವಿದ್ಯಾನ್ಯಗ ಸಂಸ್ಥೆಯ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.

7. ವಿದ್ಯಾನ್ಯಗ ಸಂಸ್ಥೆಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು. 2014–15ರ ಅಧ್ಯಯನದ ಸಂಗ್ರಹದ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.

8. ವಿದ್ಯಾನ್ಯಗ ಸಂಸ್ಥೆಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು. 2015–16ರ ಅಧ್ಯಯನದ ಸಂಗ್ರಹದ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.


10. ವಿದ್ಯಾನ್ಯಗ ಸಂಸ್ಥೆಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು. 2017–18ರ ಅಧ್ಯಯನದ ಸಂಗ್ರಹದ ಉದ್ಯೋಗದಿಂದ ಸಹಾಯದ ಪ್ರಕಟಣೆಯಾಯಿತು.
11. In \( \text{Self Study Report} \), we explore the concept of \( \text{self-directed learning} \), which is crucial for enhancing an individual's learning outcomes. This approach encourages autonomy and responsibility in learning, which is essential for lifelong learning. In addition, self-directed learning fosters engagement and motivation, leading to better educational outcomes.

12. In \( \text{Self Study Report} \), we analyze the impact of \( \text{holistic education} \) on student performance. The data from the years 1995-1996 to 2000-2001 show a significant improvement in academic achievements. This is attributed to the integration of \( \text{technology} \) in the learning process, which has enhanced the engagement and comprehension of students.

13. In \( \text{Self Study Report} \), we highlight the importance of \( \text{community involvement} \) in educational settings. Community participation in the learning process has been shown to improve student outcomes and foster a sense of \( \text{community ownership} \) in education.

14. In \( \text{Self Study Report} \), we discuss the challenges faced by \( \text{teachers} \) in \( \text{remote areas} \) and the strategies employed to overcome these challenges. The use of \( \text{technology} \) and \( \text{distance learning} \) methods has proven effective in providing educational opportunities to remote students.

15. In \( \text{Self Study Report} \), we address the issue of \( \text{inequality} \) in \( \text{education} \). The report highlights the need for \( \text{inclusive education} \) to ensure that all students, regardless of their background, have access to quality education.

16. In \( \text{Self Study Report} \), we conclude that \( \text{collaborative learning} \) is essential for student success. Collaborative learning fosters critical thinking and problem-solving skills among students.

17. In \( \text{Self Study Report} \), we call for \( \text{greater investment} \) in \( \text{education} \) to address the challenges faced by \( \text{students} \) and \( \text{educators} \).

18. In \( \text{Self Study Report} \), we emphasize the importance of \( \text{continuous learning} \) for \( \text{professionals} \) to stay updated with the latest developments in their field.

19. In \( \text{Self Study Report} \), we discuss the need for \( \text{innovative teaching methods} \) to engage students and enhance their learning experiences.

\[ \text{Signature} \]

\[ \text{Name} \]

\[ \text{Date} \]

---

1. \( \text{Self Study Report} \), \( \text{Chapter 2} \), \( \text{Page 1} \), \( \text{Publisher} \), \( \text{ISBN} \)

2. \( \text{Self Study Report} \), \( \text{Chapter 3} \), \( \text{Page 2} \), \( \text{Publisher} \), \( \text{ISBN} \)
Self Study Report

Date: 27th April 2014

Name of the student: N/A

Name of the program: N/A

Semester: N/A

Subject: N/A

2014-15

Date: 12-4-2014

2014-15

Date: 3-3/13/14

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Notes:

1. The subjects are mandatory for all students.
2. The practical component is mandatory for all students.
4) The self-study report contains the following sections, each marked by a heading. The sections are

5) interpreted as follows:

6) A note stating that the study was conducted over a period of 50 days.

7) The report was submitted on 13-8-1997.

8) All sections of the report are covered by an additional paragraph stating the

9) completion of the self-study.

10) The report concludes with a summary of findings.

11) The report is signed by the author.

12) Additional notes are included at the end of the report.
Declaration by the Head of the Institution

I certify that the data included in this Self- Study report (SSR) are to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place: Bangalore
Date: 12/07/14

Signature of the Head of the Institution

Principal
B.E.S. College
4th Block, Jayanagar
BENGALURU - 560011
Certificate of Compliance

(Affiliated/ Constituent/ Autonomous Colleges and Recognized Institutions)

This is to Certify that B.E.S College fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/ Body (Such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC’s accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 12.09.2014
Place: Bangalore

[Signature]
Principal/Head of the Institution
(Name and Signature with Office seal)

PRINCIPAL
B.E.S. COLLEGE
4th Block, Jayanagar
BENGALURU - 560011